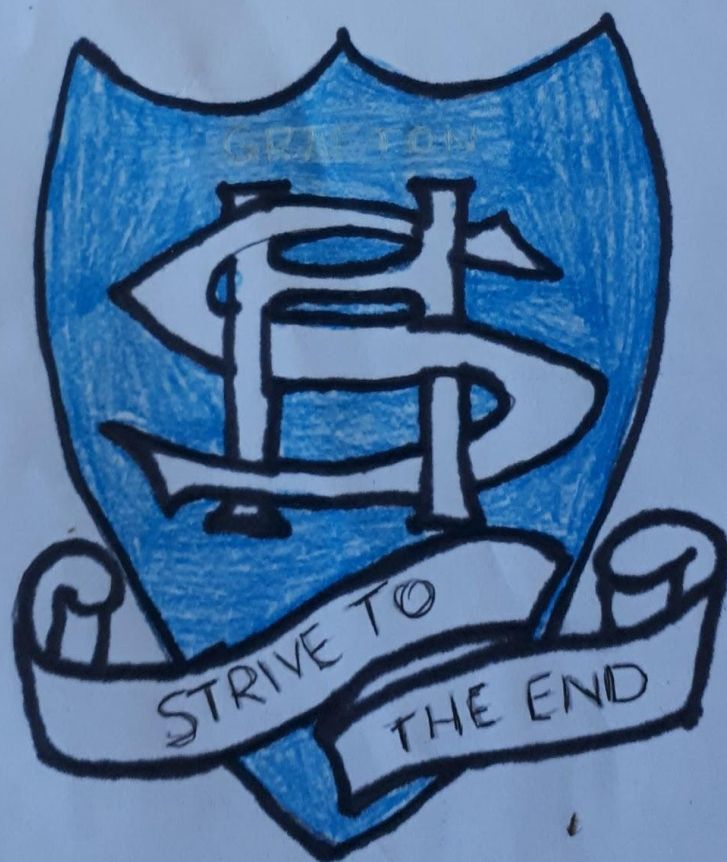




# Graftoniam

## 2020



# *Acknowledgements*

The production of the Graftonian of 2020 would not have been possible without the tireless efforts of our Year 7 Select Class. As a component of improving literacy standards across Year 7, these budding reporters were tasked with conducting interviews, taking photographs, writing reports, editing, and formatting, with the end goal of producing our yearly magazine. Although their project was interrupted by the COVID 19 lockdown, these students are to be congratulated for maintaining their momentum through to the end of final production. Students are as follows:

Ameera Alam

Eliza Berrick

Danika Broomfield

Oneil Brown

Chad Carlsson

Mae Carroll

Sienna Connel

Phoebe-Rose Collins

Shanae Crispin

Archie Eggins

Shani Firth

Kade Goodwin

Ryder Gorrington

Ted Hill

Kobey Jackson

Jordyn Keefe

Madison Kenneally

Grace Kennedy

Layla Kingsley

Reece McLaughlan

Jarvis McPhee

Mia Nagle

Lachlan O'Grady

Billy Owen

Jason Parkes

Lotte Pereira

Leni Rush

Makayla S

Riley Smidt

Xander Young

*Front cover design by Leni Rush*

Note: A special thank you to the following students who chose to participate in the final editing of this production during Activities Week. Your efforts are much appreciated.

Alex Bailey

Megan Smith

Maddy Collins

Kiya Rush

Phoebe - Rose Collins

Molli Graham

# ***Principal's Report***

2020 has been a difficult time to manage the operation of a school with the expectation that we run normally in the context of a global pandemic, which is far from normal. I believe that the pressure placed on schools and staff has at times been both unreasonable and unrealistic and so it is a credit to all students and staff that we have made it through and still maintained some degree of normality.

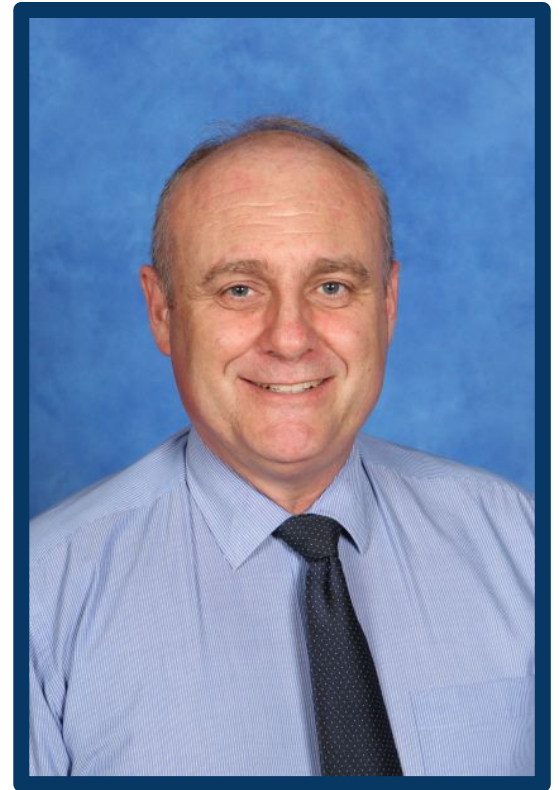
COVID-19 disrupted much of our representative sport this year. It also caused the cancellation of our Year 11 Debutante Ball, the Go Art competition, our overseas excursion to Vietnam and a host of other smaller activities and excursions. Our Year 12 have had a difficult year completing their HSC. However, we were still able to manage a student-only graduation and Year 12 formal, which both went off extremely well.

I want to acknowledge the work of our P&C, who have continued to meet (mostly virtually) and support the school throughout the year, both through our school canteen and also in the purchase of items to further improve the school.

Most recently, the P&C assisted in the purchase of a number of large tables which are now being put to use in our playground areas as students begin to spend more time socialising and engaging in real-world activities now that we have curtailed the use of mobile phones within the school. This is something that I see as one of the positives of this year.

As we end 2020 we say farewell to those staff who are moving on to other schools or retirement. I want to take this opportunity to acknowledge Mrs Hargreaves, Mr Kinninmont and Mr Dewberry, who will all move on to other schools next year. I also want to acknowledge our Business Manager, Mrs Morrissey, who has moved into a position at Grafton office. I know we have other temporary staff who will be moving on to other work and some staff who may be retiring early next year that I cannot yet announce, and so I want to generally acknowledge all these people also. Finally, I need to recognise the hard work and support I have received as Principal over many years from Mr Bertus and Mr Moar, both of whom will also be moving on at the end of this year. Mr Bertus is lucky enough to be taking leave before retiring and I want to particularly congratulate him on his many years of service to public education. Mr Moar will also be leaving us to take on the position of Principal at Casino High School. I wish him all the best in the new step in his career.

This is my last Graftonion after almost 10 years as Principal of Grafton High School. I am moving on to be the Principal at Coffs Harbour High School, starting next year. I believe that this will be a good thing for Grafton High School as much as it hopefully is for Coffs Harbour High School, as it will allow for a new leadership team with a fresh perspective and ideas to take the school into its next period of growth and achievement. I believe that, as a collective, we have made great gains and growth through adversity over the last 10 years. I want to thank all the staff, both teaching and non-teaching who have supported this growth and I particularly want to thank all the parents and students who have contributed to our success.



**Peter South**

# ***Grafton High School Deputy Principals***



**Daniel Moar**





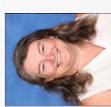

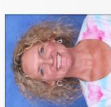

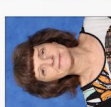



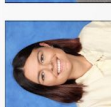

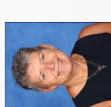



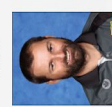

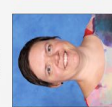
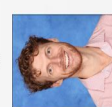
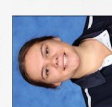
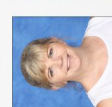
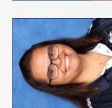
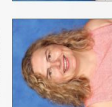
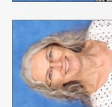
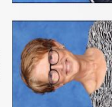

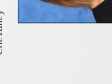
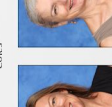
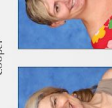
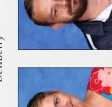
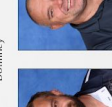
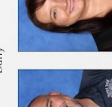
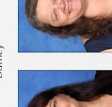
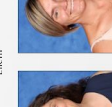
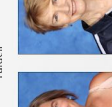
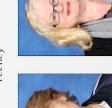

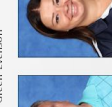
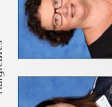
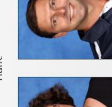

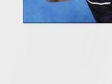


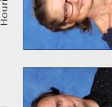


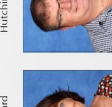
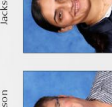

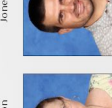
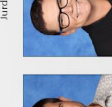


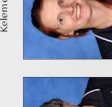
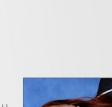















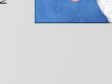

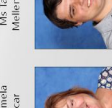




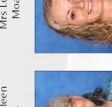



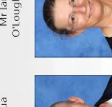
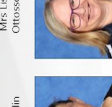
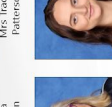

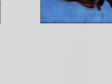




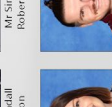










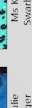
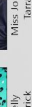








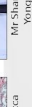
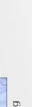
**Gervase Bertus**





# Grafton High School

Staff ~ 2020

 Mr Peter Southy Principal	 Mr Gervase Bortus Deputy Principal	 Mr Daniel Mear Deputy Principal	 Miss Jessica Allbon	 Mrs Catherine Baillie	 Mrs Bernadette Basset	 Mrs Chrissy Bell	 Mrs Yvette Blackburn	 Mrs Nerita Blake	 Mrs Kelly Blanch	 Mrs Lile Bowden-Betts	 Mrs Amelia Brennan	 Mrs Grace Broysja	 Mr Keith Brown	 Mrs Suzanne Cadle	 Mrs Belore Chivalley	 Miss Megan Coles	 Mr Nathan Cooper	 Mr Adam Dewberry	 Mr Craig Duffy	 Mr Luke Durney	 Miss Madelyn Ellem	 Mrs Lisa Fardell	 Mrs Alison Feeney	 Mrs Annette Gorham	 Mrs Kim Green-Everson	 Miss Lisa Hargreaves	 Mrs Suzanne Hare	 Mr Aaron Hartmann	 Mrs Libbie Horton	 Mrs Irene Heath	 Mrs Lisa Hill	 Mr Josh Houdigan	 Mr Craig Howe	 Mrs Rosemary Macdonald	 Mrs Cathy Mackay	 Mrs Karla Hulbaid	 Mrs Lorraine Jackson	 Mrs Nancy Johnson	 Mrs Lisa Jones	 Mr Rodney Jurd	 Miss Alana Keats	 Mrs Heather Keats	 Mr Jonathan Keleniec	 Mrs Shirley Kelly	 Mr Dylan Kinnmont	 Mr Edwin Lee	 Mrs Marilyn Lynch	 Mrs Rosemary Macdonald	 Mrs Cathy Mackay	 Mrs Karla Hulbaid	 Mrs Lorraine Jackson	 Mrs Nancy Johnson	 Mrs Lisa Jones	 Mr Rodney Jurd	 Miss Alana Keats	 Mrs Heather Keats	 Mr Jonathan Keleniec	 Mrs Amber McGraith	 Mrs Tracey Patterson	 Mrs Lisa Ottosson	 Mr Ian O'Toughlin	 Mrs Josiea Nagle	 Mr Lachlan Murdoch	 Mrs Monique Morrissey	 Mrs Lesia Moar	 Mrs Karen Scott	 Mrs Tracy Sanderson	 Mr Simon Robertson	 Mrs Ashleigh Miller	 Mrs Kerry Merry	 Mrs Jakob Mollenhorst	 Mr Luke Prince	 Mrs Joanne Potter	 Mrs Patricia McGinane	 Mrs Kaitie Piper	 Mrs Bernadine Solomon	 Mrs Nikki Williamson	 Mrs Bernadine Solomon	 Mrs Tracey Patterson	 Mrs Lisa Ottosson	 Mrs Josiea Nagle	 Mr Ian O'Toughlin	 Mrs Michael McGraith	 Mrs Stacey Martin	 Mr Ryan Martin	 Mrs Lara Mansfield	 Mrs Sallene Martin	 Mrs Dorothy McGraith	 Mrs Michael McGraith	 Mrs Bernadine Solomon	 Mrs Nikki Williamson	 Mrs Bernadine Solomon	 Mrs Tracey Patterson	 Mrs Lisa Ottosson	 Mr Ian O'Toughlin	 Mrs Michael McGraith	 Mrs Stacey Martin	 Mr Ryan Martin	 Mrs Lara Mansfield	 Mrs Sallene Martin	 Mrs Dorothy McGraith	 Mrs Michael McGraith	 Mrs Bernadine Solomon	 Mrs Tracey Patterson	 Mrs Nikki Williamson	 Mrs Bernadine Solomon	 Mrs Tracey Patterson	 Mrs Lisa Ottosson	 Mr Ian O'Toughlin	 Mrs Michael McGraith	 Mrs Stacey Martin	 Mr Ryan Martin	 Mrs Lara Mansfield	 Mrs Sallene Martin	 Mrs Dorothy McGraith	 Mrs Michael McGraith	 Mrs Bernadine Solomon	 Mrs Tracey Patterson
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# Grafton High School

## School Senior Leaders 2020



**Second Row:** Janaia Cutmore, Carmen Dundon, Hayden Woods, Isaac Cox, Joshua Godwin, Chelsee Ryan

**Front Row:** Paris Delnawaz, Benjamin Crispin, Kate Smith, Mr Peter South (Principal), Lachlan Scott, Natasha Clausen, Joseph Lynch

# School Captains 2020

## Lachlan Scott - Interview

*How did you gain a nomination for school captain?*

I have always had a family of leaders . My sister was a big inspiration. She pushed me to go for the role.

*What steps did you take to prepare for the final school captain election?*

Write a speech, do my hair as there's no preparation - just do it and hope for the best.

*How did you find out that you had been elected and how did you feel?*

We were told on the day of the assembly just before everyone else found out and I was baffled that I had got the position.

*What are the main tasks in this role?*

COVID 19 has stopped most roles this year but one I have been able to do is running assemblies.

*In your view, have you been a good role model for other GHS students? If so, in what ways?*

I always try my hardest and do my best

Reporter - Eliza & Shani

## Kate Smith - Interview

*How did you gain a nomination for school captain?*

I did it by putting in an application form.

*What steps did you take to prepare for the final school captain election?*

I had to write a good and engaging speech.

*How did you find out that you had been elected and how did you feel?*

Mr South told me that morning before assembly. I felt amazing!

*What are your main tasks in the role?*

The main tasks in this important role was to lead assemblies, represent the school and be a good role model.

*In your view, have you been a good role model for other GHS students? If so, in what ways?*

I believe that I have but in the circumstances of now, it has been tough.

I have been a good role model through leading school assemblies and representing GHS at out of school events.

Reporter - Eliza & Shani



# Student Representative Council (SRC)

## Interview with Kate Smith and Lachlan Scott

*What role do you both fulfil?*

School Captain representatives to the SRC.

*How did you both get this role (nominated/volunteered)?*

We volunteered.

*How is the SRC organised and who is your supervising teacher?*

It's self run by the students, it is relaxed and everyone is good friends.

*How often do you meet?*

We aim to meet every two weeks.

*Who decides what events/activities the SRC organises and supports?*

Everyone has a say, it is a group decision and we won't plan anything without checking with everyone else first.

*List the events the SRC have organised/supported in 2020.*

- Mufti days
- Swimming carnival
- BBQ's
- Organisation of ANZAC

*What has been the highlight on the SRC's calendar in 2020 (achievement)?*

Doing fundraisers such as the mufti days.

*Does the SRC receive funding or do you fundraise for specific projects?*

It is self funded and the money that we make goes to the school.

Reporter - 7 Select Student



## Grafton High School

Student Representative Council  
2020



**Fourth Row:** Sonny McCutcheon, Janaia Cutmore, Isaac Cox, Hayden Woods, Chelsea Ryan, Noah Rainbow  
**Third Row:** Arabella Labao, Mackinley Cable, Ryan Daniels, Olivia McLaren, McKenna Wearing, Oskar Robertson, Hannah Weate, Anicka Peters  
**Second Row:** Tyreece Duroux, Madeleine Kennedy, Madison Collins, Achira Perera, Sean Rodgers, Abel Warren, Sean Barnes, Jasmine Swain, Jordan Koekemoer, Harry Oxenbridge  
**Front Row:** Paris Delnawaz, Joshua Godwin, Natasha Clausen, Lachlan Scott, Mrs Mandi Lynch (SRC Advisor), Mr Peter South (Principal), Mrs Leisa Moar (SRC Advisor), Kate Smith, Benjamin Crispin, Carmen Dundon, Joseph Lynch  
**Absent:** Bridget Walters

(C) The School Photographer 2020

# ***Spot On Coffee***

Spot On Coffee shop was introduced to Grafton High School in 2011. It is run entirely by school staff and students and has now evolved into an independent and self-sufficient program. This program provides opportunities for selected Year 10 students to gain valuable employment skills while studying at school.

Our coffee shop is open Tuesday to Friday and was teamed this year by Beau Brinkworth, Seth Fischer, Kirra Gerard, Mekaylah Holcroft, Jordan Koekemoer, Takiree Manhire, Jadzia Payne, Jordan Parkes, Jonathan Pierse, Kisha Primorac, Nadia Smith, Taylor Welch and Rhys Whatley. Our Spot On Team was supported by Jarrah Browning, Kyle Lawrie, Gideon Litchfield, Zion Litchfield, Brayden Shiels and Kallum.

These students took time out of class two times each week in order to prepare the coffee for staff members and visitors to Grafton High School. Each student is instructed in all components of the business. Not only do students gain expertise in the use of the espresso machine to create a variety of quality products; students also learn valuable skills in customer service, taking and recording orders, money handling and general bookkeeping using the coffee shop computer.

This year our new computer, point of sale software and cash drawer were installed. The new computer system included a touch screen monitor which the students enjoyed using. Spot On Coffee made enough profit to pay for the new computer system and installation.

Spot On Coffee was utilised this year at the start of the COVID lockdown to provide a source of motivation and bolster staff morale during an extraordinary time. And fortunately COVID did not stop our regular Botero excursion with restrictions easing just in time! Our students enjoyed the excursion to the Botero Factory, where we were able to see where the coffee beans are roasted, packed and sorted ready to be sent to waiting businesses. Once again this year the excursion coincided with our Principal Mr South's birthday, the students enjoyed singing happy birthday and cake in the Botero Café. While at Botero our up and coming baristas were able to watch a busy café in action, inspiring them to future workplace opportunities. These students deserve praise for their commitment, enthusiasm and teamwork demonstrated. Students have dealt with stressful situations with maturity and have risen to the challenge and have grown in their skills. This year has been another successful year not measured in only dollars and cents but with the progress of each of the students. Their development and team work has been a credit to each and every one, seeing these young adults take pride in their work and provide high quality products has been inspiring.

Spot On Coffee would like to thank all those staff who supported our students throughout their various tasks this year, both in the coffee shop and around the school. This support has allowed our coffee shop students to grow in confidence and willingness to attempt new tasks. We would also like to thank those who supported Spot On Coffee with their patronage throughout the year.

**Contributed by Rebecca Yager, School Learning Support Officer**

# ***Spot On Coffee in Action***



Spot On Coffee provides their service from Tuesday to Friday for Periods 2 - 3, including Recess. They deliver at Recess to teachers and support staff.

Spot On Coffee operates by a person doing the book work, with the manager, with pick up people and with clean up people.



We interviewed two staff members and they replied by saying:

1st - I always look forward to their sunny smiles, the product is excellent and I always look forward to Spot On Coffee each and every day.

2nd- They are always very polite and professional as they are just students and not baristas. The product is locally sourced, so I love!



*Reporters and Photographers -  
Riley, Archie and Kobey*

# ***Inquiry Based Learning (IBL)***

Inquiry Based Learning is a subject that is offered to all Year 9 Select and Gold students, through the HSIE Faculty. It offers students the opportunity to develop their key 21st Century learner skills, including collaboration, problem solving, resource management and a diversity of communication and research skills. In Semester One, students work in pairs or groups to pursue a project goal that is developed by them, managed by them, and brought to fruition by them. In Semester Two, they pursue an individual project along similar lines of inquiry. It is a fantastic opportunity for these students to pursue their own interests, and has led to some amazing outcomes.

*Contributed by HT HSIE, Simon Robertson*

## ***Year 9 IBL Projects***

### **Beeswax Wraps and More**

Year 9 students, Nadia Smith, Jamaica Yager and Elanah Dunston are the creators of these amazing creations. They made beeswax wraps, snack bags and also a stand to place them all on. They had to follow the IBL rules and follow the recipe. To make these they used beeswax, damar resin, fabric and coconut oil. The project took 2 terms to make overall, but they only needed three days to make it. They did their creations at Smith house (Nadia Smith). It was a very hard process and would take too long to explain. The project is environmentally friendly and practical. It is simple to use, you just wrap your food in it! The project was heaps of fun and they all enjoyed it with minor obstacles. They might sell some but they are not sure yet. They said IBL gives you a chance to be creative and lets you do something different.



*Reporters - Year 7 Select Students*

# Year 9 IBL Projects

## Beauty Products

Tayla and Marissa have created beauty products. They had to stick to the IBL rules and their own. They used sugar, coconut oil and more. It took one hard working day to do it all. They made it at Marissa's house and it involved a very long process to do it. They chose to create it to help benefit people's health. The function of the creation is to help people. They feel good about their products and they intend to give it to their friends.



*Reporters - Year 7 Select Students*

## Earrings

Violet Mansfield and Ella Kilduff have created earrings. They had to create them before the deadline and make them stylish. They used wire, earring hoops and other products to decorate their earrings. It took them one long day to create them and made them in Ella's bedroom at 4am. They had to heat wire then pierce an object and then put it around the earring hoop. They chose this project because it's a trending fashion and they look cute. The function of this creation is to look pretty and they feel awesome for making them and very proud of themselves. They also created a website to sell them on. They recommend IBL to other students because you get to work together with friends.

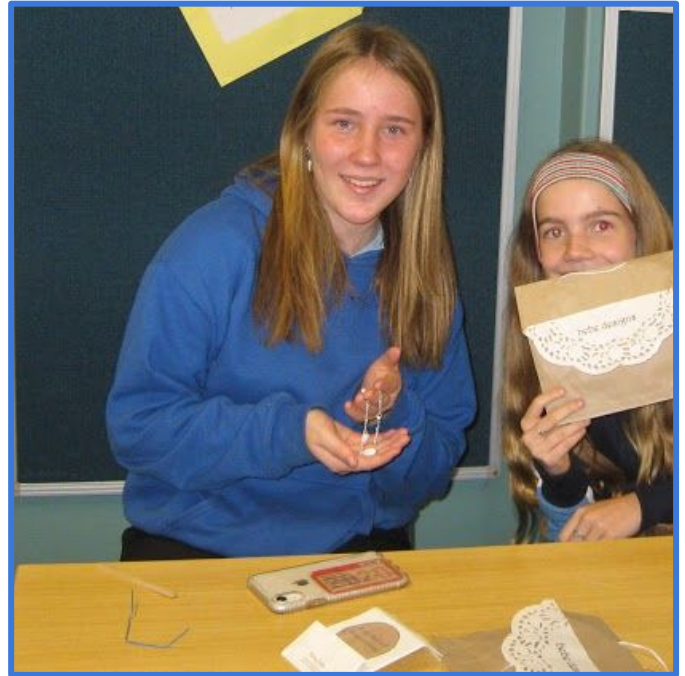


*Reporters - Year 7 Select Students*

# Year 9 IBL Projects

## Jewellery

During the year 9 Inquiry Based Learning (IBL) program, Bessie Dungey and Bella Mitchell created a business selling non- plastic, handmade jewellery. They were not allowed to buy any of the products online so they had to find and make their items by themselves. They made necklaces, bracelets and earrings, using chains, charms and shells. It took them a few hours to make each individual piece of jewellery but much longer to design the website. They decided to make this product, so they could sell it and raise money for charity. The girls feel as though it turned out well and they think they look somewhat professional. Their intentions for their product is to sell it, wear it and use it. They girls had a lot of fun during IBL because it is a creative and relaxed subject. They recommend IBL to all other students` as it is fun develops your skills.



## Reporters - Year 7 Select Students



## Ice Cream Cart and Ice Cream

During the Inquiry Based Learning program, year nine students Letitia Black and Mckenna Wearing built a homemade ice cream cart, complete with their very own Cookie Monster Ice Cream. Their guidelines for this project were to not go too far 'out of the box'. They used recycled wood to build their cart. It took them about 3 weeks, building it at home. They had to sand the wood, cut it to length, level the surface, and then make the structure. They chose to build a cart and make ice cream because they thought it would be a fun and tasty project. Letitia's and Mckenna's intentions for their project is to keep it, use it and EAT IT! The girls enjoyed this project as they got to spend some quality time with each other and they recommend IBL to all other students because it is more interesting than normal school.

## Reporters - Year 7 Select Students

# Year 9 IBL Projects

## 3D Printed Guns

Caleb Berrick, Liam Mitchell and Sean Rogers decided to make replicas of guns during the Year 9 IBL program. Their guidelines, the time frames and what to put on the gun to make it legal. To make their project they used a 3D printer and filament. It took the boys 70 + hours to make each gun, and there were 3 guns. It was created at home. To make their guns, Caleb, Liam and Sean had to upload their designs to the printer, install the filament, print it, sand the guns and fine tune them. The boys chose to make guns because they thought it would be cool and interesting. The function of their design was to shoot fake bullets. They feel good about their design/product as it turned out quite well. The boys will keep their guns and maybe use them. Caleb, Liam and Sean enjoyed this project as it was good fun and they got to spend lots of time together. The boys would recommend IBL for other students as it is fun and it creates an opportunity to find something that you are good at.



## Skateboard

Ben Walters designed and created a skateboard, using plywood, lacquer, wheels and trucks. It took him 4 hours all up, to make the board. He did this at home and at school. Firstly, he cut the wood, sanded it, lacquered it, and put the trucks on after being cleaned. He wanted to make this project without spending too much money. He feels proud of his skateboard because it turned out well and he will ride it. Ben enjoyed He enjoyed this project as it was fun. He recommends IBL to other students as it is a good subject.



# ***Year 7 Science: Arthropod Project***

## **Western Honey Bee**

Taylor Robertson made a Western Honey Bee using pipe cleaners, hot glue, wire, stocking, black marker pen and foam balls. It took 2 days to make and she made it on the kitchen table. Tayla found a model to use as an example to make the base, wrap in pipe cleaners, make wings, and add wings to the body. She chose this project because she thought a bee would be easier and she likes bees. It's function is to resemble a Western Honey Bee and she feels good about her creation because it was chosen for this interview and she got good marks. Tayla will keep her bee on a bookshelf in her room. She didn't enjoy doing the project, because it was very time consuming. The worst part was it was fiddly to make and the best part was seeing the finished product. In her research, Tayla learnt that if bees were extinct we would have half the fruit and veggies in shops.

*Reporter - Layla*



**Taylor with her Western Honey Bee**

## **Emperor Scorpion**

Scott See made an Emperor Scorpion for his project. He used only wire and clay and made it inside his kitchen and outside his house. Scott searched the shape up and modelled it with thin wire. He then covered it with clay and added extra detail. He chose to make an Emperor Scorpion because he just knows a lot about them. He is a big fan of the Emperor Scorpion. Scott doesn't know what he will do with his creation, he just feels happy that he did something and enjoyed doing it, because it gave him something to do. Scott learned that the Emperor Scorpion is in the top 10 of deadliest of scorpions and he wishes that his scorpion was real.

*Reporter - Chad*



# ***Year 7 Science: Arthropod Project***

## **Rose-Hair Tarantula**

Makayla Pugh created a Rose-hair Tarantula from foam balls, pipe cleaners and paint, which took her one afternoon. She did this art home. She choose this project because she likes spiders and will use it for decoration or she will will squash it. She bought the materials, stuck them together and them together then painted them. She thinks her spider has skinny legs. She did not enjoy making it, but did it to get good marks. From this project, she learnt that spiders moult.

*Reporter - Lotte*



## **Teddy Bear Bee**

Zachary McClymont made a Teddy Bear Bee. It took him about a week. It was made at home and school. He made it by using clay for the body. The wire was for the leg and antenna the wing was made of plastic and he painted the body. He chose the bee because it was the easiest. The function was because of an assessment. Zac feels neutral about the creation because its a bee. Zac plans on keeping it. He enjoyed the project because he had something to do. The best bit was the clay. The worst bit was the wire. Zac learned nothing during this project

By Jordan Keefe



# ***Year 7 Science: Arthropod Project***

## **Tiger Butterfly**

Tayla Kemmis has created a replica of a Tiger Butterfly. To make this she used paint, paper, wooden pegs and wire. It was constructed by using the wire as the outline of the wings and a peg for the body. She finished it within two days. She made it because she admired the design of the wings. She is proud of her work because of the beauty of her project and has decided to keep it. She enjoyed making it because she likes painting. She said the best part about making it, was sticking on the sparkles but she didn't learn anything from the experience.

*Reporter- Phoebe-Rose. Collins*



## **Pecado Spider**

Xander young has created a Pecado Spider. The materials he used were pipe cleaners, paint, teddy bear eyes straw and glue. The time it took to make was around a week and a half. He made it in his living room. He made it by buying his supplies, bent and added the tail and added eyes. He made it because spiders are native to Australia and are cool looking and easy to make. Xander feels good about his project and intends to display it.

*Reporter - Jarvis McPhee*



# ***GHS History: Looking Back Through the Lens of Time***

The following historical information was supplied by GHS staff member, Pamela McVicar.

Ms Pamela is an ex-student here at Grafton High. She has seen the development of GHS from the teachers, to the classrooms but most importantly the students. She attended Grafton High School and finally graduated in 1965 After working at the school for 23 years she has seen many changes ,but now it is time to say goodbye as she will be retiring in December of 2020, 55 years after graduating from the exact same school.

## **List of items used back then**

Old uniform including a male/female uniform, beret and stockings

School badges

An inkwell, used to dip their quills in

A school bag that most of the GHS boys would use

Lots of school memorabilia to the present day

## **Uniform**

The women's uniform was first worn around the 1930's. Girl's uniform consisted of a white blouse with navy serge and a 3 box pleat uniform. Also worn was a school tie, navy stockings, black shoes and navy blazers for winter.

In summer, girls wore a short sleeve white shirt as a lighter weight uniform, white socks and black shoes. Each student wore the uniform with pride, and no one would come to school in anything other than our uniform.



**Ms Pamela McVicar**



*Reporters - Archie and Reece*



# ***What'll Happen to The Wattle??!***

In collaboration with the Japan Aerospace Exploration Agency (JAXA), the one Giant leap Australia is sending golden wattle seeds to the International space station in early Dec, 2020.

Supported by the Australian Space Agency, the, 'What'll Happen to the Wattle??!' program was offered to more than 150 schools, scout groups, and Australian Air Force groups across Australia.

To apply for inclusion in the program, each school/community/groups were required to submit a short video, explaining what they would do with the wattle once it had grown. A group of students from 7 select, under the organisations of Mr Strano, and with the careful, filming and editing of the video by Mr Piper, they submitted their application and fantastically, they were selected into the programme!

*Article by Layla*

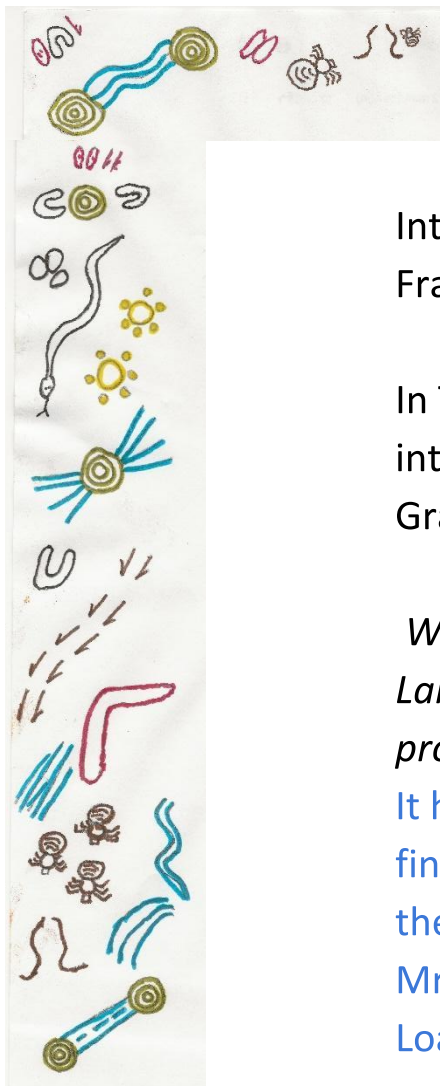
Artwork by Layla Kingsley



## **Maybe this is what will happen to the Wattle?**

When the wattle was going into space,  
It knew it was going to end up in the right place.  
The wattle came crashing down,  
And made all the city kids start to frown.  
And when the wattle ends up in our hands,  
The tree will start to power our fans.  
As this new plant is not just a tree,  
It creates electricity, with no fee

*By Ted and Lachlan*



Artwork by Jamarlee Weatherall

# *Aboriginal Languages*

Interview with Aboriginal Education Officer, Aunty Fran.

In Term 4, 2020, Aboriginal languages were introduced to Year 7 students for the first time at Grafton High School.

*What is the background to this addition to Year 7 Language and who has been involved in this process?*

It has taken 15 years for Aboriginal languages to finally come into this school. The process involved the local Aboriginal Education Consultative Group, Mr South, Mr Robertson and Uncle Dean Loadsman.

*What Aboriginal languages are currently being taught?*

The Aboriginal language that is currently being taught is Bundjalung.

*Who is teaching this language and how often do students have lessons?*

Uncle Dean Loadsman is teaching year 7 classes once or twice every fortnight depending on what days they have lessons.

# Aboriginal Languages

Interview with Uncle Dean Loadsman

*In term 4 2020, Aboriginal languages were introduced to Year 7 students for the first time at GHS. What is your role in this process?*

I am currently teaching Bundjalung language and culture at GHS.

*What Aboriginal languages do you teach to students?*

I currently teach Bundjalung & Gumbaynggirr languages.

*How has this innovation been received by students generally?*

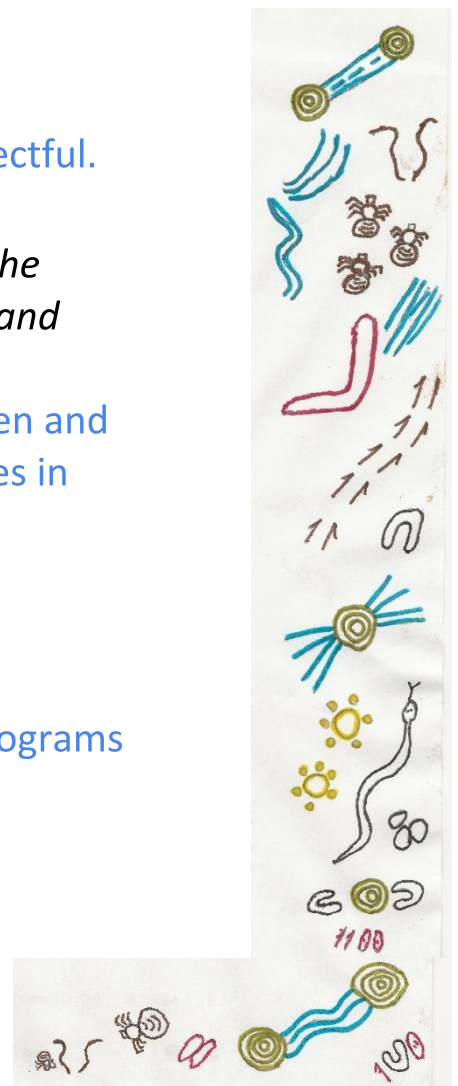
The students have mostly been well engaged & respectful.

*What does the inclusion of Aboriginal languages (in the curriculum) mean to the local Aboriginal community and the broader school community?*

In the past our languages were forbidden to be spoken and not allowed to be spoken in schools. Having languages in our school is a big step forward for country and empowering our people.

*Other comments?*

I am looking forward to facilitating further culture programs at Grafton High School.

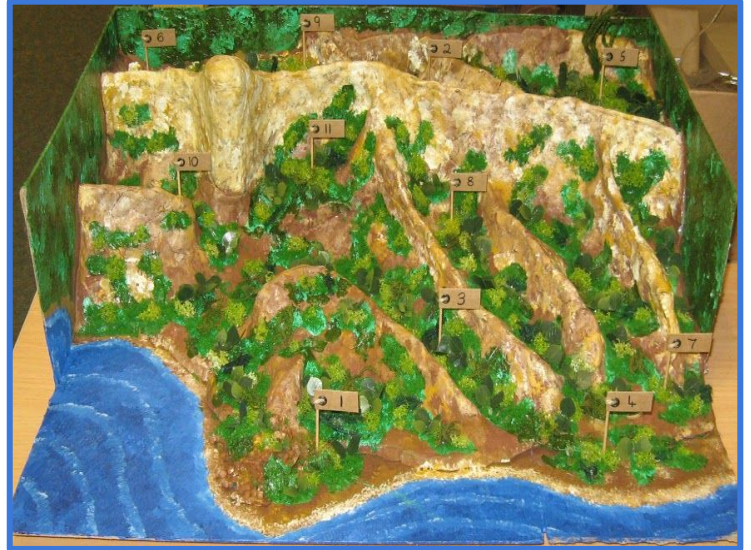


# ***Year 9 World War 1 History Project***

## **ANZAC Cove Diorama**

Jamaica has created a diorama of ANZAC Cove. To make this diorama she used air dry clay, paint, cardboard, foil and hot glue. It was made at home and took 2 weeks to complete it. First, she had to find a map of the ANZAC Cove. Then she had to get a box to help shape the diorama. When she finished that, she made the base. Then she had to put the clay over the top of the base. Once that was done, she painted over everything to make it look more life-like. She felt a respect towards all the men who had died there. She likes it because she worked hard to create it and she thought the end result was good. She will probably just put it in the bin. She enjoyed it because it was interesting for her to learn about all of the events that happened at ANZAC Cove.

*Reporters and photographers - Maddie, Lotte and Mae*



## **Care Package**

Lillian McPhee created a care package. She used rum (fake), cookies, shells and a suitcase. It took her 10 minutes to make. It was created at home. She put all of the objects into the suitcase. She did this because it looked like fun. This is to look after the soldiers in the trenches. She thinks it's fantastic and looks great. She intends to take all of the stuff out. She enjoyed doing the project because it was fun. She didn't learn anything.

*Reporters and photographers - Maddie, Lotte and Mae*



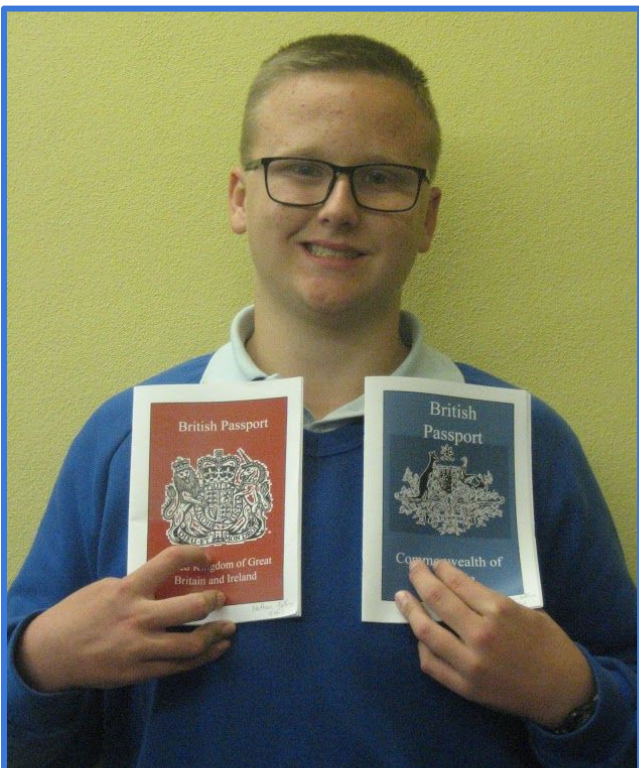
# ***Year 9 World War 1 History Project***

## **A Care Package**

Erin has created a care package made from cardboard, brown paper, twine, contents and printed images. It took her 1 day to make. She made it at home. She got cardboard and covered the cardboard in paper, put images on packages, put old stuff in them. It was easy and she was interested. She created it to show what the people got in WW1.



*Reporters and photographers - Maddie, Lotte and Mae*



## **Soldier's Passports**

Nathan made passports for soldiers. He used paper, MS Publisher (on the computer) and staples. It took him 2-3 weeks in April. It was half made at home, due to COVID-19, and half at school. He found a person on National Archives. Then he went and published it into a document. He has chosen it because it was on the list of ideas and it was the first thing to come to mind. He feels it was alright and didn't expect to get full marks. He is going to keep it. He enjoyed doing the project and he learnt about the travels of different soldiers. He said it was fun.

*Reporters and Photographers - Jason and Jarvis*

# *Year 9 World War 1 History Project*

## **Battle of the Somme**

Elanah Dunston made the Battle of Somme diorama from styrofoam, cardboard, paddle pop sticks, coffee grindings, fake plants, bits of wood, hessian, toy soldiers and clay wire. It took her 2 days to make and about 3 weeks, before June 30th. She made it at home. She made it by painting, glueing, sticking and creating. She made this because it was the bloodiest battle. She is proud of herself and is surprised at the result because she isn't very artistic. She enjoyed the project because it was different. She learnt how gruesome the war was during her research towards her production.

*Reporters and Photographers - Jason and Jarvis*



# *The 'Enviro' Club*

Interview with Coordinator: Mr Robertson

*"What are the main goals of 'The Environment Club'?"*

I joined to make a change in the school and its awareness.

*Who came up with the idea?*

This club has been known for 20 years, but I don't think there is a sole founder of The Environment Club.

*Who is involved and can anyone be a member?*

Lots of us want more people to join.

*How does the club function (role of membership)?*

We all just come together and set events to raise awareness.

*Where do the plants come from and how is the Club funded?*

The money we raise is used to buy plants and vegetables to grow for our school.

*"When do club members meet?"*

We meet every Friday in D3.

Reporter - Chad Carlsson



Interview with Oskar Robertson

Year: 10

*"What was your motivation for joining the 'Enviro' Club?"*

I was worried about rising climate and wanted to make a change.

*"How often do you participate in the activities of the club?"*

I try to be involved in as much as possible.

*"What does the club mean to you personally?"*

It feels good to know you are making a change.

Mackinley Cable in Year 11, decided to join the Enviro Club because of the recent climate issues and to raise awareness about the climate's current state.

Mackinley says that participating in the club every week has made her feel more hopeful about helping the climate of the Clarence Valley.

# ***The 'Enviro' Club***

Interview with Shaan Singh

*Why did you choose to join the Environmental club?*

I chose to join because I realised there wasn't much environmental action in Grafton.

*What tasks do you perform in the club*

We all work on presentations and events to increase environmental awareness.

*How often do you participate in the activities of the club?*

I attend the Environmental club every Friday.

*How does your participation in the club make you feel?*

I feel good knowing that I am helping everyone.



Interview with Bridget Walters

*What was your motivation for joining the 'Enviro' Club?*

I found it very interesting and I felt I wanted to do something.

*What is your role in the club?*

I don't have much of a role because I have only recently joined the 'Enviro' Club.

*How does your participation in the activities make you feel?*

Knowing that I am making a change and doing something makes me feel good and happy.

*Reporters - Year 7 Select Students*

# ***The 'Enviro' Club***

Interview with Abbi Goodwin, Year 9

*What was your motivation for joining the Environment Club?*

I wanted to improve the future and support the Environment Club

*What is your role in the club?*

I plant, make posters, and spread news about the club.

*How often do you participate in the activities of the club?*

We meet on Fridays.

*What do the ideals of the club mean to you personally?*

I love the feeling that I am doing something for the world.



*Reporters - Chad and Kobey*



# STEM

## STEM Coordinator - Michael McGinnity

The acronym STEM stand for Science, Technology, Engineering and Mathematics.

Faculties at GHS that involved in STEM are: Science, Technology, Engineering and Mathematics.

STEM was introduced to the curriculum to increase the hands-on approach of problem solving. A key skill that is developed in participating students is thinking skills. A big part of STEM is the idea that mistakes are not a bad thing. They lead to new ideas.



## STEM

When I was in school, I realised today  
That school can often seem quite grey  
But as soon as I walk in through the doors  
My eyes light up and my spirit soars  
It lets you put worries behind  
To forget your stress and calm your mind  
My mind continued to learn and grow  
And before I realised, it was time to go  
When you come back home, and you've  
had a bad day  
Don't let your happiness run astray  
So pick yourself up and ignore all of your  
sorrow  
Because you know that there is always  
tomorrow  
STEM makes us smile in the darkest of  
weather  
It may be just a subject, but it brings us  
together

## Student Interview

### Interview with Jaxon Sullivan

Jaxon Sullivan's teacher was Mr Martin. He participated in the projects paper planes, stomp rockets and race & chase cars. He was keen towards STEM. He had not too bad of success on his race and chase project with his car making it a max of two laps! STEM has impacted his learning as teachers knew how to build. A great achievement he achieved in STEM is receiving his highest test score with a total of 90!

*Reporters - Year 7 Select Student*

*By Archie and Chad*

# STEM

## Interview with Alice Hughes

Alice Hughes's teacher was Mr Maginity. She participated in the projects paper planes, building a bridge with straws and race and chase. At first, her attitude toward STEM was unsure but she soon became interested to see what it was like. Her car was a success in the race and chase project and she had fun watching the other cars race. STEM has impacted her learning very much this year as she has learnt team effort and many other skills. Alice highly recommends participating and having a go at STEM activities.

## Interview with Lily Phelps

Lily Phelps's teacher was Mr Martin. She participated in the projects like paper planes, stomp rockets and the race and chase cars. She had an amazing attitude towards STEM! The success on her race and chase project was pretty good as she her car did a total of 4 laps! STEM has not really impacted Lily's learning as she is not very interested in engineering and building.

## Interview with Melinda Mifsford

Melina Mifsford's teacher was Mr Rickaby and she participated in the projects robots, race and chase and straw bridges. She loved STEM very much, such as building things, making things and Mr Rickaby was very nice. Her race and chase car worked and she didn't find any problems. STEM has improved her learning by making her more aware of preparation. Melinda wants to make it very aware that her teacher is the best! Mr Rickaby, you're a lad!

*Reporters - Year 7 Select Students*



# ***STEM Student interviews***

## **Interview with Eli Jones**

Eli Jones's teacher was Mr Maginity. He participated in the projects, like rubber band bridge and race and chase. He enjoyed participating in STEM this year but found coding a weakness. His group put much effort into his race and chase car, but their results showed differently. During his year in STEM, he has gained many skills such as great cooperation and engineering skills which will help him in future schooling and jobs. Eli also recommends participating and having a go at STEM activities.



## **Interview with Charlie Mcgarvie**

Charlie McGarvey's teacher was Mr Martin. Charlie took part in projects stomp rockets, race and chase and paper planes. His attitude towards STEM he quotes was 'great'! The success of his race and chase project was really good! His car did six laps without failing which is a tremendous achievement! STEM has impacted his learning by improving his engineering and building skills.



## **Interview with Zackery Mclymont**

Zackery Mclymont's teacher was Mr Rickaby. The projects he participated in are paper planes, stomp rockets and the race & chase cars. He enjoyed making and creating things in STEM. He had good success in the race and chase car project as it worked well.





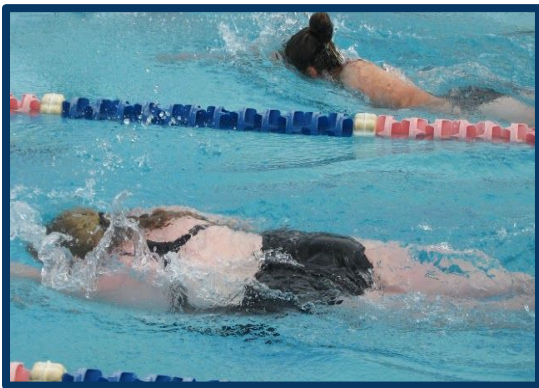
"It's Good To Be Assisting Today"  
Says Josh Hourigan (Staff Member)

Reece McLaughlan (Competitor)  
Says he is "Feeling Good" because he's "With the Boy's"  
Reece is competing and pumped.



Melinda Mifsud (Non Competitor)  
Says she likes it, but wishes there were more novelties. Not competing because she "Doesn't like swimming"

## Swimming Carnival



"It's fun to be a non-competitor"  
Says Lochie Kean (Non-Competitor)



"It's hard work, but very fun"  
Says Molly Dungey (Competitor)

"Excited From Drinking Coffee"  
Says Rick Sampson (Manager)



William Collins  
Non Competitor  
says it is, "great" because he isn't a confident swimmer.

Noah Russ (non-competitor)  
says, "today is pretty good" but he is not competing because he is "not a fan of racing"

# ***Swimming Carnival***

Non competitors

Mia Grieve says it is a very hot day, and that she is just a cheerleader.

Breanna Robertson- is in freestyle, breaststroke and relay-she says it is hot but she is excited by getting points for her team





Sam Buggy (competitor) was here with Eli and he wanted to have some fun. He was pumped because he won in breast stroke.

Eli Jones (competitor) competed in the 50m breaststroke and 50m freestyle.

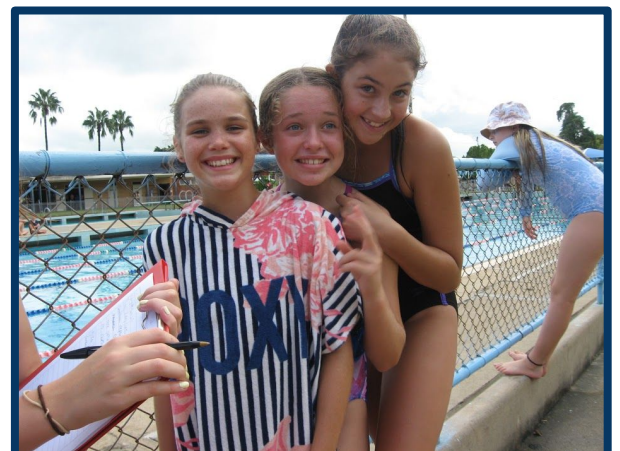
Eli came here with his friend Sam, so they could get wet and cold.



## *Swimming Carnival*



Charlie McGarvie (competitor) competed in the freestyle and backstroke races and did the relay. He competed so he could win. He was happy and having tons of fun.





# *Swimming Carnival Fun*



# *Swimming Carnival*

## **Interviews - House Captains:**

**Olivia:** I decided to do House captains because it is enjoyable and I get to encourage children.

**Oliver:** Mr Smith signed me up.

## **Interviews - Teachers:**

**Miss Keats:** I like being in Paige and I have been in Paige since primary school. We are winners!

**Mr Smith:** I am the organizer and have not been stressed because I have been in the job for 12 years.

**Mr Nagle:** My job is to be a Marshal and organizing in house groups. I am not stressed for others people it would be, but it's so important.

## **Interviews - Competitors:**

**Lucie Holt:** I am in Davies and competed in 50m freestyle, backstroke and relay.

**Jordan:** I am in Davies, I don't like swimming; however, I can swim but I don't like competing.



# ***Year 12 Easter In July***

## **Interview with Natasha Clausen**

Every year, Year 12 organises a fundraiser. They had planned on doing an Easter raffle in Term 1. The Easter in July raffle came about after Coronavirus ruined their plans. Instead they decided that after an already quirky and mixed up year, they would make a quirky event, 'Easter in July'. The idea came from the year 12 Formal Committee. The 'Easter In July' fundraiser was a popular reaction and tickets sold fast. They raised money which will contribute towards their 'awesome Year 12 Formal'.



*Reporter and Photographer - Sienna Connell*

# NAIDOC Week 2020



## What is NAIDOC Week?

NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. In 2020, NAIDOC Week has been postponed due to Covid-19 so the celebrations will be scheduled for later in the year.

NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life.

The week is a great opportunity to participate in a range of activities and to support your local Aboriginal and Torres Strait Islander community.

## What does NAIDOC stand for?

- NAIDOC originally stood for 'National Aborigines and Islanders Day Observance Committee'.
- This committee was once responsible for organising national activities during NAIDOC Week and its acronym has since become the name of the week itself.

## GHS NAIDOC Week Art Competition

### Organiser: Mrs Stacey Martin

Naidoc Week was postponed due to the COVID 19 epidemic, but we wanted to have something to celebrate during July and this was a good opportunity to introduce something new into our program of celebrations. Anyone was able to enter the competition and the judging was broken into the three different stages. The theme this year was '*Always Was Always Will Be*'. Students were encouraged to design and create artwork that would reflect this theme. All staff and students at GHS had an opportunity to vote. Artworks were presented on a Google site and were voted on a Google form. In total, there were 118 votes. The winners received a NAIDOC themed shirt and runners up received a voucher for art supplies. Some of the artworks have been displayed in the D Block hallway at GHS. It is important for us to recognise and celebrate our first nations culture and history.

# *GHS NAIDOC Artwork Competition Entries:*

## **Stage 4**



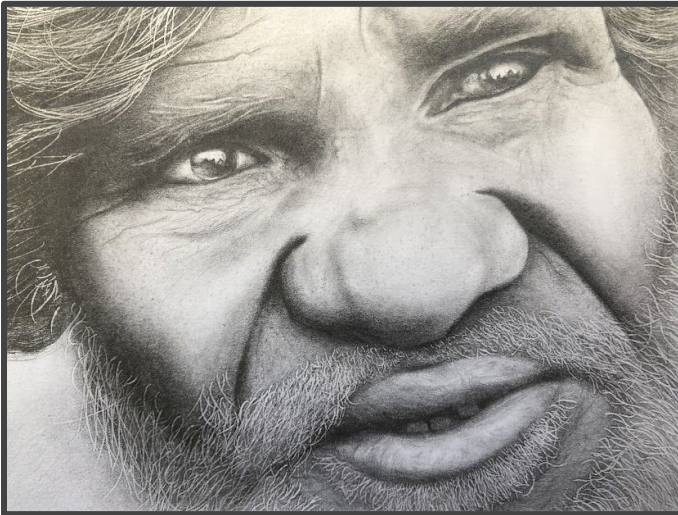
Stage 4 Winner: Shaniqua Williams (Year 7)



Stage 4 Runner Up: Tayla Kemmis

# GHS NAIDOC Artwork Competition Entries: Stage 5

## Winner: Nadia Smith



Nadia painted her artwork 'through the eyes of the first nation, for the GHS 2020 NAIDOC Art Competition which represents the theme, **'Always, Was, Always Will Be'**. It shows respect to the Indigenous peoples of the land and great emotion and feelings through the eyes and colour of the portrait. The artwork was simply made with pencils, lots of shading and an empty pen to add texture and dents. Nadia's was so enthusiastic whilst creating her entry that time flew by and she couldn't remember how long it took. She is planning to keep her impressive artwork to display in her home.

*Reporter-Chad Carlsson*



## Runner Up: Brooklyn Paget

Brooklyn created her artwork because it's not something people do every day and she wanted to try doing art in a different way. To Brooklyn, **'Always Was, Always Will Be'** means the journey, travel and people talking about their paintings and beliefs. Brooklyn's inspiration for her artwork was travel and journey. The materials she used were paint and a canvas. It took her 5 nights to complete her artwork and she created it at her house. The process that was involved was that Brooklyn went to her Indigenous neighbours house and planned out different ideas together and sketched some ideas. Brooklyn absolutely loves it and she thinks it looks great. She said it made her happy to look at. Brooklyn intends to keep it and hang it in her room. She enjoyed the project and thought it was fun and interesting.

Reporter-Leni Rush

# ***GHS NAIDOC Artwork Competition***

## ***Entries: Stage 6***



**Winner: Mitchell Dentler**



**Winner: Shumani Stratford**

# ***NSW NAIDOC Art Competition 2020: Winner!***



**Nicholas Duroux, President of the Clarence Valley Aboriginal Education Consultative Group, presenting Nadia Smith with her award.**

Interview with Nadia

*After winning the GHS NAIDOC Art Competition, you then entered your artwork in the NSW NAIDOC Art Competition. What processes were involved in this?*

After entering the GHS Competition, Miss Feeney gave me the details about entering the state competition and she helped me do this.

*How did you find out that you had won this amazing award?*

The organisers of the competition called my dad with the news and then he delivered it to me.

*How did you first feel about winning this prestigious award, and how do you feel now?*

I was quite shocked and found it hard to believe because it is across all of NSW, I am now quite proud, I guess.

*What was your prize?*

I won \$150.00 for first place as well as quite a large amount of art supplies including: paints, charcoal, sticks, paper, brushes, and canvass boards.

*Interview by Sienna*

# ***GHS Technology Support Update***

## ***Who works at Technology support?***

Lachlan Murdoch and Lisa Jones

## ***What is Tech support?***

Tech support is looking after computers in communications, hardware etc., for the Department of Education. Tech support looks after all computers at GHS.

All the staff and students' technology are maintained at GHS.

Face to face work, able to work on online with ease for all staff and students both in class and in online classes.

## ***What was supposed to happen in 2020?***

In 2020 we were supposed to roll out new chromebooks, better and faster technology. Then 2020 the Coronavirus came and we had to help students with online learning from home. Then having to get everyone chromebooks and that didn't come easy.

## ***What are GHS Tech plans for the future?***

We plan for the year at GHS. Find out what tech had to be retired from computers, projectors and way more.

## ***Other information:***

Anybody can achieve tech support or anything if you just try your hardest and you will always end up achieving your dreams

*Reporters- Ted, Reece & Ryder*

# *Life in Lock Down - COVID 19*

We didn't ask to be apart of history  
Yet here we are  
Locked in isolation  
Gotta keep that 1.5

Can't see my friends  
Gotta talk online  
These stretching days go on for weeks  
Sleep schedule doesn't exist

Has a month ever lasted this long  
School closed  
Doing it all online  
Schools done

What do I do  
Gonna do some crafts  
Gonna bake a cake  
My cooking is superb

Netflix is a friend  
Gonna watch 8 hours  
Eyes gone squared  
What do I wear

We all know what  
Pajama day  
Everyday  
Quarante is not so bad

*By Sienna Connell*

Life in lockdown was such a bore  
I was thinking the whole time "I can't take it anymore"  
Not seeing my friends, not going to school  
Having to deal with my brother, uh, he's such a fool.

Washing my hands so frequently,  
stealing Caleb's gum so secretly  
Staying at home all the time  
Sometimes getting an extra late bedtime

But on the bright side there are some good things  
About life in lockdown, here are some wins  
Riding my quad bike, going down the farm  
Not waking up to an extra early alarm

When I'm in lockdown I get extra hugs  
From my dog named Gus, he's a lovebug  
Growing nice veggies in the winter garden  
Buying cheap clothes online, oh what a bargain.

I am glad life in lockdown is finally done  
And school is now my new number one  
As I didn't realize how much I missed it  
But homeschooling was fun, just a little bit

*By Eliza Berrick*

*By Shani Firth*



# *Life in Lockdown: COVID 19*

Working in my bed  
Got an ache in my head  
Sick of being isolated from the world, instead  
I listen to music,  
feelin' a bit confusic,  
thinkin' bout' my troubles not tryna' get  
ahead.  
In my Zoom meetin'  
A muffin I'm eatin'  
Living life working at home  
others are playing on their phone  
Working on History  
I think Science is a mystery  
All my work is done  
Now time to have some fun  
Lockdown's been fun playing in the hot sun  
Locked inside, nowhere to hide  
Corona coming for ya (yeah yeah)  
Trump's being clown, worlds have been  
tipped upside down  
Scientists are still wondering how  
The government's sayin' it's okay  
but all they're doing is takin' my pay  
I don't even know if going into public is okay  
(ay)  
I'm overloaded with schoolwork  
and Trump's still bein' a jerk  
In my Zoom meetin'  
A muffin I'm eatin'  
Living life working at home  
others are playing on their phone  
Working on History  
I think Science is a mystery  
All my work is done  
Now time to have some fun  
Lockdowns' been fun playing in the hot sun  
(Yeah)

*By Ted, Ryder and Oneil*

**Hey COVID**, did you honestly think  
That you can rule the world by making  
everyone sad and sick?  
  
Well, your wrong, and as a wise man once  
said,  
Why go outside when you can stay in bed.  
  
Let me tell you somethin' though it's  
annoying  
That toilet papers prices were soaring  
It's not the end of the world, unlike your  
intentions,  
But all of your attacks are useless with one  
invention.  
  
Hand sanitizer is expensive sure but  
It will stop your attacks while we work on a  
cure.  
This and social distancing  
Can make any plague stop working  
  
And don't forget the sacrifice we made  
To make everyone here alive and safe  
We will all be say'n today  
Hey COVID, we all want you to go awayyyy  
  
What we need here is some sympathy  
In these times that is all we need  
As clear as day you can see  
That Corona's a dead weight on the  
community!  
  
And hey, since we have won  
Go back to Wuhan where you came from!

*By Xander Young*



## ***Life in Lockdown: COVID 19***



The sun hid amongst the clouds  
The fierce wind ruffled distant leaves  
These are truly desperate times  
Ones that we did not foresee  
I peered outside at the empty town  
It seemed there was no-one left but me  
And still in my morning dressing gown  
I thought of what lockdown is to me  
The bitter silence filled the room  
Drowning all my hopes and beliefs  
I held my breath as panic loomed  
Knowing I would not accept defeat  
Over our country, over the world



Our hope was slipping beyond our grasp  
Into despair, our whole race hurled  
People were certain we wouldn't last  
But through the darkness, there was one last spark  
In the people that would not give up on hope  
The only people that could fight off the dark  
Were the ones willing to throw us a rope  
And if we continue to spread the light  
And believe that we can make it through  
Then we can put up a good enough fight  
And we only need the help of a few  
So if we try harder, if we give more  
If we hold on to our greatest desire  
Our community will thrive more than ever before  
And grow back into a blazing fire





# ***Ninja Warrior Competition***



Mr. Smith was the coordinator of the whole Ninja Warrior event. To win the event, the students had to get furthest through the course the fastest. The PE staff came up with the idea while watching it on TV. The Ninja Warrior course is a game that is played worldwide and uses many different obstacles in different games. If you win, you get a tremendous amount of bragging rights and a tonne of self confidence.

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## **Makayla**

Makayla wanted to prove herself to others who were doing the course. Makayla completed all the tasks but sadly didn't get to finish the trampoline. Her favourite obstacle was the uneven bars. Makayla enjoyed trying to beat her friends and thought the competition was fairly challenging.



## **Archie**

Archie thought it would be fun to participate in the course and found it enjoyable to do with his friends. He completed all of the obstacles and the uneven bars were his favourite. Archie thought it was really good because people haven't experienced doing the course before.



## **Madison**

Madison was a participant in the Ninja Warrior Competition. She did this because her homeroom wanted her to participate in the event. In hearing their requests, Madison Kenneally gladly decided to attend as a competitor because you only live once. Madison completed all the events but her favorite was the uneven bars. She said "getting far enough to earn a badge was really an accomplishment".



# ***In the Library: 2020 Premier's Reading Challenge (PRC)***

The Premier's Reading Challenge (PRC) is a NSW DET program that encourages students to read, to read more and read more widely'. Last year, 310,773 K-9 students completed the PRC from 2,632 participating schools.

The challenge enables students to experience quality literature with books that are carefully selected to promote leisure reading and encourage students to develop a love of reading. Reading for pleasure can have a very positive influence on not only academic achievement but has been shown to improve student wellbeing. Recreational reading develops empathy for others and enables students to walk in another's footsteps.

The NSW PRC is not a competition. It is a self-paced challenge that is open to all NSW students in Kindergarten to Year 9, in government, independent, Catholic and home schools.

When students read a total of 20 books they receive a certificate from the Premier of NSW. When students complete the PRC over four years, they receive a gold award. Platinum is awarded for seven years, and students receive a medal for completing the challenge continuously from Years 3 to 9.

Congratulations to all Grafton High School students who completed the NSW PRC and achieved something outstanding with reading and learning, especially in 2020!

*Mrs Lynch (Teacher Librarian)*

**Anika Peters** has been participating in the PRC for previous years and would like to keep the streak. What she likes best about the competition is 'a simple competition, where all you have to do is read'. Her favourite book is *Ridge of Clay*.

**Shaan Singh** participates in the PRC because she really likes reading. What motivates her to continue participating in the competition is getting the chance to read more books. Her favourite book is *Ballads Of Sunburns and Snakes*.

**Maddison Cole-Harrison** competes in the PRC because she likes reading. She continues to participate because it allows her to read more books, and her favourite book is the *Harry Potter Series*.

**Julia Hennessey** has been participating in the PRC for a long time. The thing she likes best about this competition is simply 'the reading'. Her favourite book is the *Harry Potter Series*.

# *NSW Junior Chess League Competition*

## **Interview with Mrs Lynch**

*What is your role in the Junior Chess League Competition?*

My role is to supervise and organise the games.

*How was the competition started?*

Last year I was contacted by the finalists ( Port Macquarie, Mullumbimby and Kingscliff) to ask if they could play the game here at Grafton High. A couple of maths classes came over to watch and were interested, so I asked if they wanted to be involved.

*How long has the competition been running?*

Quite a few years this year first for Grafton High School.

*Who is the targeted group and how much does it cost?*

Students from any year can play and it is free for students as the school pays registration fee.

*How often do students play?*

About every 3 weeks there is a match against another school.

*How is the game played?*

Due to COVID all games are played online using a website called Chesshere.com. The students have played very well. It was very exciting to get through to the second division finals.

*Reporter - Makayla*



# ***NSW Junior Chess League Competition: Student Interviews***

**Troy Koekemoer's** involvement in the competition is being the 2nd player. The way Troy plays online is logging in and finding someone to play with and play normally with a mouse. Troy's best aspect is your opponent doesn't have to see how nervous you are. The downside of playing online is how you can't read your opponent and you need internet. The way Troy celebrates and mourns his loss is by (not) high-fiving.

***'Chess is fun to play in groups and with a good opponent.'***



**Declan Lynch's** involvement in the competition is playing chess against other schools. The way he plays chess online is the same but with a computer. Declan's best aspect of playing chess online is simply 'strategically'. The downside of playing this way is you can't see who you're playing against. Declan celebrates his wins and losses by telling people about it.

***'Chess is a great game.'***

**Blake Robertson's** involvement in the competition is playing against other competitors. How he plays chess online is the same but digital. The best aspect for playing online is lots of time between moves. The downside it's more fun to play in person. The way Blake handles losses and wins is by bragging about it.

***'Chess is something you shouldn't get into.'***

**Zayn Cribb's** involvement in the competition is playing against other schools. The way he plays Chess online is the same as normal, same rules. The best aspect for Zayn is saving time and travel. The way Zayn handles his losses is a drink of water. Accepts the loss.

***'Chess is a strategically enjoyable game.'***

# *2020 Covid Olympics*

## **Interview with Organiser - Mrs Brejwo**

The main goal of the 2020 Covid Olympics was like a wellbeing day and getting people to come together as a team. The Student Representative Council came up with the idea for the day. The people participating in the event were the year 10 students with teams being in home groups. They played basketball, oztag, tug of war and a couple of others. The students were very competitive and all joined in. The main goals of the Covid Olympics were achieved as all the students had a good day and that's really all the teachers were after. People were talking to people they don't usually talk to.

Special thanks to: Mr Yong and Mrs Brejwo, both put an extraordinary effort into making sure this event happened.

*Reporters - Makayla and Archie*



# 2020 Covid Olympics: Student Interviews

## Interview with Participant - Hope Endean

**1- What were your thoughts when you first heard about the idea of the 2020 COVID Olympics?** *Great idea, heaps of fun.*

**2- What planning was involved in the lead up to this event for students (teams, colour choices, theme, ect.)** *What teams, colours, what type of food.*

**3 - What was the name of your team?**  
*Straya*

**4 - What activities did you participate in and what was your favourite event?**  
*League tag, basketball, tug of war and dodgeball. My favourite is basketball.*

**5 - What was the mood/spirit of the students and staff like in the day?** *Super excited and had a fun day as a team.*

**6 - In a sentence or a few words, how would you describe experiences on the day?** *Really fun, connected, real positive after past experiences.*

*Reporter - Kade*

## Interview With Participant - Sam Marshall

**1 - What were your thoughts when you first heard about the idea of the 2020 COVID Olympics?** *Pretty cool, allowed to do something COVID.*

**2 - How did you feel about participating in this event?** *Great!*

**3 - What planning was involved in the lead up to this event for students (teams, colour choices, theme, ect.)** *Got to decide colour , games and activities.*

**4 - What was the name of your team?**  
*Wakanda.*

**5 - What activities did you participate in and what was your favourite event?**  
*Jailbreak to win.*

**6- What was the mood/spirit of the students and staff like in the day?** *Very positive.*

**7- In a sentence or a few words, how would you describe experiences on the day?** *Very good day for students well being and the year getting to know each other better.*

*Reporter - Jordyn*



# 2020 Covid Olympics: Student Interviews

## Interview With Participant - Lydia Breadsell

- 1.- what were your thoughts when you first heard about the idea of the 2020 COVID Olympics? *Confused, unsure, then excited.*
  - 2.- How did you feel about participating in this event? *Enjoyable, competitive, interacting with others.*
  - 3.- What planning was involved in the lead up to this event for students (teams, colour choices, theme, ect.)? *Team name, team colour*
  - 4.- what was the name of your team? *Tradie Ladies.*
  - 5.- What activities did you participate in and what was your favourite event? *Touch footy, basketball, dodgeball. golden child*
  - 6.- What was the mood/spirit of students and staff like on the day? *Getting involved, supportive*
  - 7.- In a sentence or a few words, how would you describe experiences on the day? *Great time, fun, interacting*
- Interview by Oneil Brown*

## Interview With Participant - Jackson Smith

- 1.- what were your thoughts when you first heard about the idea of the 2020 COVID Olympics? *Didn't know it happened.*
- 2.- How did you feel about participating in this event? *Good to see other people.*
- 3.- What was the name of your team? *Stralia*
- 4.- What activities did you participate in and what was your favourite event? *All of the and capture the flag was the best.*
- 5.- What was the mood/spirit of students and staff like on the day? *Alright.*
- 6 - In a sentence or a few words, how would you describe experiences on the day? *It was better than being in class.*



# 2020 Covid Olympics: Student Olympics

## Interview with Participant - Gabby Bowles

1- What were your thoughts when you first heard about the idea of the 2020 COVID Olympics? *Confused, unsure.*

2- How did you feel about participating in this event? *Good interacting, fun.*

3- What planning was involved in the lead up to this event for students (teams, colour choices, themes etc)? *Team name, colours, country.*

4- What was the name of your team? *Tradie Ladies.*

5- What activities did you participate in and what was your favourite event? *Tug-of-war. Capture the flag, basketball.*

6- What was the mood/spirit if students and staff like on the day? *Good.*

7- In a sentence or a few words, how would you describe experiences on the day? *Everyone got involved, fun.*



## Interview with Participant - Ailyn Brown

1- What were your thoughts when you first heard about the idea of the 2020 COVID Olympics? *Didn't think about it*

2- How did you feel about participating in the event? *Didn't really care.*

3- What planning was involved in the lead up to the event for students (teams, colour choices, themes etc)? *Bought tradie shirt.*

4- What was the name of your team? *Tradie Ladies.*

5- What activities did you participate in and what was your favourite event? *Everyone, and liked all of them.*

6- What was the mood/spirit of students and staff like on the day? *Everyone had fun and enjoyed it.*

7- In a sentence or a few words, how would you describe experiences on the day? *Fun and it was very good because it brought everyone, including teachers, together.*



# 2020 Covid Olympics: Student Interviews

## Interview with Participant - Michael Luxton

**1- What were your thoughts when you first heard about the idea of the 2020 COVID Olympics?** *Excited, time out of class.*

**2- How did you feel about participating?** *Good, fun.*

**3- What planning was involved in the lead up to this event for students (teams, colour choices, theme etc)?** *Just get together with team.*

**4- What was the name of your team?** *Tradie Ladies*

**5- What activities did you participate in and what was your favourite event?** *Basketball, oztag, dodgeball, and jailbreak. Basketball was my favourite.*

**6- What was the mood/spirit of students and staff like on that day?** *Some couldn't bother, some eager to participate.*

**7- In a sentence or a few words, how would you describe experiences on the day?** *New, exciting, bringing people together.*

*Interview by 7 Select student*



## Interview with Participant - Lee Morris

**1- What were your thoughts when you first heard about the idea of the 2020 COVID Olympics?** *Unsure at first, unconfident.*

**2- How did you feel about participating?** *Its was very enjoyable, competitive, and you got to interact with people you wouldn't usually.*

**3- What planning was involved in the lead up to this event for students (teams, colour choices, theme etc)?** *You got to choose the team name and team colours.*

**4- What was the name of your team?** *Wakanda.*

**5- What activities did you participate in and what was your favourite event?** *Touchy footy, basketball, dodgeball, tug-of-war, golden child.*

**6- What was the mood/spirit of students and staff like on the day?** *Everyone was getting involved and being very supportive.*

**7- In a sentence or a few words, how would you describe experiences on the day?** *N/A*

*Interview by 7 Select student*



# *Grafton High School Girls Cricket*



## **Open Girls Cricket**

### **Top 8 finish**

The Open Girls cricket team travelled to Tamworth recently to play Oxley High School. The girls put on a fabulous performance but were defeated by a strong team boasting 3 NSW players. Best with the bat were Maca Ensbey (top scorer), Olivia McLaren and Aimee Firth. Grafton scored 7/82. In reply Oxley were 5/85. The girls were excellent in the field. Wicket keeper Aimee Firth took 2 very sharp catches behind the stumps. Caitlin Chevalley took a towering catch. Wickets went to Sharnay Thwaites 2/10 and Maca Ensbey 3/19. Congratulations to the team for an excellent season and an awesome effort to finish in the top 8 teams in NSW. The team will miss Year 12 students Aimee Firth and Sharnay Thwaites who have been an integral part of the school team with for 6 years.

**Contributed by Viv Nichols**



## **Under 14s Girls Cricket**

## *School Captain Speeches: Year 12 Farewell Assembly*



### **Kate Smith**

Well we did it.... Each one of us has attended 2340 days of school assuming a perfect attendance... but let's be honest, none of us has. That's 2340 packed lunches or canteen trips, 2340 ontracs and homerooms. We have attended 7560 high school periods, 280 school assemblies, 140 share token draws, 6 high school swimming carnivals that everyone tried to get out of. And in all this time we've learnt a few things.

We learnt that Teachers are actually decent human beings. We learnt that those Year 8 science projects didn't actually matter. But those Year 12 English essays really did matter. We learnt how to whip up an excuse, on the spot, to tell the office ladies why we were late. We learnt how to distract a substitute teacher for as long as possible. How to scrap as much free food from a school event as you can. We learnt that you can fit multiple Maccas runs into a free period. But most importantly, we learnt about each other. Some of us you won't see again till the 10-year reunion. But when we're looking through our old school photo books, attempting to remember each other's names, we'll remember the stories and rumours, and laugh about it.

As a Captain it's been a pretty tough year, but I still loved it! And that's because of you guys, the mixture of people in this year could not be more perfect. We all worked hard, especially this last year. I want to give a quick shout out to all the teachers that stayed back after school to hold extra study or prac lessons. Mrs Butcher has been doing this for us for years and the textiles girls cannot thank her enough. She is a lifesaver. I know that our parents deserve a thank you as well, for putting up with us even when we aren't that nice sometimes.

Well we made it, 2340 days. On behalf of all of us, I'd like to say thank you and goodbye to Grafton High.

# *School Captain Speeches: Year 12 Farewell Assembly*

**Lachlan Scott**

We have just finished an extremely long journey, one that has been the culmination of 13 years of hard work and learning. This year alone could be considered one of the worst years to have to go through school in our current generation. But rather than focusing on the negatives and the hardships, I would rather we remember the good times, the funny stories and the amazing people that we all grew up around. While we had some downfalls, some hardships, and some tears, we also had some shared laughter, and many happy memories.

Our experiences here, and from now on, will shape us into the people that we will become in the future. Our lives after this will not be the same. We have taken our first step into a larger world. One that will provide us with a new batch of hardships and happiness. One that will give us opportunities and disappointments. We will take on everything the world will throw at us in our stride. I am genuinely proud of what we have been able to accomplish over the years, as well as the things that we have learned over our high school careers. Now, I want you to look to the person to your left, and now to the person to your right. These people are your peers, your friends, those who have grown up beside you and, in turn, helped shape you into the person that you are today. And while this very well may be the last time that you see the people around you for a while, take comfort in knowing that their skills, their viewpoints, and their presence still graces the world in your absence.

I know that I personally will never forget this place, the people in it, the memories that I will cherish and the friends that I have made. I am so incredibly proud of what we have accomplished here, as should you all be also. And none of this would have even been possible without the incredible hard work and dedication of Mrs Strano. Her kindness and strong work ethic have helped us all on this difficult journey through high school, making it much easier and brighter for all of us, and for that, and much more, we thank you very much.

Remember, your future hasn't been written yet, no one's has. Your future is whatever you make it, so make it a good one...Back to the future. And finally, be excellent to each other.

