



Achieving Excellence

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GRAFTON HIGH SCHOOL STUDENT ACADEMIC INTEGRITY POLICY

- Act responsibly with honesty and integrity, ensuring your work is your own.
- Suitably acknowledge all sources utilised to complete your work including but not limited to the use of artificial intelligence tools, internet, and other resources.
- Seek permission to use the work of others where required.
- Take reasonable steps to ensure that other students are unable to copy or misuse your work.

If a student's work is not upheld to the standards set by this policy, the student may be penalised marks accordingly or even receive a mark of zero for the task. Students may then be required to re-complete the task properly in order to meet course requirements.

GRAFTON HIGH SCHOOL – PRELIMINARY HSC ASSESSMENT PROCEDURES

1. How will assessment marks be compiled?

- Each Faculty, using NSW Education Standards Authority guidelines, has developed procedures for compiling an assessment mark by the end of each course.
- Assessment schedules for each subject specify the nature of each task, the outcomes to be assessed, weighting in the final assessment for that course and the timing of each task.
- The assessment schedule for each subject is included in this booklet.

2. When will assessment take place?

- Assessment will begin in Term 1 and will be completed by the end of Term 3 in Year 11.
- A period of one week prior to the exams will be kept free of other assessment tasks.

3. How will I be notified of impending assessment tasks?

- You will receive written notice of every assessment task at least two weeks before the due date. The only exception to this is the Preliminary Examinations in Term 3, Weeks 9/10, for which this booklet is notification. An examination timetable is also provided during Term 3.
- Notice will be given in a standardised format across all subjects. It will include information regarding task number, task weight, outcomes, due date and time, assessment criteria, marking scheme and clearly outlined expectations.
- For each task, you will be expected to sign to acknowledge that you have received it.
- If you are absent on the day the class is notified of an assessment task, it is your responsibility to inform your teacher immediately on your return to school. They will then issue you with the task, which you will be expected to complete by the original due date.

4. When should an assessment task be submitted?

- Take-home tasks must be submitted on or before the due date stated on the assessment notification.
- In-class tasks must be completed at the time and date stated on the assessment notification.
- Students must attend all timetabled classes and will not be granted leave of absence to prepare for other assessment tasks in these times.

5. What do I do if I know I am going to be absent for an assessment task?

- You must complete an *Illness/Misadventure/Absence Form* to explain why you will be absent and you may be asked to produce evidence of the progress you have made on the set task.
- Either hand in the task before the absence or negotiate alternative arrangements with your teacher and/or Head Teacher of the faculty.
 - If your assessment task is an assignment and your absence is for school business (such as an excursion or sporting event) it must be handed in before the absence.
 - If your assessment task is a test or examination and your absence is for school business (such as an excursion or sporting event) the Head Teacher of the faculty will make a determination based on the impact of the absence on the integrity of the assessment process (including fairness on other students, logistics in running an alternative test version/time etc.) and the length of notice given by the student for the absent.

6. What is an *Illness/Misadventure/Absence Form* and where do I get one?

- This is a form that must be completed whenever student participation and/or performance in a task has been affected by unforeseen circumstances beyond the control of the student including illness and unavoidable lateness or absence. Supporting documentation, such as a doctor's certificate, should be attached to the form.
- The forms are available from your class teacher, subject Head Teacher or Deputy Principal.

7. What happens if my assessment task is late?

- Unless there are extenuating circumstances, a zero mark may be awarded.
- You will still be required to complete the task so that you satisfy mandatory Preliminary HSC course requirements. By completing the task, you will still receive valuable feedback.
- Students using computers to prepare and present an assessment task must accept responsibility for the loss of any data or the non-completion of tasks due to computer related problems. Save your work regularly and always keep a backup or use Google Docs etc that auto save with internet connection!

8. What happens if a student is on suspension at the time a task is due?

- The student must make arrangements to submit the task by the due date.
- If the task occurs in class, then the parent/carer of the student will need to seek permission from the Deputy Principal or Principal for the student to attend school to sit the task. Where a student is not permitted to attend school, the Deputy Principal or Principal will ensure alternate arrangements are made for completion of the task.

9. What if I am absent on the day an assessment task is scheduled?

- On the day you return to school, report to the Head Teacher of the subject concerned and complete an *Illness/Misadventure/Absence Form*.
- Supporting evidence (such as a medical certificate or a letter explaining the absence from a parent/carer) should be attached and the form returned to the Head Teacher.
- The Head Teacher will consider the application and a decision issued promptly to the student and to the class teacher.
- The *Illness/Misadventure/Absence Form* will be retained in the student's file and a copy kept in the Preliminary HSC Monitoring and Accountability folder for the course.
- An alternate assessment task may be issued for you to complete or an estimated result may be given at the discretion of the subject Head Teacher.
- Where a student is unhappy with the outcome of their application, they may appeal to the Principal whose final decision will be recorded on the *Illness/Misadventure/Absence Form*.

10. What about assessment work that is not handed in?

- If you fail to complete an assessment task and have not been granted special consideration, a zero must be recorded for it.
- Parents will be notified in writing by the Head Teacher, using a HSC N-Warning letter and by phone. You will still have to complete the task for zero marks.
- If you do not make a genuine attempt at assessment tasks that total more than 50% of the available marks, then you are deemed not to have studied the course satisfactorily.

11. What happens in the case where a teacher is concerned about cheating or malpractice in an assessment task?

- In such cases, the teacher will immediately bring this to the attention of the student(s) involved and make a report to the Head Teacher.
- If malpractice is identified, the student may be penalised marks accordingly or even receive a mark of zero for the task. Students may then be required to re-complete the task properly in order to meet course requirements.
- NSW Education Standards Authority requires that schools with HSC candidates maintain a register of all instances where a student was found to have engaged in malpractice in a school-based assessment task, the subject concerned, the nature of the offence and the penalty applied.

12. Must I attend school regularly?

- Yes! You are expected to be present on each school day unless you are ill. It is not possible for any student to successfully complete the outcomes of the courses if they do not attend school regularly.
- If a student's attendance is unsatisfactory in a particular course, the class teacher – in consultation with the faculty Head Teacher – will issue a HSC N-Warning letter for failing to satisfy course requirements.

13. Are non-assessable tasks important?

- Yes! You must satisfy all the requirements of a syllabus – this includes all in-class and homework tasks set by your teachers.
- Failure to complete non-assessable tasks may mean that the NSW Education Standards Authority requirements for completing a HSC course are not satisfied.

14. What do I do if I am dissatisfied with an assessment procedure or disagree with an assessment mark?

- In the first instance, you should discuss the situation with your classroom teacher.
- You may refer the matter to a School Review Panel (comprising the Year Adviser, Head Teacher Teaching and Learning and a Deputy Principal) as soon as possible after the assessment task.
- The panel will make a decision and the result will be reported to you.
- In the event that a student is not satisfied with their final assessment rank, an appeal to the NSW Education Standards Authority is then possible.

- 15. What do I do if I feel that a course has not been taught as per the requirements of the syllabus?**

- 16. What happens when the date of the task has been changed?**

- Grafton High School - Variation to Assessment Task

Course Name: _____

Teacher: _____ Signature: _____

Task No. _____ Task Name: _____

Weighting: _____

Original Due Date: _____ New Due Date: _____

Reason for change of date: _____

(The due date for the task named above has been changed from that originally published.)

This has been done in consultation with students, class teacher and head teacher for this

course. The students listed below have unanimously agreed to the new due date for the

Student Name: _____ Signature: _____

Student Name: _____ Signature _____

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GRAFTON HIGH SCHOOL

ILLNESS/MISADVENTURE/ABSENCE FORM – STAGE 6

Where student participation and/or performance in a task has been affected by unforeseen circumstances beyond the control of the student including: illness, unavoidable lateness or absence.

Student's name:

Year:

Subject:

Faculty:

Class Teacher:

Faculty Head Teacher:

Task:

Date due:

Reason for absence:

Description of supporting evidence attached:

In applying for this special consideration, I assure the Principal that I am not seeking unfair advantage over other students in this course.

Student's signature:

Date:

Recommendation of Head Teacher:

Head Teacher's Signature:

Date:

This Section is to be completed by the Principal in the case of an appeal by a student

Principal's decision:

Signature of Principal:

Date:

Copy of completed form to: ☐ Student ☐ Head Teacher ☐ Class Teacher ☐ Student's file

A GLOSSARY OF KEYWORDS

This glossary contains key words that appear frequently in Board of Studies syllabuses, performance descriptions and examinations.

The purpose behind the glossary is to help students prepare better for the HSC by showing them that certain keywords are used similarly in examination questions across the different subjects they are studying.

It is important to note that examination questions for the HSC will continue to use self-explanatory terms such as 'how' or 'why' or 'to what extent'. While key words have a purpose, they will not set limits on legitimate subject-based questions in examination papers.

Account

Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions

Analyse

Identify components and the relationship between them; draw out and relate implications

Apply

Use, utilise, employ in a particular situation

Appreciate

Make a judgement about the value of

Assess

Make a judgement of value, quality, outcomes, results or size

Calculate

Ascertain/determine from given facts, figures or information

Clarify

Make clear or plain

Classify

Arrange or include in classes/categories

Compare

Show how things are similar or different

Construct

Make; build; put together items or arguments

Contrast

Show how things are different or opposite

Critically (analyse/evaluate)

Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analyse/evaluate)

Deduce

Draw conclusions

Define

State meaning and identify essential qualities

Demonstrate

Show by example

Describe

Provide characteristics and features

Discuss

Identify issues and provide points for and/or against

Distinguish

Recognise or note/indicate as being distinct or different from; to note differences between

Evaluate

Make a judgement based on criteria; determine the value of

Examine

Inquire into

Explain

Relate cause and effect; make the relationships between things evident; provide why and/or how

Extract

Choose relevant and/or appropriate details

Extrapolate

Infer from what is known

Identify

Recognise and name

Interpret

Draw meaning from

Investigate

Plan, inquire into and draw conclusions about

Justify

Support an argument or conclusion

Outline

Sketch in general terms; indicate the main features of

Predict

Suggest what may happen based on available information

Propose

Put forward (for example a point of view, idea, argument, suggestion) for consideration or action

Recall

Present remembered ideas, facts or experiences

Recommend

Provide reasons in favour

Recount

Retell a series of events

Summarise

Express, concisely, the relevant details

Synthesise

Putting together various elements to make a whole

ABORIGINAL STUDIES (Week B)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Heritage and Identity	Research Essay	P1.1, P1.2, P3.1, P3.2, P4.1	T2 W7	30%
2	Research and Investigation	Community Forum	P1.3, P2.2, P4.1, P4.2, P4.3	T3 W6	30%
3	All Topics	Examination	P1.1, P1.2, P1.3, P2.1, P2.2, P3.1, P3.2, P3.3	T3 W9/10	40%
Total					100%

ANCIENT HISTORY (Line 3 Week A) (Line 6 Week B)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Investigating the Past	Source Analysis/Extended Response	AH11-2, AH11-5, AH11-7, AH11-9, AH11-10	T1 W10	30%
2	Historical Investigation	Research/Essay	AH11-4, AH11-5, AH11-6, AH11-8, AH11-9	T3 W2	30%
3	All Topics	Examination	AH11-1, AH11-3, AH 11-6, AH11-9	T3 W9/W10	40%
Total					100%

BIOLOGY (Week A)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Cells as the Basis of Life and Organisation of Living Things.	Depth Study and First Hand Investigation	BIO11-2, BIO11-2, BIO11-3, BIO11-4, BIO11-5, BIO11-6, BIO11-7, BIO11-8, BIO11-9	T2 W7	30%
2	Biological Diversity	Research Task	BIO11-4, BIO11-5, BIO11-7, BIO11-10	T3 W1	30%
3	All Topics	Examination	BIO11-1, BIO11-7, BIO11-8, and BIO11-11	T3 W9/10	40%
Total					100%

BUSINESS STUDIES (Week A)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Nature of Business	In-class Assessment	P1 P2 P6 P7 P8	T1 W9	30%
2	Business Planning	Market Day & Report	P2 P4 P5 P6 P7 P8 P9 P10	T2 W8	40%
3	All Topics	Examination	P1 P2 P3 P4 P5 P6 P7 P8 P9 P10	T3 W9/10	30%
Total					100%

CHEMISTRY (Week B)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Module 1 - Properties and Structure of Matter	Practical Task	CH11-1, CH11-3, CH11-4, CH11-7, CH11-8	T1 W11	30%
2	Module 3 - Reactive Chemistry	Depth Study	CH11-1, CH11-2, CH11-4, CH11-5, CH11-6, CH11-7, CH11-10	T2 W9/10	40%
3	Modules 1 - 4	Yearly Examination	All outcomes	T3 W9/10	30%
Total					100%

COMMUNITY & FAMILY STUDIES (Week B)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Resource Management	Interview & Report	P1.2 P4.1 P4.2 P6.1	T1 W11	30%
2	Families & Communities	Questionnaire & Report	P3.1 P4.1 P4.2	T2 W8	30%
3	All Topics	Examination	All Outcomes	T3 W9/10	40%
Total					100%

CONSTRUCTION – VET

Competency Based Assessment - A competency-based approach to assessment will be used and will be ongoing through the course. A participant is judged either competent or not yet competent. If a student does not obtain a satisfactory standard in their first attempt they may attempt that competency again by making the necessary arrangements with the assessor. 35 hours of work placement is a mandatory component during both the Preliminary and HSC year.

Students have the option of electing to undertake a HSC examination with results able to contribute towards an ATAR. In the case of illness or misadventure during or prior to the HSC examination an accurate estimate based on the Trial examination (or similar exam) will be submitted to the Board of Studies.

EARTH & ENVIRONMENTAL SCIENCE (Week B)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Earth's Materials (Rock and Soil)	Practical task	EES11-1, EES11-2, EES11-3, EES11-6	T1 W9	30%
2	Scientific Modelling	Depth Study	EES11-1, EES11-2, EES11-6, EES11-7, EES11-11	T2 W6	35%
3	All Topics	Examination	EES11-6, EES11-7, EES11-9, EES11-10	T3 W9/10	35%
Total					100%

ENGINEERING STUDIES (Week A)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Engineering Report	Report	P1.2, P2.2, P3.1, P3.2, P5.1, P6.2.	T1 W10	20%
2	Investigation and Presentation	Presentation	P1.1, P2.1, P3.1, P4.1, P4.3, P5.2, P6.1, P6.2.	T2 W7	40%
3	Yearly Examination	Exam	P1.2, P 2.1, P3.1, P3.3, P4.2, P4.3, P6.1.	T3 W9/10	40%
Total					100%

ENGLISH ADVANCED (Week A)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Common Module: Reading to Write - Transition to Senior English.	Reading/Writing	EA 11-1, EA 11-3, EA 11-4, EA 11-5	T1 W10	35%
2	Module B : Critical Study of Text	Multimodal	EA 11-1, EA 11-3, EA 11-5, EA 11-8	T2 W9	30%
3	Module A : Narratives that Shape our World	Yearly Exam - Reading/Writing	EA 11-1, EA 11-3, EA 11-5, EA 11-8	T3 W9/10	35%
Total					100%

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Common Module : Reading to Write	Reading/ Listening/ Writing task	EN 11-1, EN 11-3, EN 11-9	T1 W10	30%
2	Module A : Contemporary Possibilities	Multimodal presentation- Viewing/ Representing/ Speaking	EN 11-2, EN 11-7	T2 W9	30%
3	Module B: Close Study of Literature	Yearly Exam: Reading / Writing	EN 11-1, EN 11-3, EN 11-5	T3 W9/10	40%
Total					100%

ENGLISH STANDARD (Week A)

ENGLISH STUDIES (Week A)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Mandatory Module: Achieving through English - English in education, work and community	Extended and Short Answer Responses- Reading / Writing	ES 11-1, ES 11-3, ES 11-5, ES 11-8	T1 W10	30%
2	Module C: On the Road - English and the experience of travel	Multimodal presentation - Viewing / Listening/ Speaking	ES 11-1, ES 11-2, ES 11-6, ES 11-9	T2 W9	30%
3	Module K : The Big Screen - English in filmmaking	Writing Portfolio	ES 11-1, ES 11-4, ES 11-7, ES 11-10	T3 W7	40%
Total					100%

FOOD TECHNOLOGY (Week B)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Food Availability and Selection	Research Task and Practical	P1.1, P1.2, P4.2	T1 W11	30%
2	Food Quality	Report and Practical	P2.2, P4.1, P4.4	T2 W8	40%
3	Preliminary Food Technology Course	Yearly Examination	P1.1, P1.2, P2.1, P2.2, P3.1, P4.3, P5.1	T3 W9/10	30%
Total					100%

GEOGRAPHY (Week A)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Earth's Natural Systems	Short Answer Topic Test	GE-11-01, GE-11-02, GE-11-05, GE-11-06, GE-11-07, GE-11-08 GE-11-09	T1 W10	30%
2	Geographical Investigation	Presentation	GE-11-01, GE-11-02, GE-11-05, GE-11-06, GE-11-07, GE-11-08, GE-11-09	T3 W1	35%
3	Yearly Examination	Examination	GE-11-01, GE-11-02, GE-11-03, GE-11-04, GE-11-05, GE-11-06, GE-11-07, GE-11-08, GE-11-09	T3 W9/10	35%
Total					100%

HOSPITALITY – VET

Competency Based Assessment - A competency-based approach to assessment will be used and will be ongoing through the course. A participant is judged either competent or not yet competent. If a student does not obtain a satisfactory standard in their first attempt they may attempt that competency again by making the necessary arrangements with the assessor. 35 hours of work placement is a mandatory component during both the Preliminary and HSC year.

Students have the option of electing to undertake a HSC examination with results able to contribute towards an ATAR. In the case of illness or misadventure during or prior to the HSC examination an accurate estimate based on the Trial examination (or similar exam) will be submitted to the Board of Studies.

INDUSTRIAL TECHNOLOGY TIMBER (Week B)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Industry Case Study	Research Task	P1.1 P1.2 P5.1 P6.2 P7.1 P7.2	T1 11	20%
2	Preliminary Project	Practical and portfolio	P2.1 P2.2 P3.1 P3.2 P3.3 P4.1 P4.2 P4.3 P5.2 P6.2	T2 W8	40%
3	Yearly Examination	Examination	P1.1 P1.2 P2.1 P6.1 P7.1	T3 W9/10	40%
Total					100%

INVESTIGATING SCIENCE (Week B)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Module 1 Cause and Effect - Observing	Practical Task	INS11-1, INS11-2, INS11-3, INS11-4, INS11-8, INS11-9,	T1 W10/11	30%
2	Module 3 Scientific Modules	Depth Study	INS11-1, INS11-2, INS11-3, INS11-6, INS11-7, INS11-10, INS11-11	T2 W9/10	35%
3	All Modules	Examination	INS11-5, INS11-6, INS11-8, INS11-9, INS11-11	T3 W9/10	35%
Total					100%

** Due to tasks requiring double periods or the subject being offered on two lines, the weeks listed in this table for this subject may change

LEGAL STUDIES (Week B)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Individual and the Law	Law Reform Essay	P1 P2 P3 P4 P5 P6	T2 W7	30%
2	Individual and the Law	Technology Essay	P8 P9	T3 W6	35%
3	All Topics	Examination	P7 P9 P10	T3 W9/10	35%
Total					100%

MARINE STUDIES (Week B)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Anatomy and Physiology of Marine Organisms	Modelling Project	1.1, 2.3, 5.3	T1 W11	30%
2	Core: Life in the Sea	Research Task	1.3, 3.3, 5.3	T2 W4	30%
3	Estuarine Study	Report	1.2, 1.3, 2.1, 3.2, 3.4	T3 W6	40
Total					100%

MATHEMATICS ADVANCED (Week B)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Algebra and Functions	Open Book Test	MA11-1, MA11-2, MA11-8, MA11-9	T2 W2	30%
2	Calculus & Trigonometry	Investigation	MA11-1, MA11-3, MA11-4, MA11-5, MA11-8, MA11-9	T3 W2	30%
3	Final Preliminary All topics	Examination	MA11-1, MA11-2, MA11-3, MA11-4, MA11-5, MA11-6, MA11-7, MA11-8, MA11-9	T3 W9/10	40%
Total					100%

MATHEMATICS EXTENSION 1 (Week A)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Combinations, Permutations & Functions	Open Book Test	ME11-1, ME11-2, ME11-5, ME11-6, ME11-7	T2 W3	30%
2	Parametric Equations, Inverse Functions and Polynomials	Investigation	ME11-1, ME11-2, ME11-6, ME11-7	T3 W1	30%
3	Final Preliminary All Topics	Examination	ME11-1, ME11-2, ME11-3, ME11-4, ME11-5, ME11-6, ME11-7	T3 W9/10	40%
Total					100%

MATHEMATICS STANDARD (Week B)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Earning Money, Equations, Measurement, Classifying Data and Time	Open Book Test	MS11-1, MS11-2, MS11-3, MS11-4, MS11-5, MS11-6, MS11-7, MS11-9, MS11-10	T2 W2	30%
2	Interest, Depreciation, Area, Volume, Representing Data and Budgeting	Investigation	MS11-2, MS11-3, MS11-4, MS11-5, MS11-6, MS11-7, MS11-9, MS11-10	T3 W2	30%
3	Final Preliminary All Topics	Examination	MS11-1, MS11-2, MS11-3, MS11-4, MS11-5, MS11-6, MS11-7, MS11-8, MS11-9, MS11-10	T3 W9/10	40%
Total					100%

MODERN HISTORY (Week A)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Investigating Modern History	In-class Test	MH11-6, MH11-7, MH11-9	T1 W8	30%
2	Historical Investigation	Research/Essay	MH11-5, MH11-6, MH11-7, MH11-9	T3 W3	30%
3	Preliminary Exam	Exam	MH11-1, 11-2, 11-4, 11-4, 11-5, 11-6, 11-7	T3 W 9/10	40%
Total					100%

MUSIC 1

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Methods of Notating Music	Musicology, Aural	P4, P5, P6, P10	T1 W11	Musicology - 25% Aural - 15%
2	Music of the 20 th and 21 st Centuries	Musicology, Composition	P7, P8, P11	T2 W9	Composition- 25%
3	Preliminary Course Examination	Performance, Aural	P1, P2, P3, P9	T3 W9/10	Performance - 25% Aural - 10%
Total					100%

PERSONAL DEVELOPMENT & HEALTH/PHYSICAL EDUCATION (Week A)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Better Health for Individuals	Report	P3 P5 P6 P15	T1 W10	30%
2	Body in Motion	Research and Report	P7 P8 P9 P17	T2 W9	30%
3	All	Examination	All Outcomes	T3 W9/10	40%
Total					100%

PHYSICS (Week B)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Kinematics/Dynamics/ Waves and Thermodynamics	Research task	PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-5, PH11/12-7, PH11-8, PH11-9,	T2 W4	30%
2	Kinematics/ Dynamics/ Electricity and Magnetism	Depth Study - 3 Prac Reports	PH11-10, PH11-11	T3 W6 (ongoing)	30%
3	All Topics	Exam	PH11-8, PH11-9, PH11-10, PH11-11	T3 W9/10	40%
Total					100%

PRIMARY INDUSTRIES – VET

Competency Based Assessment - A competency based approach to assessment will be used and will be ongoing through the course. A participant is judged either competent or not yet competent. If a student does not obtain a satisfactory standard in their first attempt they may attempt that competency again by making the necessary arrangements with the assessor. 35 hours of work placement is a **mandatory component** during both the Preliminary and HSC year.

Students have the option of electing to undertake a HSC examination with results able to contribute towards an ATAR. In the case of illness or misadventure during or prior to the HSC examination an accurate estimate based on the Trial examination (or similar exam) will be submitted to the Board of Studies.

SPORT LIFE & RECREATION (Week A)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Sports Administration	Competition Organisation	P2.2 P2.3 P3.3 P3.4 P4.4 P4.5	T1 W10	40%
2	Resistance and Fitness Training.	Research	P1.6 P4.1 P4.2 P3.6	T2 W9	30%
3	Movement Performance	Ongoing - Skills Testing	P1.1 P1.3 P1.4 P1.5 P2.1 P2.2 P2.3 P2.5 P3.3	T3 W7	30%
Total					100%

** Due to tasks requiring double periods or the subject being offered on two lines, the weeks listed in this table for this subject may change

VISUAL ARTS (Week A)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Introduction to Material Practice & Major Art Movements	Body of Work & VAPD Essay	P4 P6 P7 P10	T2 W3	40%
2	Conceptual Development in Artmaking	Body of Work & VAPD	P1 P2 P3 P5	T3 W5	30%
3	Preliminary Examination	Examination	P7 P8 P9 P10	T3 W9/10	30%
Total					100%

WORK STUDIES (Week A)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	My Working Life	Career Plan	P1 P2	T1 W10	25%
2	Job Applications	Resume/Letter/Interview	P3 P4	T2 W7	30%
3	Work Placement Attendance, Report & Reflection	Report each Term	P2 P5 P6	T1 W10 T2 W10 T3 W10	45%
Total					100%

These tables provide a general overview of when tasks are due. Please refer to the information on the previous pages for more detail.

TERM 1	SUBJECTS
Week 1B	
Week 2A	
Week 3B	
Week 4A	
Week 5B	
Week 6A	
Week 7B	
Week 8A	Modern History
Week 9B	EES
Week 10A	Business Studies, Engineering Studies, English Adv, English Standard, English Studies, Geography, Investigating Science, PDHPE, SLR, Work Studies
Week 11B	Ancient History, Chemistry, CAFS, Food Technology, IT Timber, Marine Studies, Music

** Due to tasks requiring double periods or the subject being offered on two lines, the weeks listed in these tables for tasks in the following subjects may change: Chemistry, Earth and Environmental Science, Investigating Science and Sport Life and Recreation

** Work Studies students are required to submit Workplace Reports each term. The class teacher will provide instructions for when these are due.

TERM 2	SUBJECTS
Week 1A	
Week 2B	Mathematics Advanced, Mathematics Standard
Week 3A	Mathematics Extension 1, Visual Arts
Week 4B	Marine Studies, Physics
Week 5A	
Week 6B	Aboriginal Studies, EES
Week 7A	Biology, Engineering Studies, Work Studies
Week 8B	CAFS, Food Technology, IT Timber, Legal Studies
Week 9A	Business Studies, English Adv, English Standard, English Studies, Music, PDHPE, SLR
Week 10B	Chemistry, Investigating Science

TERM 3	SUBJECT
Week 1A	Biology, Geography, Mathematics Extension 1
Week 2B	Ancient History, Mathematics Advanced, Mathematics Standard
Week 3A	Modern History,
Week 4B	
Week 5A	Visual Arts
Week 6B	Aboriginal Studies, Legal Studies, Marine Studies, Physics
Week 7A	English Studies, SLR.
Week 8B	
Week 9/10	EXAM PERIOD (for subjects designated for exams)

** Due to tasks requiring double periods or the subject being offered on two lines, the weeks listed in these tables for tasks in the following subjects may change: Chemistry, Earth and Environmental Science, Investigating Science and Sport Life and Recreation

** Work Studies students are required to submit Workplace Reports each term. The class teacher will provide instructions for when these are due.

Further Information

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