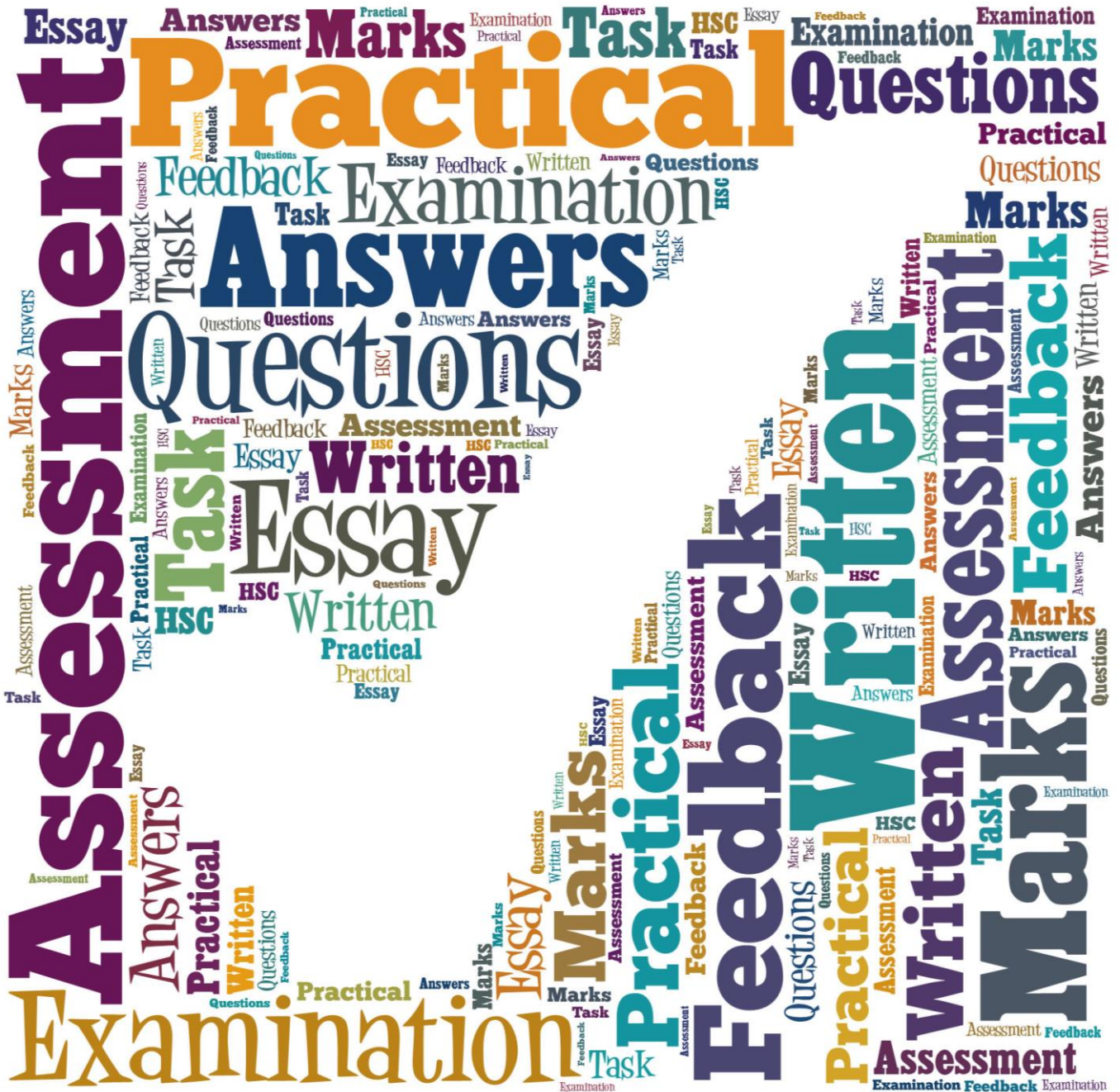


Grafton High School
2024 Year 9 Assessment Booklet

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GRAFTON HIGH SCHOOL STUDENT ACADEMIC INTEGRITY POLICY

- Act responsibly with honesty and integrity, ensuring your work is your own.
- Suitably acknowledge all sources utilised to complete your work including but not limited to the use of artificial intelligence tools, internet, and other resources.
- Seek permission to use the work of others where required.
- Take reasonable steps to ensure that other students are unable to copy or misuse your work.

If a student's work is not upheld to the standards set by this policy, the student may be penalised marks accordingly or even receive a mark of zero for the task. Students may then be required to re-complete the task properly in order to meet course requirements.

GRAFTON HIGH SCHOOL – YEAR 9 ASSESSMENT PROCEDURES

1. How will I be notified of impending assessment tasks?

- You will receive written notice of every assessment task at least two weeks before the due date. Notice will be given in a standardised format across all subjects. It will include information regarding task number, task weight, outcomes, due date and time, assessment criteria, marking scheme and clearly outlined expectations.
- If you are absent on the day the class is notified of an assessment task, it is your responsibility to inform your teacher immediately on your return to school. They will then issue you with the task, which you will be expected to complete by the original due date.

2. When should an assessment task be submitted?

- Take-home tasks must be submitted on or before the due date stated on the assessment notification.
- In-class tasks must be completed at the time and date stated on the assessment notification.
- Students must attend all timetabled classes and will not be granted leave of absence to prepare for other assessment tasks in these times.

3. What do I do if I know I am going to be absent for an assessment task?

- Either hand in the task before the absence or negotiate alternative arrangements with your teacher and/or Head Teacher of the faculty.
- If the absence is for school business (such as an excursion or representative sport) this must be communicated to your teacher and the task is to be submitted the following day or next lesson.

4. What happens if my assessment task is late?

- You will lose 10% of your marks per day to a maximum of 30%. i.e after 2 days late you can only receive a maximum of 80% of your mark. After 3 days, unless there are extenuating circumstances a zero mark will be awarded.
- For an opportunity to receive a full allocation of marks, when submitted, a task must be accompanied by a letter from a parent or carer explaining the reason for the lateness of the task.
- You will still be required to complete the task so that you satisfy mandatory Stage 5 course requirements.
- Students using computers to prepare and present an assessment task must accept responsibility for the loss of any data or the non-completion of tasks due to computer related problems. Save your work regularly and always keep a backup or use Google Docs etc that auto save with internet connection!

5. What happens if a student is on suspension at the time a task is due?

- The student must make arrangements to submit the task by the due date.
- If the task occurs in class, then the parent/carer of the student will need to seek permission from the Deputy Principal or Principal for the student to attend school to sit the task. Where a student is not permitted to attend school, the Deputy Principal or Principal will ensure alternate arrangements are made for completion of the task.

6. What if I am absent on the day an assessment task is scheduled?

- On the day you return to school, you must report to the class teacher and/or Head Teacher to organise an alternative date for the task.
- Supporting evidence (such as a medical certificate or a letter from a parent or carer explaining the absence) should be provided.
- An alternate assessment task may be issued for you to complete or an estimated result may be given at the discretion of the subject Head Teacher.

outlines the changes made, reason for change and signatures of all affected parties.

ASSESSMENT SCHEDULES FOR KEY LEARNING AREAS (KLA)

KLA: ENGLISH			Course: English	
Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 8	Representations of Life Experience	Writing Task	30%
2	Term 2 Week 4	Here For the Drama	Short Answer Responses	25%
3	Term 3 Week 7	Poetic Purpose: Voices of Dissent	Visual Representation & Reflection	30%
4	Term 4 Week 3	Exploring the Speculative.	Discursive Response	15%
Total				100%

KLA: HSIE - Semester 1			Course: History	
Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 9	Making a Nation	Source-based Exam	40%
2	Term 2 Week 5	World War I	Research Task	60%
Total				100%

KLA: HSIE - Semester 2			Course: Geography	
Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Term 3 Week 7	Sustainable Biomes	Research Task	60%
2	Term 4 Week 5	Changing Places	Broadsheet Exam	40%
Total				100%

KLA: MATHEMATICS Course: Mathematics Lambda & Theta				
Task #	When	Areas to be assessed <i>In any task students may be assessed on general mathematical concepts from prior learning.</i>	Task Format	Weighting
1	Term 1 Week 10	Trigonometry and Algebraic Techniques	Mathematics Portfolio	20%
2	Term 2 Week 3	Trigonometry, Algebraic Techniques, Area & Volume and Equations	Semester 1 Examination	30%
3	Term 3 Week 8	Indices, Numbers of any Magnitude and Financial Mathematics	Rich Task	20%
4	Term 4 Week 3	Financial Mathematics, Data Analysis, Linear Relationships and Probability	Semester 2 Examination	30%
Total				100%

KLA: SCIENCE			Course: Science	
Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 8	Evolution Depth Study	Student chosen format	25%
2	Term 2 Week 6	Semester 1 Test - Defending Ourselves and Universe	In class test	25%
3	Term 3 Week 3	Practical Task - Forces	In class practical test and report	25%
4	Term 4 Week 4	Yearly Exam	Formal Examination	25%
Total				100%

KLA: PDHPE			Course: PDHPE	
Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Ongoing Terms 1-4	Movement Skill and Performance Outcomes	Practical Evaluation	60%
2	Term 2 Week 2	Essential Resiliency Skills	Research and Presentation	20%
3	Term 3 Week 9	Respectful Relationships – Film Study	Extended response	20%
Total				100%

Elective Subjects

KLA: PDHPE		Course: Child Studies (Week B)		
Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 9	Preparing for a Baby on a Budget	Research Task	25%
2	Term 2 Week 10	Planning a Baby Shower	Research and Presentation	25%
3	Term 3 Week 10	Caring for a Newborn (Egg Baby)	Practical/Written	25%
4	Term 4 Week 4	Play Folio	Research Task	25%
Total				100%

KLA: HSIE		Course: Commerce (Week A)		
Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 8	Consumer and Financial Decisions	Examination	30%
2	Term 2 Week 9	Promoting and Selling	Research and Presentation	40%
3	Term 3 Week 10	Law, Society and Political Involvement	Research/Written	30%
Total				100%

KLA: CAPA		Course: Drama (Week A)		
Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 10	Improvisation & Monologue	Written Task/ Performance	30%
2	Term 2 Week 9	Playbuilding & Group Work	Group Performance / Logbook	30%
3	Term 3 Week 9	Ancient Greek Theatre	Performance/ Logbook	20%
4	Term 4 Week 3	Set & Costume Design	Multimodal Design	20%
Total				100%

KLA: TAS		Course: Food Technology (Week A)		
Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Term 2 Week 3	Food Selection and Health	Theory Task and Practical	35%
2	Term 3 Week 3	Food Trends	Theory Task and Practical	35%
3	Term 4 Week 3	Food for Specific Needs	Research Task and Practical	30%
Total				100%

KLA: TAS		Course: Industrial Technology Timber (Week B)		
Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 11	Industry case study or topic	Assignment	30%
2	Term 2 Week 8	Major Project / Folio	Practical	35%
3	Term 4 Week 2	Major Project/Folio	Practical	35%
Total				100%

KLA: Science		Course: Marine Studies (Week A)		
Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 6	Core 1: Water Safety - First Aid	Practical Task	20%
2	Term 2 Week 5	Marine Debris Research Task	Research	30%
3	Term 3 Week 9/10	Dangerous Marine Creatures	Research Task: Depth Study	30%
4	Term 4 Week 3	PIP	Modelling Task	20%
Total				100%

KLA: CAPA	Course: Music (Week B)
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Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 11	Performance and Musicology	Practical Written	25%
2	Term 2 Week 6	Performance and Musicology	Practical Written	25%
3	Term 3 Week 10	Performance and Musicology	Practical Written	25%
4	Term 4 Week 4	Performance and Musicology	Practical Written	25%
Total				100%

KLA: PDHPE		Course: PASS (Week A)		
Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Ongoing Terms 1-4	Movement Skill and Performance Outcomes	Practical evaluation	50%
2	Term 2 Ongoing	Sport Development Games Invention	Peer Assessment	15%
3	Term 3 Week 9	Sport Prep and Nutrition	Program Development	15%
4	Term 4 Week 3	Open Book Exam	Exam	20%
Total				100%

KLA: CAPA		Visual Arts (Week B)		
Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 7	Topic 1 Artwork Analysis	Open Book in Class Test	20%
2	Term 2 Week 4	Artmaking Portfolio - Common Subject Matter and Experiments for The Figure	Artworks and VAPD	30%
3	Term 3 Week 10	Topics 2 and 3 Artwork Analysis	Open Book in Class Test	20%
4	Term 4 Week 4	Artmaking Portfolio - The Figure, Structural Frame and Experiments for Cultural Identity	Artworks and VAPD	30%
Total				100%

KLA: HSIE**Course: Work Education (Week B)**

Task #	When	Area(s) to be assessed	Task Format	Weighting
1	Term 1 Week 11	Preparing Futures: Resume/cover letter/mock interview	Research Task	25%
2	Term 2 Week 8	Managing Transitions	Topic Test	20%
3	Term 3 Week 7	Workplace Environments	Class Presentation	25%
4	Term 3 Week 10	Work Placement	Term 3 Placement	15%
5	Term 4 Week 6	Work Placement	Term 4 Placement	15%
Total				100%

Further Information:

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