



# Achieving Excellence

## Table of Contents

HSC ASSESSMENT PROCEDURES	3
A GLOSSARY OF KEY WORDS	7
ABORIGINAL STUDIES	8
ANCIENT HISTORY	8
BIOLOGY	8
BUSINESS STUDIES	9
CHEMISTRY	9
COMMUNITY & FAMILY STUDIES	9
CONSTRUCTION - VET	10
EARTH & ENVIRONMENTAL SCIENCE	10
ENGINEERING STUDIES	10
ENGLISH ADVANCED	10
ENGLISH STANDARD	11
ENGLISH STUDIES	11
ENGLISH EXTENSION 1	11
ENGLISH EXTENSION 2	12
GEOGRAPHY	12
HISTORY EXTENSION	12
HOSPITALITY – VET	12
INDUSTRIAL TECHNOLOGY TIMBER	12
INVESTIGATING SCIENCE	13
LEGAL STUDIES	13
MATHEMATICS ADVANCED	14
MATHEMATICS STANDARD 2	15
MATHEMATICS EXTENSION 1	15
MATHEMATICS EXTENSION 2	15
MODERN HISTORY	16
MUSIC 1	16
NUMERACY	16
PERSONAL DEVELOPMENT & HEALTH / PHYSICAL EDUCATION	17
PHYSICS	17
PRIMARY INDUSTRIES - VET	17
SCIENCE EXTENSION	17
SPORT LIFE & RECREATION	18
VISUAL ARTS	18
WORK STUDIES	18
GRAFTON HIGH SCHOOL ASSESSMENT QUICK GUIDE	19

## **GRAFTON HIGH SCHOOL STUDENT ACADEMIC INTEGRITY POLICY**

- Act responsibly with honesty and integrity, ensuring your work is your own.
- Suitably acknowledge all sources utilised to complete your work including but not limited to the use of artificial intelligence tools, internet and other resources.
- Seek permission to use the work of others where required.
- Take reasonable steps to ensure that other students are unable to copy or misuse your work.

If a student's work is not upheld to the standards set by this policy, the student may be penalised marks accordingly or even receive a mark of zero for the task. Students may then be required to re-complete the task properly in order to meet course requirements.

# HSC ASSESSMENT PROCEDURES

## 1. How will assessment marks be compiled?

- Each Faculty, using Board of Studies guidelines, has developed procedures for compiling an assessment mark by the end of each course.
- Assessment schedules for each subject specify the nature of each task, the outcomes to be assessed, weighting in the final assessment for that course and the timing of each task.
- The assessment schedule for each subject is included in this booklet.

## 2. When will assessments take place?

- For Year 12, assessment will begin in Term 4 and will be completed by the end of Term 3.
- A period of one week prior to the exams will be kept free of other assessment tasks.

## 3. How will I be notified of impending assessment tasks?

- You will receive written notice of every assessment task at least two weeks before the due date. The only exception to this is for the exams where students are informed many weeks in advance (i.e. no formal written notification is given for each Trial HSC Examination- students receive a timetable in place of a document for each test).
- Notice will be given in a standardised format across all subjects. It will include information regarding task number, task weight, outcomes, due date and time, assessment criteria, marking scheme and clearly outlined expectations.
- For each task, you will be expected to sign to acknowledge that you have received it.
- If you are absent on the day the class is notified of an assessment task, it is your responsibility to inform your teacher immediately on your return to school. They will then issue you with the task, which you will be expected to complete by the original due date.

## 4. When should an assessment task be submitted?

- Take-home tasks must be submitted on or before the due date stated on the assessment notification.
- In-class tasks must be completed at the time and date stated on the assessment notification.
- Students must attend all timetabled classes and will not be granted leave of absence to prepare for other assessment tasks in these times.

## 5. What do I do if I know I am going to be absent for an assessment task?

- You must complete an *Illness/Misadventure/Absence Form* to explain why you will be absent and you may be asked to produce evidence of the progress you have made on the set task.
- Either hand in the task before the absence or negotiate alternative arrangements with your teacher and/or Head Teacher of the faculty.
  - If your assessment task is an assignment and your absence is for school business (such as an excursion or sporting event) it must be handed in before the absence.
  - If your assessment task is a test or examination and your absence is for school business (such as an excursion or sporting event) the Head Teacher of the faculty will make a determination based on the impact of the absence on the integrity of the assessment process (including fairness on other students, logistics in running an alternative test version/time etc.) and the length of notice given by the student for the absent.

## 6. What is an *Illness/Misadventure/Absence Form* and where do I get one?

- This is a form that must be completed whenever student participation and/or performance in a task has been affected by unforeseen circumstances beyond the control of the student including: illness and unavoidable lateness or absence. Supporting documentation, such as a doctor's certificate, should be attached to the form.
- The forms are available from your class teacher, subject Head Teacher or Deputy Principal

## 7. What happens if my assessment task is late?

- Unless there are extenuating circumstances, a zero mark may be awarded.
- You will still be required to complete the task so that you satisfy the mandatory HSC course requirements. By completing the task, you will still receive valuable feedback.

- Students using computers to prepare and present an assessment task must accept responsibility for the loss of any data or the non-completion of tasks due to computer related problems. Save your work regularly and always keep a backup!

#### **8. What happens if a student is on suspension at the time a task is due?**

- The student must make arrangements to submit the task by the due date.
- If the task occurs in class, then the parent/carer of the student will need to seek permission from the Deputy Principal or Principal for the student to attend school to sit the task. Where a student is not permitted to attend school, the Deputy Principal or Principal will ensure alternate arrangements are made for completion of the task.

#### **9. What if I am absent on the day an assessment task is scheduled?**

- On the day you return to school, report to the Head Teacher of the subject concerned and complete an *Illness/Misadventure/Absence Form*.
- Supporting evidence (such as a medical certificate or a letter explaining the absence from a parent/carer) should be attached and the form returned to the Head Teacher.
- The Head Teacher will consider the application and a decision issued promptly to the student and to the class teacher.
- The *Illness/Misadventure/Absence Form* will be retained in the student's file and a copy kept in the HSC Monitoring and Accountability folder for the course.
- An alternate assessment task may be issued for you to complete or an estimated result may be given at the discretion of the subject Head Teacher.
- Where a student is unhappy with the outcome of their application, they may appeal to the Principal whose final decision will be recorded on the *Illness/Misadventure/Absence Form*.

#### **10. What about assessment work that is not handed in?**

- If you fail to complete an assessment task and have not been granted special consideration, a zero must be recorded for it.
- Parents/carers will be notified in writing by the Head Teacher, using a HSC N-Warning letter and by phone. You will still have to complete the task for zero marks.
- If you do not make a genuine attempt at assessment tasks that total more than 50% of the available marks, then you are deemed not to have studied the course satisfactorily.

#### **11. What happens in the case where a teacher is concerned about cheating or malpractice in an assessment task?**

- In such cases, the teacher will immediately bring this to the attention of the student(s) involved and make a report to the Head Teacher.
- If malpractice is identified, the student may be penalised marks accordingly or even receive a mark of zero for the task. Students may then be required to re-complete the task properly in order to meet course requirements.
- NSW Education Standards Authority requires that schools with HSC candidates maintain a register of all instances where a student was found to have engaged in malpractice in a school-based assessment task, the subject concerned, the nature of the offence and the penalty applied.

#### **12. Must I attend school regularly?**

- Yes! You are expected to be present on each school day unless you are ill. It is not possible for any student to successfully complete the outcomes of the courses if they do not attend school regularly.
- If a student's attendance is unsatisfactory in a particular course, the class teacher – in consultation with the faculty Head Teacher – will issue a HSC N-Warning letter.

#### **13. Are non-assessable tasks important?**

- Yes! You must satisfy all the requirements of a syllabus – this includes all in-class and homework tasks set by your teachers.
- Failure to complete non-assessable tasks may mean that the NSW Education Standards Authority requirements for completing a HSC course are not satisfied.





# GRAFTON HIGH SCHOOL

## ILLNESS/MISADVENTURE/ABSENCE FORM – STAGE 6

*Where student participation and/or performance in a task has been affected by unforeseen circumstances beyond the control of the student including: illness, unavoidable lateness or absence.*

**Student's name:** \_\_\_\_\_ **Year:** \_\_\_\_\_

**Subject:** \_\_\_\_\_ **Faculty:** \_\_\_\_\_

**Class Teacher:** \_\_\_\_\_ **Faculty Head Teacher:** \_\_\_\_\_

**Task:** \_\_\_\_\_ **Date due:** \_\_\_\_\_

**Reason for absence:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Description of supporting evidence attached:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*In applying for this special consideration, I assure the Principal that I am not seeking unfair advantage over other students in this course.*

**Student's signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Recommendation of Head Teacher:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Head Teacher's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**This section is to be completed by the Principal only in the case of an appeal by a student**  
**Principal's decision:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Signature of Principal:**

**Date:**

Copy of completed form to:  Student  Head Teacher  Class Teacher  Student's file

## GLOSSARY OF KEY WORDS

This glossary contains key words that appear frequently in NESA syllabuses, performance descriptions and examinations.

The purpose behind the glossary is to help students prepare better for the HSC by showing them that certain keywords are used similarly in examination questions across the different subjects they are studying.

It is important to note that examination questions for the HSC will continue to use self-explanatory terms such as 'how', or 'why' or 'to what extent'. While key words have a purpose, they will not set limits on legitimate subject-based questions in examination papers.

### **Account**

Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions

### **Analyse**

Identify components and the relationship between them; draw out and relate implications

### **Apply**

Use, utilise, employ in a particular situation

### **Appreciate**

Make a judgement about the value of

### **Assess**

Make a judgement of value, quality, outcomes, results or size

### **Calculate**

Ascertain/determine from given facts, figures or information

### **Clarify**

Make clear or plain

### **Classify**

Arrange or include in classes/categories

### **Compare**

Show how things are similar or different

### **Construct**

Make; build; put together items or arguments

### **Contrast**

Show how things are different or opposite

### **Critically (analyse/evaluate)**

Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analyse/evaluate)

### **Deduce**

Draw conclusions

### **Define**

State meaning and identify essential qualities

### **Demonstrate**

### **Distinguish**

Recognise or note/indicate as being distinct or different from; to note differences between

### **Evaluate**

Make a judgement based on criteria; determine the value of

### **Examine**

Inquire into

### **Explain**

Relate cause and effect; make the relationships between things evident; provide why and/or how

### **Extract**

Choose relevant and/or appropriate details

### **Extrapolate**

Infer from what is known

### **Identify**

Recognise and name

### **Interpret**

Draw meaning from

### **Investigate**

Plan, inquire into and draw conclusions about

### **Justify**

Support an argument or conclusion

### **Outline**

Sketch in general terms; indicate the main features of

### **Predict**

Suggest what may happen based on available information

### **Propose**

Put forward (for example a point of view, idea, argument, suggestion) for consideration or action

### **Recall**

Present remembered ideas, facts or experiences

### **Recommend**

Provide reasons in favour



Show by example

**Describe**

Provide characteristics and features

**Discuss**

Identify issues and provide points for and/or against

**Recount**

Retell a series of events

**Summarise**

Express, concisely, the relevant details

**Synthesise**

Putting together various elements to make a whole

## ABORIGINAL STUDIES

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Social Justice and Human Rights	Source Analysis	H1.1, H1.2, H3.1, H3.2	T4 W10	20%
2	Community Research and Inquiry	Major Project	H4.1, H4.2	T1 W10	40%
3	Aboriginality and the and	Research	H1.2, H3.1, H3.2, H3.3	T2 W8	20%
4	All Topics	Trial HSC Exam	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H4.1, H4.2	T3 W4/5	20%
<b>Total</b>					<b>100%</b>

## ANCIENT HISTORY

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Ancient Societies- Spartan Society	Research/ Source Analysis	AH12-5 AH12-6 AH12-8 AH12-9 AH12-10	T4 W8	25%
2	Core Study - Cities of Vesuvius	Extended Responses	AH12-1 AH12-2 AH12-3 AH12-6 AH12-8 AH12-9	T1 W10	25%
3	Historical Period- Julio-Claudians	Research Essay	AH12-1 AH12-2 AH12-3 AH12-4 AH12-7 AH12-8 AH12-9	T2 W10	25%
4	All Topics	Trial HSC Exam	AH12-1 AH12-2 AH12-3 AH12-4 AH12-5 AH12-6 AH12-7 AH12-9 AH12-10	T3 W4/5	25%
<b>Total</b>					<b>100%</b>

## BIOLOGY

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Heredity	Model	BIO12-4, BIO12-6, BIO12-7, BIO12-12	T4 W9	20%
2	Genetic Change	Depth Study	BIO12-1, BIO12-4, BIO12-5, BIO12-7, BIO12-13	T1 W7	30%
3	Noninfectious Disease and Disorders	Data Analysis	BIO12-2, BIO12-3, BIO12-4, BIO12-14	T3 W1	30%
4	All	Trial HSC Exam	BIO12-5, BIO12-6, BIO12-7, BIO12-12, BIO12-13, BIO12-14, BIO12-15	T3 W4/5	30%
<b>Total</b>					<b>100%</b>

## BUSINESS STUDIES

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Human Resources	Research Business Report	H2 H4 H5 H7 H8 H9	T4 W9	25%
2	Finance	Researched Based and Class Test	H2 H10	T1 W9	20%
3	Marketing	Research Based Report	H1 H4 H5 H9	T2 W9	30%
4	All	Trial HSC Exam	H1 H2 H3 H4 H5 H6 H8 H9 H10	T3 W4/5	25%
<b>Total</b>					<b>100%</b>

## CHEMISTRY

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
	Organic Chemistry	Research Modelling Task	CH12-5, CH12-7, CH12-14	T4 W8	20%
2	Equilibrium and Acid Reactions	Data Analysis	CH12-5, CH12-6, CH12-7, CH12-12	T1 W7	20%
3	Acid/Base Reactions	Depth Study	1CH12-1, CH12-2, CH12-3, CH12-5, CH12-7, CH12-13	T2 W7/8	30%
4	All Modules	Trial HSC	CH11/12-5, CH11/12-6 CH11/12-7, CH12-12, CH12-13, CH12-14, CH12-15	T3 W4/5	30%
<b>Total</b>					<b>100%</b>

## COMMUNITY & FAMILY STUDIES (CAFS)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Research Methodology	Independent Research Project	H4.1 H4.2	T4 W10	20%
2	Social Impact of Technology	In Class Task	H2.3 H3.4	T1 W6	25%
3	Groups in Context	Take Home Task	H2.2 H3.3 H5.1 H6.2	T2 W6	25%
4	All	Trial HSC Exam	H1.1 H2.1 H2.2 H2.3 H3.1 H3.2 H3.3 H3.4 H4.1 H4.2 H5.1 H5.2 H6.1 H6.2	T3 W4/5	30%
<b>Total</b>					<b>100%</b>

## CONSTRUCTION – VET

Competency Based Assessment - A competency-based approach to assessment will be used and will be ongoing through the course. A participant is judged either competent or not yet competent. If a student does not obtain a satisfactory standard in their first attempt they may attempt that competency again by making the necessary arrangements with the assessor. 70 hours of work placement is a mandatory component during this course over the 2 years.

Students have the option of electing to undertake a HSC examination with results able to contribute towards an ATAR. In the case of illness or misadventure during or prior to the HSC examination an accurate estimate based on the Trial examination (or similar exam) will be submitted to the Board of Studies.

**EARTH & ENVIRONMENTAL SCIENCE (EES)**

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Earth's Processes	Research Modelling Task	EES12-2, EES12-4, EES12-5, EES12-6, EES12-7, EES12-12	T4 W8	20%
2	Earth's Resources	Depth Study Waste Audit	EES12-1, EES12-2, EES12-3, EES12-4, EES12-5, EES11/12-7, EES12-13, EES12-15	T1 W6/7	30%
3	Climate Science	Data Analysis	EES12-4, EES12-5, EES12-6, EES11/12-14, EES12-15	T2 W6	20%
4	Modules 5, 6, 7 & 8	Trial HSC Exam	EES12-6, EES12-7, EES12-12, EES12-13, EES12-14, EES12-15	T3 W4/5	30%
<b>Total</b>					<b>100%</b>

**ENGINEERING STUDIES**

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Civil Structures	Report	H1.2 H2.1 H2.2 H3.1 H3.2 H4.1 H5.1 H6.1	T4 W9	20%
2	Personal and Public Transport	Research	H3.1 H3.3 H4.1 H4.2 H6.2	T1 W9	20%
3	Aeronautical	Report	H1.1 H2.1 H2.2 H3.2 H3.3 H4.1 H4.3 H5.1 H5.2 H6.1	T2 W7	20%
4	Telecommunications + all others	Trial HSC Exam	All	T3 W4/5	40%
<b>Total</b>					<b>100%</b>

**ENGLISH ADVANCED**

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Common Module: Texts and Human Experiences	Multimodal	EA12-1, EA12-2, EA12-5	T4 W9	30%
2	Module B: Critical Study of Literature	Critical Response	EA12-1, EA12-7, EA12-5, EA12-8	T1 W11	25%
3	Module C: Craft of Writing	Writing Portfolio	EA12-1, EA12-3, EA12-4, EA12-9	T2 W7	20%
4	Paper 1: Common Module Paper 2: Modules A, B and C	Trial HSC Exam Reading/ Writing	EA12-1, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8, EA12-9	T3 W4/5	25%
<b>Total</b>					<b>100%</b>

**ENGLISH STANDARD**

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Common Module: Texts and Human Experiences	Multimodal	EN12-1, EN12-5, EN12-7	T4 W9	30%
2	Module B: Close Study of Literature	Critical Response	EN12-3, EN12-4, EN12-5	T1 W11	25%

<b>3</b>	Module C: Craft of Writing	Writing Portfolio	EN12-1, EN12-2, EN12-9	T2 W7	20%
<b>4</b>	Paper 1: Common Module Paper 2: Modules A, B and C	Trial HSC Exam Reading/ Writing	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8, EN12-9	T3 W4/5	25%
<b>Total</b>					<b>100%</b>

## ENGLISH STUDIES

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
<b>1</b>	Common Module: Texts and Human Experiences	Multimodal	ES12-1, ES12-2, ES12-3, ES12-5, ES12-9	T4 W9	30%
<b>2</b>	Module A: We are Australians	Viewing/Listening /Writing	ES12-3, ES12-4, ES12-6, ES12-7, ES12-8	T1 W9	20%
<b>3</b>	Module E: Playing the Game	Writing Portfolio	ES12-1, ES12-4, ES12-8	T2 W9	30%
<b>4</b>	Common Module	Trial HSC Exam Reading/ writing	ES12-1, ES12-3, ES12-4, ES12-8, ES12-9	T3 W4/5	20%
<b>Total</b>					<b>100%</b>

## FOOD TECHNOLOGY

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
<b>1</b>	The Australian Food Industry	Report	H1.4, H 1.3	T4 Wk 8	25%
<b>2</b>	Food Manufacturing	Report and Practical	H1.1, H4.2	T1 Wk 10	25%
<b>3</b>	Food Product Development	Report and Practical	H1.3, H4.1	T2 Wk 8	30%
<b>4</b>	Trial HSC Examination	Examination	H1.1, H1.2, H1.3, H1.4, H2.1, H3.1, H3.2, H5.1	T3 Wk 4/5	20%
<b>Total</b>					<b>100%</b>

## GEOGRAPHY

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
<b>1</b>	Ecosystems at Risk	In Class Test	H1 H2 H5 H8 H9 H13	T4 W9	25%
<b>2</b>	People and Economic Activity	Fieldwork Report	H4 H5 H6 H7 H9 H10 H13	T1 W9	20%
<b>3</b>	Urban Places	Research Essay	H3 H8 H9 H10 H11 H12 H13	T2 W9	25%
<b>4</b>	All	Trial HSC Exam	H1 H2 H3 H4 H5 H6 H7 H8 H9 H10 H11 H12 H13	T3 W4/5	30%
<b>Total</b>					<b>100%</b>

## HISTORY EXTENSION

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
<b>1</b>	Historical Process	Proposal, log book, sources	HE12-1 HE12-2 HE12-4	T1 W8	30%
<b>2</b>	History Project	Essay	HE12-1 HE12-2 HE12-3 HE12-4	T2 W3	40%

<b>3</b>	All	Trial HSC Exam	HE12-1 HE12-3 HE12-4	T3 4/5	30%
<b>Total</b>					<b>100%</b>

## HOSPITALITY – VET

Competency Based Assessment - A competency-based approach to assessment will be used and will be ongoing through the course. A participant is judged either competent or not yet competent. If a student does not obtain a satisfactory standard in their first attempt they may attempt that competency again by making the necessary arrangements with the assessor. 35 hours of work placement is a mandatory component during the HSC year. Students have the option of electing to undertake a HSC examination with results able to contribute towards an ATAR. In the case of illness or misadventure during or prior to the HSC examination an accurate estimate based on the Trial examination (or similar exam) will be submitted to the Board of Studies.

## INDUSTRIAL TECHNOLOGY (IT) TIMBER

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
<b>1</b>	Major Project Planning	Planning & Portfolio	H3.1 H3.3 H5.1	T4 W9	20%
<b>2</b>	Industry Study Topic Test	Industry Study and Course Theory Exam	H1.3 H6.2 H7.1	T1 W7	20%
<b>3</b>	Major Project Report	Practical and Portfolio	H2.1 H3.2 H4.1 H4.2 H4.3 H5.2 H6.1	T2 W9	30%
<b>4</b>	Trial HSC Exam	Examination	H1.1 H3.1 H7.2	T3 W4/5	30%
<b>Total</b>					<b>100%</b>

## INVESTIGATING SCIENCE

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
<b>1</b>	Module 5 Scientific Investigations	Module Test	INS12-4, INS12-5, INS12-7, INS12-12	T4 W8	20%
<b>2</b>	Module 6 Technologies	Practical Investigation	INS12-1, INS12-2, INS12-3, INS12-4, INS12-13	T 1 Week8/9	20%
<b>3</b>	Module 7 Fact or Fallacy	Depth Study	INS12-1, INS12-2, INS12-4, INS12-5, INS12-6, INS12-7, INS12-14	T2 W8	30%
<b>4</b>	Modules 5, 6, 7 and 8	Trial Examination	INS12-6, INS12-7, INS12-12, INS12-13, INS12-14, INS12-15	T3 W4/5	30%
<b>Total</b>					<b>100%</b>

## JAPANESE

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
<b>1</b>	Holidays, Travel and Tourism	Response in English and Japanese to an oral text	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4	T4 W8	20%
<b>2</b>	Education and Work	Responses in English and Japanese to oral and written texts.	2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4	T1 W8	25%

3	People, Places and Communities	Written responses in English/Oral response to a written text	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	T2 W8	25%
4	All topics	Trial Examination	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4	T3 W4/5	30%
<b>Total</b>					<b>100%</b>

### LEGAL STUDIES

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Crime	Essay Take Home	H1 H3 H4 H6 H7	T4 W6	25%
2	Human Rights	Short Answer Test	H2 H8 H9 H13	T1 W8	15%
3	World Order	Essay Take Home	H3 H4 H6 H8 H9 H10	T2 W8	30%
4	All	Trial HSC Exam	H1 H2 H3 H4 H5 H6 H7 H9 H10	T3 W4/5	30%
<b>Total</b>					<b>100%</b>

### MATHEMATICS ADVANCED

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Differential Calculus & Integral Calculus	Open Book Test	MA12-3, MA12-6, MA12-7, MA12-9, MA12-10	T4 W10	20%
2	Differential Calculus, Integral Calculus, Graphs and Trigonometric Functions	Mid Course Test	MA12-1, MA12-3, MA12-5, MA12-6, MA12-7, MA12-9, MA12-10	T1 W8	30%
3	Descriptive Statistics and Bivariate Data Analysis, Random Variables	Investigation	MA12-8, MA12-9, MA12-10	T2 W8	20%
4	All Topics	Trial HSC Examination	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-9, MA12-10	T3 W4/5	30%
<b>Total</b>					<b>100%</b>

### MATHEMATICS STANDARD 2

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Investments, Depreciation, Loans, Network Concepts, Rates and Ratios	Open Book Test	MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-8, MS2-12-9, MS2-12-10	T4 W10	20%
2	Investments, Depreciation, Loans, Network Concepts, Ratios, Rates, Trigonometry and Bivariate Data Analysis	Mid Course Test	MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10	T1 W8	30%
3	Simultaneous Linear Equations, Non-Linear Relationships and Annuities	Investigation	MS2-12-1, MS2-12-5, MS2-12-6, MS2-12-9, MS2-12-10	T2 W8	20%

<b>4</b>	All Topics	Trial HSC Examination	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10	T3 W4/5	30%
<b>Total</b>					<b>100%</b>

### MATHEMATICS EXTENSION 1

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
<b>1</b>	Proofs & Vectors	Open Book Test	ME12-1, ME12-2, ME12-6, ME12-7	T4 W9	20%
<b>2</b>	Proofs, Vectors and Calculus	Mid Course Test	ME12-1, ME12-2, ME12-4, ME12-6, ME12-7	T1 W9	30%
<b>3</b>	Calculus & Trigonometric Equations	Investigation	ME12-1, ME12-3, ME12-4, ME12-6, ME12-7	T2 W9	20%
<b>4</b>	All Topics	Trial HSC Examination	ME12-1, ME12-2, ME12-3, ME12-4, ME12-5, ME12-6, ME12-7	T3 W4/5	30%
<b>Total</b>					<b>100%</b>

### MATHEMATICS EXTENSION 2

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
<b>1</b>	Complex Numbers and Mathematical Proof	Open Book Test	MEX12-1, MEX12-2, MEX12-4, MEX12-7, MEX12-8	T4 W10	20%
<b>2</b>	Complex Numbers, Mathematical Proof, Vectors and Integration	Mid Course Test	MEX12-1, MEX12-2, MEX12-3, MEX12-4, MEX12-5, MEX12-7, MEX12-8	T1 W8	30%
<b>3</b>	Calculus & Mechanics	Investigation	MEX12-1, MEX12-5, MEX12-6, MEX12-7, MEX12-8	T2 W8	20%
<b>4</b>	All Topics	Trial HSC Examination	MEX12-1, MEX12-2, MEX12-3, MEX12-4, MEX12-5, MEX12-6, MEX12-7, MEX12-8	T3 W4/5	30%
<b>Total</b>					<b>100%</b>

### MODERN HISTORY

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
<b>1</b>	Core: Power and Authority in the Modern World	Source Analysis/Test	MH12-1 MH12-2 MH12-3 MH12-4 MH12-5 MH12-6 MH12-7 MH12-8 MH12-9	T4 W6	25%
<b>2</b>	National Study : Japan	Historical analysis Source Based Take Home Task	MH12-1 MH12-2 MH12-3 MH12-4 MH12-5 MH12-6 MH12-7 MH12-8 MH12-9	T1 W8	25%

<b>3</b>	Conflict in the Pacific	Short-Essays	MH12-1 MH12-2 MH12-3 MH12-4 MH12-5 MH12-6 MH12-7 MH12-8 MH12-9	T2 W8	20%
<b>4</b>	All	Trial HSC Exam	MH12-1 MH12-2 MH12-3 MH12-4 MH12-5 MH12-6 MH12-7 MH12-8 MH12-9	T3 W4/5	30%
<b>Total</b>					<b>100%</b>

### MUSIC 1

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
<b>1</b>	An Instrument and its Repertoire	Written and Practical	H1 H2 H5 H9	T4 W7	20%
<b>2</b>	Music for Small Ensemble	Written and Practical	H1 H6 H7 H9 H10	T1 W9	25%
<b>3</b>	Own Choice from Syllabus	Written and Practical	H1 H2 H3 H8	T2 W9	25%
<b>4</b>	All Topics	Trial HSC Exam	H1 H4 H6 H11	T3 W4/5	30%
<b>Total</b>					<b>100%</b>

### NUMERACY

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
<b>1</b>	Percentages, Operations with Numbers, Earning & Spending Money	Project	N6-1.1, N6-1.2, N6-1.3, N6-2.1, N6-2.2, N6-2.4, N6-2.5, N6-3.1, N6-3.2	T4 W10	25%
<b>2</b>	Personal Finance, Location, Time and Temperature	Project	N6-1.1, N6-1.2, N6-1.3, N6-2.1, N6-2.2, N6-2.4, N6-2.5, N6-3.1, N6-3.2	T1 W8	25%
<b>3</b>	Space and Design, Rates and Ratios	Project	N6-1.1, N6-1.2, N6-1.3, N6-2.1, N6-2.5, N6-3.1, N6-3.2	T2 W6	25%
<b>4</b>	Statistics and Probability	Project	N6-1.1, N6-1.2, N6-1.3, N6-2.3, N6-2.6, N6-3.1, N6-3.2	T3 W2	25%
<b>Total</b>					<b>100%</b>

### PERSONAL DEVELOPMENT & HEALTH / PHYSICAL EDUCATION (PDHPE)

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
<b>1</b>	Sports Medicine	Demonstrate and Construct -	H8 H13 H17	T4 W8	20%
<b>2</b>	Health Priorities	Analysis & Interpretation	H2 H3 H4 H15	T1 W6	25%
<b>3</b>	Factors Affecting Performance	Research & Evaluate	H8 H11	T2 W6	25%
<b>4</b>	All Areas + Options	Trial HSC Exam	H1 H2 H3 H4 H5 H6 H7 H8 H9 H10 H11 H13 H14 H15 H16 H17	T3 W4/5	30%
<b>Total</b>					<b>100%</b>



## PHYSICS

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Advanced mechanics	Depth Study	PH11/12-2 PH11/12-3 PH11/12-5 PH11/12-6 PH12-12	T4 W8	25%
2	Advanced Mechanics and Electromagnetism	Topic Test	PH11/12-6 PH11/12-7 PH12-12 PH12-13	T1 W10	20%
3	Nature of Light	Research Task	PH11/12-1 PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-5 PH11/12-7 PH12-14	T2 W8	25%
4	All Topics	Trial HSC Exam	PH11/12-2 PH11/12-4 PH11/12-5 PH11/12-6 PH12-12 PH12-13 PH12-14 PH12-15	T3 W4/5	30%
<b>Total</b>					<b>100%</b>

## PRIMARY INDUSTRIES – VET

Competency Based Assessment - A competency based approach to assessment will be used and will be ongoing through the course. A participant is judged either competent or not yet competent. If a student does not obtain a satisfactory standard in their first attempt they may attempt that competency again by making the necessary arrangements with the assessor. 35 hours of work placement is a mandatory component during the HSC year. Students have the option of electing to undertake a HSC examination with results able to contribute towards an ATAR. In the case of illness or misadventure during or prior to the HSC examination an accurate estimate based on the Trial examination (or similar exam) will be submitted to the Board of Studies.

## SCIENCE EXTENSION

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Literature Review	Literature Review	SE-2, SE-3, SE-5, SE-7	T4 W8	30%
2	Project Progress Report	Presentation	SE-1, SE-6, SE-7	T1 W5/6	30%
3	Scientific Research Report	Scientific Report	SE-1 – SE-7	T3 W6/7	40%
<b>Total</b>					<b>100%</b>

## SPORT LIFE & RECREATION

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Individual Games and Sports application	Skill Analysis	1.2 1.4 5.1 5.4	T4 W8	25%
2	Games and Sports Applications II	Planning and Application	1.3 3.1 3.2	T1 W8	25%
3	Movement Skills	Skill Evaluation	1.1 3.4 4.1 4.4 4.5 5.2 5.5	T2 W10	30%
4	All topics	Class Test	All Outcomes included	T3 W2	20%
<b>Total</b>					<b>100%</b>

## TEXTILES AND DESIGN

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Contemporary Designer: Pip Edwards	Case Study	H1.3, H6.1	T4, W5	20%

2	Design Inspiration and Visual Design Development	Digital Presentation	H1.1, H1.2, H2.1	T1, W5	30%
3	Experimentation processes within the MTP and evaluation	Interview	H2.2, H2.3	T3, W2	35%
	Units: Design, Properties and Performance of Textiles	Trial HSC Examination	H1.1, H1.2, H1.3, H2.1, H2.2, H2.3, H3.1, H3.2, H4.1, H4.2, H5.1, H5.2, H6.1	T3, W4/5	15%
<b>Total</b>					<b>100%</b>

## VISUAL ARTS

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Written Research Task & Development of BOW	Written and Practical	H1 H2 H3 H7 H8	T1 W5	35%
2	Extended Written Response	Written	H9 H10	T2 W5	15%
3	Resolving the BOW	Practical	H4 H5 H6	T3 W3	30%
4	Trial HSC Exam	Examination	H7 H8 H8 H10	T3 W4/5	20%
<b>Total</b>					<b>100%</b>

## WORK STUDIES

TASK	TOPIC	FORMAT	OUTCOMES	DUE	WEIGHT
1	Managing Work and Life Commitments	Research Task	H5 H8 H9	T4 W7	15%
2	Personal Finance	Class Test	H4 H7	T1 W7	10%
3	Workplace Issues	Research/ Presentation	H1 H5	T2 W9	15%
4	Self-Employment	Interview/ Report	H2 H4 H6	T3 W5	20%
5	Workplace Reports	Timesheets/ Reports	H1 H2 H3	End of T4, T1, T2, T3	40%
<b>Total</b>					<b>100%</b>



## GRAFTON HIGH SCHOOL ASSESSMENT QUICK GUIDE

Please note: This calendar is a guide only. See information on previous pages for specific details.

### Term 4 2023

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	Textiles & Design
Week 6	Legal Studies, Modern History,
Week 7	Visual Arts, Music 1, Work Studies
Week 8	Ancient History, Chemistry, EES, Food Technology, Investigating Science, Japanese, PDHPE, Physics, Science Extension, SLR
Week 9	Biology, Business Studies, Engineering Studies, Geography, IT Timber, Mathematics Extension 1, English Advanced, English Standard, English Studies
Week 10	Aboriginal Studies, CAFS, Mathematics (Standard 1 and 2, Advanced, Extension 2), Numeracy
Week 11	

### Term 1 2024

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	Science Extension, Textiles & Design, Visual Arts
Week 6	CAFS, EES, PDHPE
Week 7	Biology, Chemistry, IT Timber, Work Studies
Week 8	History Extension, Investigating Science, Japanese, Legal Studies, Modern History, Mathematics (Standard 1 and 2, Advanced, Extension 2), Numeracy, SLR
Week 9	Business Studies, Engineering Studies, Geography, Mathematics Extension 1, Music 1, English Studies
Week 10	Aboriginal Studies, Ancient History, Food Technology, Physics,
Week 11	English Advanced, English Standard

**\*\* Due to tasks requiring double periods or the subject being offered on two lines, the weeks listed in these tables for tasks in the following subjects may change: Science Extension, EES, Investigating Science.**

**\*\* Work Studies students are required to submit Workplace Reports each term. The class teacher will provide instructions for when these are due.**

**Term 2 2024**

Week 1	
Week 2	
Week 3	History Extension
Week 4	
Week 5	Visual Arts
Week 6	CAFS, EES, Numeracy, PDHPE
Week 7	Chemistry, Engineering Studies, English Advanced, English Standard, English Extension 2
Week 8	Aboriginal Studies, Food Technology, Japanese, Mathematics (Standard 1 and 2, Advanced, Extension 2), Modern History, Investigating Science, Legal Studies, Physics
Week 9	Business Studies, IT Timber, Geography, Mathematics Extension 1, Music 1, English Studies, Work Studies
Week 10	Ancient History, SLR

**Term 3 2024**

Week 1	Biology
Week 2	Numeracy, SLR, Textiles & Design, Visual Arts
Week 3	<b>ASSESSMENT FREE PERIOD</b>
Week 4/5 Trial HSC Examinations	Aboriginal Studies, Ancient History, Biology, Business Studies, Chemistry, CAFS, EES, Engineering Studies, English (Studies, Standard, Advanced, Extension 1), Geography, Food Technology, History Extension, IT Timber, Investigating Science, Japanese, Legal Studies, Mathematics (Standard 1 and 2, Advanced, Extension 1 and 2), Modern History, Music 1, PDHPE, Physics, Textiles & Design, Visual Arts, Work Studies
Week 6	Science Extension
Week 7	
Week 8	
Week 9	
Week 10	

**\*\* Due to tasks requiring double periods or the subject being offered on two lines, the weeks listed in these tables for tasks in the following subjects may change: Science Extension, EES, Investigating Science.**

**\*\* Work Studies students are required to submit Workplace Reports each term. The class teacher will provide instructions for when these are due.**



