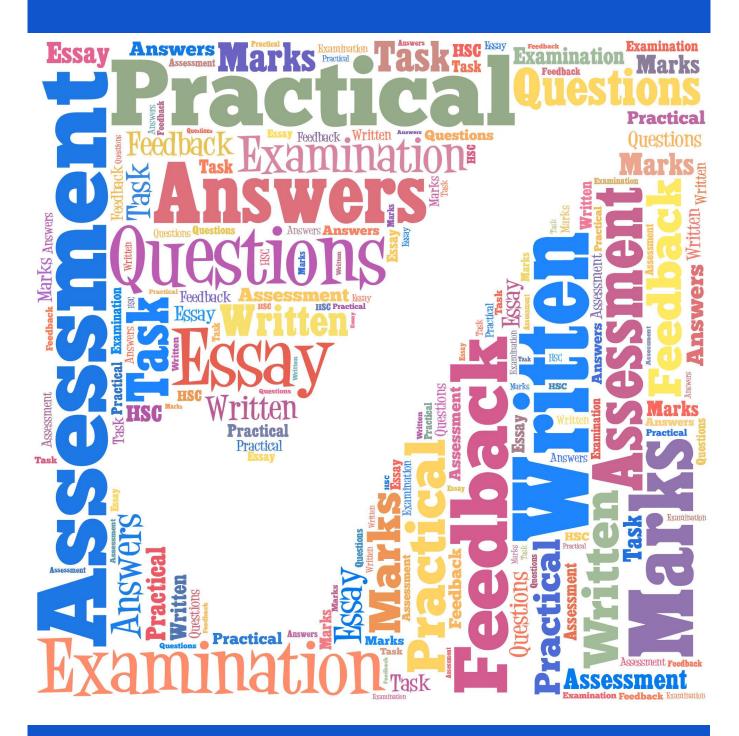
Grafton High School 2022 Year 10 Assessment Booklet





GRAFTON HIGH SCHOOL - YEAR 10 ASSESSMENT PROCEDURES

1. How will I be notified of impending assessment tasks?

- You will receive written notice of every assessment task at least two weeks before the due date. Notice will be given in a standardised format across all subjects. It will include information regarding task number, task weight, outcomes, due date and time, assessment criteria, marking scheme and clearly outlined expectations.
- If you are absent on the day the class is notified of an assessment task, it is your responsibility to inform your teacher immediately on your return to school. They will then issue you with the task, which you will be expected to complete by the original due date.

2. When should an assessment task be submitted?

- Take-home tasks must be submitted on or before the due date stated on the assessment notification.
- In-class tasks must be completed at the time and date stated on the assessment notification.
- Students must attend all timetabled classes and will not be granted leave of absence to prepare for other assessment tasks in these times.

3. What do I do if I know I am going to be absent for an assessment task?

- Either hand in the task before the absence or negotiate alternative arrangements with your teacher and/or Head Teacher of the faculty.
- If the absence is for school business (such as an excursion or representative sport) this must be communicated to your teacher and the task is to be submitted the following day or next lesson.

4. What happens if my assessment task is late?

- You will lose 10% of your marks per day to a maximum of 30%. i.e after 2 days late you can only receive a maximum of 80% of your mark. After 3 days, unless there are extenuating circumstances a zero mark will be awarded.
- For an opportunity to receive a full allocation of marks, when submitted, a task must be accompanied by a letter from a parent or carer explaining the reason for the lateness of the task.
- You will still be required to complete the task so that you satisfy mandatory Stage 5 course requirements.
- Students using computers to prepare and present an assessment task must accept responsibility for the loss of any data or the non-completion of tasks due to computer related problems. Save your work regularly and always keep a backup or use Google Docs etc that auto save with internet connection!

5. What happens if a student is on suspension at the time a task is due?

- The student must make arrangements to submit the task by the due date.
- If the task occurs in class, then the parent/carer of the student will need to seek permission from the Deputy Principal or Principal for the student to attend school to sit the task. Where a student is not permitted to attend school, the Deputy Principal or Principal will ensure alternate arrangements are made for completion of the task.

6. What if I am absent on the day an assessment task is scheduled?

- On the day you return to school, you must report to the class teacher and/or Head Teacher to organise an alternative date for the task.
- Supporting evidence (such as a medical certificate or a letter from a parent or carer explaining the absence) should be provided.
- An alternate assessment task may be issued for you to complete or an estimated result may be given at the discretion of the subject Head Teacher.

7. What about assessment work that is not handed in?

- If you fail to complete an assessment task and have not been granted special consideration, a zero may be recorded for it.
- Parents will be notified in writing by the Head Teacher, using a Stage 5 N-Warning letter. You will still have to complete the task for zero marks.
- If you do not make a genuine attempt at all set assessment tasks then you may be deemed not to have studied the course satisfactorily.

8. What happens in the case where a teacher is concerned about cheating or malpractice in an assessment task?

- In such cases, the teacher will immediately bring this to the attention of the student(s) involved and make a report to the Head Teacher.
- If malpractice is identified, the student may be penalised marks accordingly or even receive a mark of zero for the task. Students may then be required to re-complete the task properly in order to meet course requirements.

9. Are non-assessable tasks important?

- Yes! You must satisfy all the requirements of a syllabus this includes all in-class and homework tasks set by your teachers.
- Failure to complete non-assessable tasks may mean that the NSW Education Standards Authority (NESA) requirements for completing a Stage 5 course are not satisfied.

10. Must I attend school regularly?

- Yes! You are expected to be present on each school day unless you are ill. It is not possible for any student to successfully complete the outcomes of the courses if they do not attend school regularly.
- If a student's attendance is unsatisfactory in a particular course, the class teacher in consultation with the faculty Head Teacher will issue an N-Warning letter.

11. What do I do if I am dissatisfied with an assessment procedure or disagree with an assessment mark?

- In the first instance, you should discuss the situation with your classroom teacher.
- You may refer the matter to a School Review Panel (comprising the Year Adviser, Head Teacher Teaching and Learning and a Deputy Principal) as soon as possible after the assessment task.
- The panel will make a decision and the result will be reported to you.
- In the event that a student is not satisfied with their final assessment rank, an appeal to the Board of Studies is then possible.
- Any decisions regarding whether or not a task was satisfactorily completed, the subsequent marks awarded to students and any requirements to re-submit work are at the discretion of the Head Teacher of the subject concerned in the first instance. Any appeal of this decision is to be presented to the School Review Panel.

12. What do I do if I feel that a course has not been taught as per the requirements of the syllabus?

- In the first instance, you should discuss the situation with your classroom teacher.
- Should the classroom teacher be unable to satisfy your queries, you must talk with the KLA Head Teacher and the Deputy Principal or Principal.

13. What happens when the date of the task has been changed?

- If a task's due date is to be changed this must be agreed upon by all students in consultation with the course teacher and approved by the Head Teacher for that course.
- Students will be issued with a copy of the task with the new due date and
 must sign the Assessment Task Variation form shown on the right. This form
 outlines the changes made, reason for change and signatures of all affected
 parties.



ASSESSMENT SCHEDULES FOR MANDATORY COURSES

KLA: ENGLISH			Course: English		
Task #	When	Area(s) to be ass	essed	Task Format	Weighting
1	Term 1 Week 10	The Voices of War		Writing Task	25%
2	Term 2 Week 7	Close Study of Novel		Multimodal Presentation	25%
3	Term 3 Week 8	The Dramatic Voice		Discursive Writing Task	25%
4	Term 4 Week 2	The Art of Writing		Writing Task	25%
Total					100%

KLA: SCIENCE			Course: Science		
Task #	When	Area(s) to be asse	essed	Task Format	Weighting
1	Term 2 Week 1	Term 1 Test - Chemical Reactions and Responding, Maintaining and Surviving.		In Class Test	25%
2	Term 2 Week 3	Individual Major Practical Project		Depth Study	25%
3	Term 3 Week 8/9	VALID 10 Test - online exam.	VALID 10 Test - online exam.		25%
4	Term 4 Week 2	Data Analysis Task		In Class Test	25%
Total					100%

KLA: HSIE			Course: History		
Task #	When	Area(s) to be asses	ssed	Task Format	Weighting
1	Term 1 Week 10	Australians at War: World War II		Source Analysis & Research	30%
2	Term 2 Week 5	Rights and Freedoms (1945- present)		Topic Test	20%
3	Term 3 Week 9	The Globalising World: Migra Experiences	The Globalising World: Migration Experiences		30%
4	Term 4 Week 6	All Topics: Yearly Examination		Multiple Choice & Written Responses	20%
Total					100%

KLA: HSIE		Course: Geography			
Task #	When	Area(s) to b	pe assessed	Task Format	Weighting
1	Term 1 Week 8	Human Wellbeing and Geographic Skills		Skills Test	15%
2	Term 2 Week 4	Human Wellbeing- Australian case study		Comparative Essay	25%
3	Term 3 Week 7	All Topics: Yearly Examination		Broadsheet Examination	30%
4	Term 4 Week 3	Environmental Change Management	e- Coastal and Waste	Report	30%
Total					100%

***In any Mathematics task, students may be assessed on general mathematical concepts from prior learning.

KLA: MATHEMATICS		Course: Mathematics 5.3		
Task #	When	Area(s) to be assessed Task Format		Weighting
1	Term 1 Week 8	Algebra, Indices & Probability	Learning Journal	20%
2	Term 2 Week 3	Algebra, Indices, Probability, Geometry, Surds & Linear Relationships	Test	30%
3	Term 3 Week 8	Statistics, Equations, Logarithms, Area & Volume	Rich Task	20%
4	Term 4 Week 4	All Topics	Yearly Examination	30%
Total				100%

KLA: MATHEMATICS		Course: Mathematics 5.2 & 5.1		
Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 8	Algebra, Indices & Probability	Learning Journal	20%
2	Term 2 Week 3	Algebra, Indices, Probability, Geometry & Linear Relationships	Test	30%
3	Term 3 Week 8	Statistics, Equations, Area, Volume & Financial Mathematics	Rich Task	20%
4	Term 4 Week 4	All Topics Yearly Examinati		30%
Total				100%

KLA: PDHPE			Course: PDHPE			
Task #	When	Area(s) to be as	Area(s) to be assessed		Weighting	
1	Ongoing Terms 1-4	Movement Skill and Performance Outcomes		Practical Evaluation	60%	
2	Term 2 Week 2	Healthy Living / Risk Reduction		Digital Presentation	20%	
3	Term 3 Week 10	Lifelong Health and Physical Activity		Research Project	20%	
Total					100%	

ELECTIVE COURSES

KLA: SCIENCE			Course: Agriculture (Line 1)			
Task #	When	Area(s	to be assessed	Task Format	Weighting	
1	Term 2 Week 2	Cattle Husbandry and Stock Handling		Practical Test	30%	
2	Term 2 Week 6	Beef Cattle Production		Theory Test	25%	
3	Term 3 Week 10	Insects in Agriculture		Research Assignment	25%	
4	Term 4 Week 4	Plant Production		Design Task	20%	
Total					100%	

KLA: PDHPE			Course: Child Studies (Line 1)		
Task #	When	Area(s)	Area(s) to be assessed		Weighting
1	Term 1 Week 8	Safety Campaign		Research and Presentation	25%
2	Term 2 Week 9	Planning a Birthday Party		Practical/ Written	25%
3	Term 3 Week 10	TV Pitch	TV Pitch		25%
4	Term 4 Week 3	Cultural Lesson		Research and Presentation	25%
Total					100%

KLA: HSIE Course: Cultural Disco			veries (Line 2)	
Task #	When	Area(s) to be assessed	Task Format	Weighting
1	T1 W7	Culture in Food	Recipe	25%
2	T2 W4	Culture in IndoChina	Exam	25%
3	T3 W6	Culture in Art and Architecture	Blueprint	25%
4	T4 W4	Culture in Film	Exam	25%
Total				100%

KLA: TAS			Course: Food Technology (Lines 1&2)			
Task #	When	Area(s)	to be assessed	Task Format	Weighting	
1	Term 1 Week 11	Food Service & Catering Task		Practical and Theory Task	25%	
2	Ongoing Term 1& 2	Practical Skills		Practical	25%	
3	Term 3 Week 5	Food Trends Task		Practical and Research Task	25%	
4	Term 4 Week 3	Food in Australia		Practical and Research Task	25%	
Total					100%	

KLA: TAS			Course: Industrial Technology Metal (Line 2)		
Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 9	Minor Project / Folio		Practical	25%
2	Term 2 Week 4	Industry Case study Research Task		Assignment	15%
3	Term 3 Week 8	Major Project /	Major Project / Folio		35%
4	Term 4 Week 4	End of Year Examination		Written Test	25%
Total					100%

KLA: TAS			Course: Industrial Technology Timber (Line 1)			
Task #	When	Area(s) to be assessed		Task Format	Weighting	
1	Term 1 Week 7	Minor Project / Folio		Practical	25%	
2	Term 2 Week 7	Industry Case study Research Task		Assignment	15%	
3	Term 3 Week 7	Major Project / Folio		Practical	35%	
4	Term 4 Week 5	End of Year Examination		Written Test	25%	
Total					100%	

KLA: SCIENCE			Course: Marine and Aquaculture Technology (Line 2)			
Task #	When	Area(s) to be assessed		Task Format	Weighting	
1	Term 1 Week 10	Core Module - Water Safety and CPR		Practical Task	25%	
2	Term 2 Week 5	Marine Debris Research Task		Research	25%	
3	Term 3 Week 7	Research Task - Area study		Research Task	30%	
4	Term 4 Week 5	Yearly Exam		Examination	20%	
Total					100%	

KLA: CAF	PA	Course: Music (Line	Course: Music (Line 1)			
Task #	When	Area(s) to be assessed	Task Format	Weighting		
1	Term 1 Week 9	Performance and Musicology	Practical Written	25%		
2	Term 2 Week 6	Performance and Musicology	Practical Written	25%		
3	Term 3 Week 10	Performance and Musicology	Practical Written	25%		
4	Term 4 Week 4	Performance and Musicology	Practical Written	25%		
Total				100%		

KLA: HSIE			Course: Work Education (Line 2)			
Task #	When	Area(s) to be assessed		Task Format	Weighting	
1	Term 1 Week 10	Technology in the Workplace		Research Presentation	20%	
2	Term 2 Week 7	Learning About the Workplace		Topic Test	15%	
3	Term 3 Week 7	Managing Finances		Report	25%	
4	Terms 1-4	Work Placement		Report	40%	
Total					100%	

KLA: PDHPE			Course: PASS (Lines 1 & 2)			
Task #	When	Area(s) to be assessed		Task Format	Weighting	
1	Term 1 Week 11	Cardiorespiratory & Energy Systems		Assignment	15%	
2	Term 2 Week 9	Resistance Training		Practical/ Report	20%	
3	Term 3 Week 9	Coaching sessions		Practical	20%	
4	Term 4 Week 4	Exam		Exam	25%	
5	Ongoing	Practical Skills Assessment		Practical	20%	
Total					100%	

KLA: PDHPE			Course: PASS Rugby League (Line 2)			
Task #	When	Area(s) to be assessed		Task Format	Weighting	
1	Terms 1 Week 10	Cardiorespiratory & Energy System		Test	20%	
2	Ongoing	Fundamental movement skills		Practical	25%	
3	Term 3 Week 9	Coaching sessions		Practical	30%	
4	Term 4 Week 5	Exam		Exam	25%	
Total					100%	

Further Information:

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