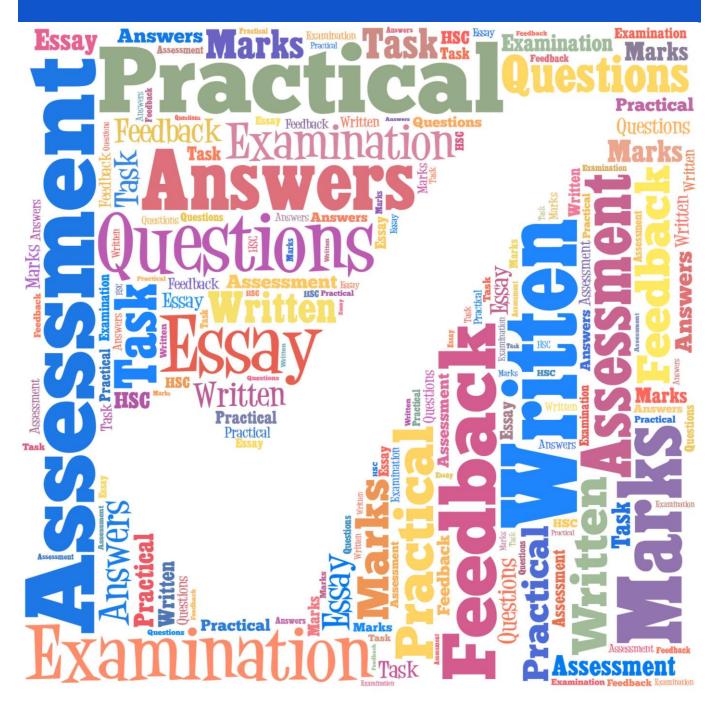
Grafton High School 2024 Year 10 Assessment Booklet





Achieving Excellence



- Act responsibly with honesty and integrity, ensuring your work is your own.
- Suitably acknowledge all sources utilised to complete your work including but not limited to the use of artificial intelligence tools, internet, and other resources.
- Seek permission to use the work of others where required.
- Take reasonable steps to ensure that other students are unable to copy or misuse your work.

If a student's work is not upheld to the standards set by this policy, the student may be penalised marks accordingly or even receive a mark of zero for the task. Students may then be required to re-complete the task properly in order to meet course requirements.

GRAFTON HIGH SCHOOL - YEAR 10 ASSESSMENT PROCEDURES

1. How will I be notified of impending assessment tasks?

- You will receive written notice of every assessment task at least two weeks before the due date. Notice will be
 given in a standardised format across all subjects. It will include information regarding task number, task weight,
 outcomes, due date and time, assessment criteria, marking scheme and clearly outlined expectations.
- If you are absent on the day the class is notified of an assessment task, it is your responsibility to inform your teacher immediately on your return to school. They will then issue you with the task, which you will be expected to complete by the original due date.

2. When should an assessment task be submitted?

- Take-home tasks must be submitted on or before the due date stated on the assessment notification.
- In-class tasks must be completed at the time and date stated on the assessment notification.
- Students must attend all timetabled classes and will not be granted leave of absence to prepare for other assessment tasks in these times.

3. What do I do if I know I am going to be absent for an assessment task?

- Either hand in the task before the absence or negotiate alternative arrangements with your teacher and/or Head Teacher of the faculty.
- If the absence is for school business (such as an excursion or representative sport) this must be communicated to your teacher and the task is to be submitted the following day or next lesson.

4. What happens if my assessment task is late?

- You will lose 10% of your marks per day to a maximum of 30%. i.e after 2 days late you can only receive a
 maximum of 80% of your mark. After 3 days, unless there are extenuating circumstances a zero mark will be
 awarded.
- For an opportunity to receive a full allocation of marks, when submitted, a task must be accompanied by a letter from a parent or carer explaining the reason for the lateness of the task.
- You will still be required to complete the task so that you satisfy mandatory Stage 5 course requirements.
- Students using computers to prepare and present an assessment task must accept responsibility for the loss of any data or the non-completion of tasks due to computer related problems. Save your work regularly and always keep a backup or use Google Docs etc that auto save with internet connection!

5. What happens if a student is on suspension at the time a task is due?

- The student must make arrangements to submit the task by the due date.
- If the task occurs in class, then the parent/carer of the student will need to seek permission from the Deputy Principal or Principal for the student to attend school to sit the task. Where a student is not permitted to attend school, the Deputy Principal or Principal will ensure alternate arrangements are made for completion of the task.

6. What if I am absent on the day an assessment task is scheduled?

- On the day you return to school, you must report to the class teacher and/or Head Teacher to organise an alternative date for the task.
- Supporting evidence (such as a medical certificate or a letter from a parent or carer explaining the absence) should be provided.
- An alternate assessment task may be issued for you to complete or an estimated result may be given at the discretion of the subject Head Teacher.

7. What about assessment work that is not handed in?

- If you fail to complete an assessment task and have not been granted special consideration, a zero may be recorded for it.
- Parents will be notified in writing by the Head Teacher, using a Stage 5 N-Warning letter. You will still have to complete the task for zero marks.
- If you do not make a genuine attempt at all set assessment tasks then you may be deemed not to have studied the course satisfactorily.

8. What happens in the case where a teacher is concerned about cheating or malpractice in an assessment task?

- In such cases, the teacher will immediately bring this to the attention of the student(s) involved and make a report to the Head Teacher.
- If malpractice is identified, the student may be penalised marks accordingly or even receive a mark of zero for the task. Students may then be required to re-complete the task properly in order to meet course requirements.

9. Are non-assessable tasks important?

- Yes! You must satisfy all the requirements of a syllabus this includes all in-class and homework tasks set by your teachers.
- Failure to complete non-assessable tasks may mean that the NSW Education Standards Authority (NESA) requirements for completing a Stage 5 course are not satisfied.

10. Must I attend school regularly?

- Yes! You are expected to be present on each school day unless you are ill. It is not possible for any student to successfully complete the outcomes of the courses if they do not attend school regularly.
- If a student's attendance is unsatisfactory in a particular course, the class teacher in consultation with the faculty Head Teacher will issue an N-Warning letter.

11. What do I do if I am dissatisfied with an assessment procedure or disagree with an assessment mark?

- In the first instance, you should discuss the situation with your classroom teacher.
- You may refer the matter to a School Review Panel (comprising the Year Adviser, Head Teacher Teaching and Learning and a Deputy Principal) as soon as possible after the assessment task.
- The panel will make a decision and the result will be reported to you.
- In the event that a student is not satisfied with their final assessment rank, an appeal to the Board of Studies is then possible.
- Any decisions regarding whether or not a task was satisfactorily completed, the subsequent marks awarded to students and any requirements to re-submit work are at the discretion of the Head Teacher of the subject concerned in the first instance. Any appeal of this decision is to be presented to the School Review Panel.

12. What do I do if I feel that a course has not been taught as per the requirements of the syllabus?

- In the first instance, you should discuss the situation with your classroom teacher.
- Should the classroom teacher be unable to satisfy your queries, you must talk with the KLA Head Teacher and the Deputy Principal or Principal.

13. What happens when the date of the task has been changed?

- If a task's due date is to be changed this must be agreed upon by all students in consultation with the course teacher and approved by the Head Teacher for that course.
- Students will be issued with a copy of the task with the new due date and must sign the Assessment Task Variation form shown on the right. This form

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ASSESSMENT SCHEDULES FOR MANDATORY COURSES

| KLA: ENGLISH Course: English | | | | |
|------------------------------|------------------|------------------------|----------------------------|-----------|
| Task # | When | Area(s) to be assessed | Task Format | Weighting |
| 1 | Term 1 Week 9 | The Voices of War | Writing Task | 25% |
| 2 | Term 2 Week 9 | Close Study of Novel | Multimodal Presentation | 25% |
| 3 | Term 3 Week 8 | The Dramatic Voice | Discursive Writing Task | 25% |
| 4 | Term 4 Week 2 | The Art of Writing | Writing Task | 25% |
| Total | | | | 100% |

| KLA: SCIENCE Course: Science | | | | | |
|------------------------------|------------------|---|-------|---------------|-----------|
| Task # | When | Area(s) to be asse | essed | Task Format | Weighting |
| 1 | Term 2 Week 1 | Term 1 Test - Chemical Reactions and Responding, Maintaining and Surviving. | | In Class Test | 25% |
| 2 | Term 2 Week 5 | Individual Major Practical Project | | Depth Study | 25% |
| 3 | Term 3 Week 9 | Data Analysis Task | | In Class Test | 25% |
| 4 | Term 4 Week 4 | Yearly Exam | | Formal Exam | 25% |
| Total | | | | | 100% |

| KLA: HSIE | Course: History |
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| Task # | When | Area(s) to be assessed | Task Format | Weighting |
|--------|-------------------|---|-------------------------------------|------------------|
| 1 | Term 1 Week 10 | Australians at War: World War II | Source Analysis & Research | <mark>35%</mark> |
| 2 | Term 3 Week 9 | The Globalising World: Migration Experiences (Multiculturalism) | Research/Essay | 35% |
| 3 | Term 4 Week 4 | All Topics: Yearly Examination | Multiple Choice & Written Responses | 30% |
| Total | | | | 100% |

| KLA: HS | SIE | Course: Geograph | Course: Geography | | |
|---------|------------------|--|---------------------------|-----------|--|
| Task # | When | Area(s) to be assessed | Task Format | Weighting | |
| 1 | Term 2 Week 4 | Environmental Change- Rivers | Report | 35% | |
| 2 | Term 3 Week 7 | Human Wellbeing- Australian case study | Comparative Essay | 35% | |
| 3 | Term 4 Week 3 | All Topics: Yearly Examination | Broadsheet Examination | 30% | |
| Total | | | | 100% | |

| KLA: MA | THEMATICS | Course: Mathematics 5.3 | | |
|---------|------------------|--|---------------------------|-----------|
| Task# | When | Areas to be assessed In any task students may be assessed on general mathematical concepts from prior learning. | Task Format | Weighting |
| 1 | Term 1 Week 9 | Algebra, Indices & Probability | Mathematics Portfolio | 20% |
| 2 | Term 2 Week 4 | Algebra, Indices, Probability, Geometry, Surds & Linear Relationships | Semester 1 Examination | 30% |
| 3 | Term 3 Week 6 | Statistics, Equations, Logarithms, Area & Volume | Rich Task | 20% |
| 4 | Term 4 Week 4 | Area & Volume, Quadratic Expressions, Simultaneous Equations, Trigonometry & Non-Linear Relationships | Semester 2 Examination | 30% |
| Total | | | | 100% |

| KLA: MA | THEMATICS | Course: Mathematics 5.2 | | |
|---------|------------------|---|---------------------------|-----------|
| Task # | When | Areas to be assessed In any task students may be assessed on general mathematical concepts from prior learning. | Task Format | Weighting |
| 1 | Term 1 Week 9 | Algebra, Indices & Probability | Mathematics Portfolio | 20% |
| 2 | Term 2 Week 4 | Algebra, Indices, Probability, Geometry & Linear Relationships | Semester 1 Examination | 30% |
| 3 | Term 3 Week 6 | Statistics, Equations, Area & Volume | Rich Task | 20% |
| 4 | Term 4 Week 4 | Area & Volume, Financial Mathematics, Quadratic Expressions & Trigonometry | Semester 2 Examination | 30% |
| Total | | | | 100% |

| KLA: PDF | IPE | | Course: PDHPE | | |
|----------|----------------------|-----------------------------|----------------|-------------------------|-----------|
| Task # | When | Area(s) to be as | sessed | Task Format | Weighting |
| 1 | Ongoing Terms 1-4 | Movement Skill and Perforn | nance Outcomes | Practical Evaluation | 60% |
| 2 | Term 2 Week 2 | Lifelong Health and Physica | al Activity | Logbook/Analysi s | 20% |
| 3 | Term 4 Week 2 | Yearly Exam | | Exam | 20% |
| Total | | | | | 100% |

ELECTIVE COURSES

| KLA: SCI | A: SCIENCE Course: Agriculture | | | |
|----------|--------------------------------|-------------------------------------|---|-----------|
| Task # | When | Area(s) to be assessed | Task Format | Weighting |
| 1 | Term 2 Week 2 | Cattle Husbandry and Stock Handling | Practical Test | 30% |
| 2 | Term 2 Week 6 | Beef Cattle Production | Theory Test | 25% |
| 3 | Term 3 Week 10 | Insects in Agriculture | Research Assignment | 25% |
| 4 | Term 4 Week 4 | Plant Production | Theory Booklet and Practical Component | 20% |
| Total | | | | 100% |

| KLA: PDI | I PE | Course: Child Studies | | |
|----------|-------------------|---------------------------|------------------------------|-----------|
| Task # | When | Area(s) to be assessed | Task Format | Weighting |
| 1 | Term 1 Week 8 | Safety Campaign | Research and Presentation | 25% |
| 2 | Term 2 Week 9 | Planning a Birthday Party | Practical/ Written | 25% |
| 3 | Term 3 Week 10 | TV Pitch | Presentation | 25% |
| 4 | Term 4 Week 3 | Cultural Lesson | Research and Presentation | 25% |
| Total | | | | 100% |

| KLA: TA | <mark>\S</mark> | | Course: Dra | ıma | |
|---------|-------------------|--------------------|-------------|--|-----------|
| Task # | When | Area(s) to be | assessed | Task Format | Weighting |
| 1 | Term 1 Week 10 | Commedia dell'Arte |) | Individual Performance Group Performance Research Task | 30 |
| 2 | Term 2 Week 8 | Children's Theatre | | Group Performance Logbook | 30 |
| 3 | Term 3 Week 8 | Melodrama | | Performance and Original Script | 30 |
| 4 | Term 4 Week 3 | Uncovering the Tru | th | Monologue | 10 |
| Total | | | | | 100% |

| KLA: TAS Course: Food Tech | | | ology | |
|----------------------------|-------------------|---|--------------------------------|-----------|
| Task # | When | Area(s) to be assessed | Task Format | Weighting |
| 1 | Term 1 Week 10 | Food Service and Catering. Pop up restaurant task | Practical and Theory Task | 30% |
| 2 | Term 3 Week 3 | Food in Australia. | Practical | 35% |
| 3 | Term 4 Week 3 | Food for Special Occasions celebratory cake | Practical and Research Task | 35% |
| Total | | | | 100% |

| KLA: TAS | | Course: Industrial Ted | chnology Metal | |
|----------|------------------|--------------------------------------|----------------|-----------|
| Task # | When | Area(s) to be assessed | Task Format | Weighting |
| 1 | Term 2 Week 3 | Major Project / Folio | Practical | 35% |
| 2 | Term 3 Week 2 | Industry Case study Research Task | Assignment | 30% |
| 3 | Term 4 Week 1 | Major Project / Folio | Practical | 35% |
| Total | | | | 100% |

| KLA: TAS | Course: Industrial Technology Timber |
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| Task# | When | Area(s) to be assessed | Task Format | Weighting |
|-------|------------------|--------------------------------------|-------------|-----------|
| 1 | Term 2 Week 3 | Major Project / Folio | Practical | 35% |
| 2 | Term 3 Week 2 | Industry Case study Research Task | Assignment | 30% |
| 3 | Term 4 Week 1 | Major Project / Folio | Practical | 35% |
| Total | | | | 100% |
| | | | | |

| KLA: SCIENCE | | Course: Marine and Ad | quaculture Techn | ology | |
|--------------|-------------------|-----------------------|--------------------|----------------|-----------|
| Task # | When | Area(s) |) to be assessed | Task Format | Weighting |
| 1 | Term 1 Week 10 | Core Module - Wa | ter Safety and CPR | Practical Task | 25% |
| 2 | Term 2 Week 5 | Aquarium Design I | Research Task | Research | 25% |
| 3 | Term 3 Week 7 | Fish Biology | | Modelling Task | 30% |
| 4 | Term 4 Week 5 | Antarctica Researd | ch Task | Research Task | 20% |
| Total | | | | | 100% |

| KLA: CAF | 'A | Course: Music | | |
|----------|-------------------|----------------------------|----------------------|-----------|
| Task # | When | Area(s) to be assessed | Task Format | Weighting |
| 1 | Term 1 Week 10 | Performance and Musicology | Practical Written | 25% |
| 2 | Term 2 Week 6 | Performance and Musicology | Practical Written | 25% |
| 3 | Term 3 Week 10 | Performance and Musicology | Practical Written | 25% |
| 4 | Term 4 Week 3 | Performance and Musicology | Practical Written | 25% |
| Total | | | | 100% |

| KLA: PDHPE | Course: PASS | |
|------------|--------------|--|
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| Task # | When | Area(s) to be assessed | Task Format | Weighting |
|--------|-------------------|------------------------------------|--------------------|-----------|
| 1 | Ongoing | Practical Skills Assessment | Practical | 20% |
| 2 | Term 1 Week 11 | Cardiorespiratory & Energy Systems | Test | 15% |
| 3 | Term 2 Week 9 | Resistance Training | Practical / Report | 20% |
| 4 | Term 3 Week 9 | Coaching sessions | Practical | 20% |
| 5 | Term 4 Week 2 | Yearly Exam | Exam | 25% |
| Total | | | | 100% |

| KLA: PDHPE Course: PASS Rugby League | | | | |
|--------------------------------------|-------------------|------------------------------------|--------------------|-----------|
| Task # | When | Area(s) to be assessed | Task Format | Weighting |
| 1 | Ongoing | Practical Skills Assessment | Practical | 20% |
| 2 | Term 1 Week 11 | Cardiorespiratory & Energy Systems | Test | 15% |
| 2 | Term 2 Week 9 | Resistance Training | Practical / Report | 20% |
| 3 | Term 3 Week 9 | Coaching sessions | Practical | 30% |
| 4 | Term 4 Week 2 | Exam | Exam | 25% |
| Total | | | | 100% |

| KLA: CA | <mark>PA</mark> | Visual Arts | 5 | |
|---------|------------------|--|----------------------|-----------|
| Task # | When | Area(s) to be assessed | Task Format | Weighting |
| 1 | Term 1 Week 8 | Major Art Movements - Artwork Analysis | In Class Test | 20% |
| 2 | Term 2 Week 2 | Major Art Movements - Artmaking | Portfolio Ongoing | 30% |
| 3 | Term 3 Week 8 | Australian Art - Art Criticism & Art History | Extended Response | 20% |
| 4 | Term 4 Week 2 | Australian Art & Symbology | Portfolio Ongoing | 30% |
| Total | | | | 100% |

| KLA: HSI | • | Course: Work Education | Course: Work Education (Line 1) | | |
|----------|-------------------|------------------------------|---------------------------------|-----------|--|
| Task # | When | Area(s) to be assessed | Task Format | Weighting | |
| 1 | Term 1 Week 10 | Technology in the Workplace | Research Presentation | 20% | |
| 2 | Term 2 Week 7 | Learning About the Workplace | Topic Test | 15% | |
| 3 | Term 3 Week 7 | Managing Finances | Report | 25% | |
| 4 | Terms 1-4 | Work Placement | Report | 40% | |
| Total | | | | 100% | |

Further Information:

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