

# Student Handbook



**Achieving Excellence**

## A Message from the Principal

Welcome to Grafton High School!

Teachers are here to help you learn and develop in a supportive environment, you will have several teachers across a range of subjects to care for you. We have specialist learning spaces for practical subjects.

As a student of Grafton High School, I expect you to understand that there are also high expectations of you, and responsibilities to uphold in order to help keep our school community strong. Our SHARE values are:



*Safety, Honesty, Acceptance, Responsibility, Effort*

I expect all students to demonstrate these values during their time at Grafton High School and beyond. Success in high school will not come in any individual moment but will come from a cumulative effort and commitment during your time here. I expect that you try your best in all areas, both within and beyond the classroom, and to be proud of your school and community. There are many opportunities to contribute and to achieve at Grafton High School and I look forward to helping you continue your learning, and preparing you for a lifetime of learning and achievement.

*Mr Dinham*  
*Principal*

## CONTACT DETAILS

School Telephone Number:	(02) 6642 3355
School Canteen Number:	0408 411 579
Postal Address:	97 Mary Street PO Box 458 Grafton NSW 2460
Email:	grafton-h.school@det.nsw.edu.au
Website:	<a href="https://grafton-h.schools.nsw.gov.au/">https://grafton-h.schools.nsw.gov.au/</a>
A.B.N.	18 246 198 266
School Motto:	Enitere Ad Finem (Strive to the End)
School Colour:	Blue



## GENERAL INTRODUCTORY MATTERS

- Each day begins at 9.00am. You are expected to arrive at school no earlier than 8.30am, when minimal supervision begins.
- If you are late to school, you will need to report to the Attendance Window (located in the Front Office) and sign in.
- If you need to attend a medical appointment during school hours, you will need to bring a note from home explaining the reason and obtain a pass out from the Attendance Window (attend to this BEFORE school starts).
- If you become ill at school during class time, ask your teacher for a note to report to Sick Bay. During Recess/Lunch report to Sick Bay directly. Sick Bay is located at the half door/photocopying office in D Block (if unattended, report to the Front Office). Your parent/carer will be contacted regarding your visit to Sick Bay.
- A Year Assembly is held in Week B.
- Textbooks will be lent to you in some subjects. Please look after them. The loan of textbooks is contained within the school fee structure.
- School fees should be paid to the Front Office or online as soon as possible.
- Formal reports to parents/carers on your progress at school are made in Term 1, Term 2 and Term 4. Parent Teacher Interviews occur just after the release of reports to students (dates to be advised via school communication channels such as the School Newsletter, email, Facebook etc.).
- School uniforms must be worn every day. If there is a problem with your uniform, you are expected to bring a note from home explaining the concern. If families are experiencing difficulty with purchasing a school uniform, a Student Assistance Scheme form is available from the Front Office to support families.
- New uniforms or second-hand uniforms can be purchased from the canteen.
- Each day, lunch can be purchased from the school canteen. Orders can be placed before school or at Recess.

## SCHOOL CONTRIBUTIONS

Mandatory subjects in Years 7 & 8 will not attract a fee.

Contributions will only be charged for elective subjects from Year 8 onwards.

We ask parents to pay a voluntary school contribution. The contribution will go towards funding for major rejuvenation works within the school. The General Voluntary Contribution is \$70.00.

The above fee may be paid by instalments and a receipt is issued. It is appreciated if fees are paid promptly. Your support in paying school contributions is appreciated. If you require assistance please contact the Principal.



## 2025 TERM DATES FOR STUDENTS

Term 1 – Thursday 6 February to Friday 11 April

Autumn school holidays – Monday 14 April to Friday 25 April

Term 2 – Wednesday 30 April to Friday 4 July

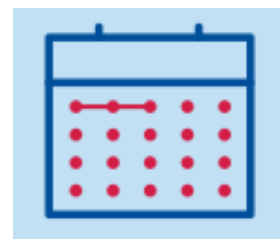
Winter school holidays – Monday 7 July to Friday 18 July

Term 3 – Tuesday 22 July to Friday 26 September

Spring school holidays – Monday 29 September to Friday 10 October

Term 4 – Tuesday 14 October to Friday 19 December

Summer school holidays – Monday 22 December to Monday 2 February 2026



## SCHOOL CANTEEN

The canteen is open from 8:00am. If you are ordering your lunch, please do so before school or at Recess. A wide range of healthy food is available as well as stationery items. We would certainly appreciate any new additional volunteers to help prepare food for a few hours, once or twice a month. Find out what really goes on in the school!



## ASSESSMENT AND REPORTS

Students are assessed on a combination of assignments, and tests. Early in Term 1 you will receive a booklet outlining your assessments, and when they are due, for the year.

Three reports will be issued:

an Interim report during Term 1;

a Mid Course report during Term 2; and

the Yearly report during Term 4.

Homework is an essential part of the school's education program. As well as providing for both revision and extension of work done in class, it is intended to develop self-organisation and independent work habits in students. Students who follow a regular homework/study program throughout the year perform better in exams than those who leave study until the last minute.



## **BRING YOUR OWN DEVICE (BYOD)**

Grafton High School has a 5GHz Wireless (Internet) system. This has been upgraded to include indoor and outdoor wireless connectivity via a stable, state of the art Aruba WIFI network. Wireless connectivity allows GHS students to work anywhere in the school. This gives GHS students instant access to an ever-expanding range of digital learning units.

### **Google Chrome**

Google Chrome is an integral part of our BYOD program because students can access their information anywhere there is a wireless internet connection. This means that students can access their data from Desktops in the school, Chromebooks or any device that has Google. Students can log into their @education Google Account anywhere, at any time and access, share and collaborate. Google Chrome allows student groups and their teachers at GHS to use Google Drive and Google Apps in the Google Workspace to share and collaborate in the teaching and creation of resources and tasks.

### **Chromebook Student sessions**

At the start of the school year, students are introduced to Chromebooks and how to access the Google Workspace.

### **Chromebook Class sets**

Grafton High School has Chromebook class sets in carts in each faculty. The class sets enhance the BYOD program to ensure when we have tests and classwork that all students can access a Chromebook.

### **BYOD non-Chromebook (Laptops)**

WARNING: WINDOWS 10S and 11S operating systems cannot install the Chrome browser. For more information about Windows 10S, 11S or free software for student laptops, please go to our GHS website and look at our BYOD information pages.

WARNING: Laptops must have Wireless ABGN WIFI to connect to our system. Please see our website BYOD pages for more information.

If you need advice, please do not hesitate to contact our Tech Support Team at Grafton High School on Ph: (02) 6642 33 55





Grafton High School Website: <https://grafton-h.schools.nsw.gov.au/>

Google Workspace





# SCHOOL PERSONNEL

Senior Executive			
			
Mr Dinham Principal	Mrs Hill Deputy Principal Years 8, 10 & 12	Ms Baker Deputy Principal Years 7, 9 & 11	Mrs Martin Deputy Principal Inclusion & Support
Key Learning Area			Head Teacher
English			Ms Hubbard
Mathematics			Mrs Merry
Science			Mr Strano
Human Society and its Environments			Mr Robertson
Personal Development, Health and Physical Education			Mr Hartmann
Technical and Applied Sciences			Mrs Ellis
Creative and Performing Arts and Languages			Ms Feeney
Support			Mrs Moar
Wellbeing			Ms Blanch
Administration			Mr Howe
Specialised Staff			Staff/Teacher
Teacher Librarian			Mrs Burgess
School Counsellor			Mrs Fietz
Careers Adviser			Mrs Piper/Mrs Nichols
Student Support Officer			Emma Johnston
Student Wellbeing Officer			Tara Mansfield
Aboriginal Education Officer			Fran Williams
Learning and Support Teacher			Mrs Robertson Mrs Levi

2025 Year Advisers/Assistants	Year Group
Miss Miller / Mr Kelemec	Year 7
Mr Yong / Mrs Robertson	Year 8
Mr Skinner / Miss Sommer	Year 9
Mrs Moss / Mr Smith	Year 10
Mrs Blackburn / Ms Bruce	Year 11
Mr Nagle / Miss Keats	Year 12

## THE SCHOOL DAY

School commences at 9:00am each day and concludes each day at 3:10pm. Period times and break times are listed below.

Grafton High School's timetable structure is a 10-day cyclic timetable.

This means we have 5 periods a day and a Week A and Week B timetable. Each student's individual timetable will be issued at the start of Term 1 and students will be shown how to read it.



## BELL TIMES

### Week A and B

Sessions	Bell Times		Period Length
Period 1	9.00am	10.01am	61 minutes
Period 2	10.01am	10.58am	57 minutes
Recess	10.58am	11.28am	30 minutes
Period 3	11.28am	12.25pm	57 minutes
Period 4	12.25pm	1.22pm	57 minutes
Lunch	1.22pm	1.52pm	30 minutes
Home Room	1.52pm	2.13pm	21 minutes
Period 5	2.13pm	3.10pm	57 minutes

## GHS PHONE POUCHES

In line with Department of Education policy, mobile phones are banned at Grafton High School. To support students in following these rules, the school provides each student with a pouch to house their devices throughout the day. Students are expected to place their phone and wireless headphones in their GHS phone pouch as they enter the school gates.



## SCHOOL ATTENDANCE

Students must by law attend school each day it is open. If students are unable to attend for some reason then the following procedures should be followed:

- A Parent/Carer should notify the school by telephone, email or Sentral for Parents before 10:00 am on the day of absence to prevent an SMS or letter being sent home.
- Following an absence from school, a verbal or written explanation must be provided within 7 days. Alternatively, a parent/carers can respond to the absence notification text.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified.

Written explanation notes should be handed in at the Attendance Window which is at the Front Office. Notes must clearly state: student's full given name and surname, year, date or dates absent, reason for absence and signed by parent or guardian.

NB: There is a form available from school (see below). This form ensures all necessary information is included and assists in the filing of notes. Please use it whenever possible.

If a student is going to be absent for any day, please notify the school. This can be done by:

- Telephoning 6642 3355
- Emailing the School [graffton-h.school@det.nsw.edu.au](mailto:graffton-h.school@det.nsw.edu.au)
- Delivering or sending a note to the Attendance Window at the Front Office.
- Reporting absences via Sentral's Parent Portal

If a student is to be absent for a period of greater than 20 school days, then parents need to apply for an exemption from attendance through the Front Office.

Students who arrive late to school must report to the Attendance Window, preferably with a note from their parent/carers stating the reason for being late. They will then be issued with a Late Arrival slip. Students will not be admitted to class unless they produce this Late Arrival slip.

Students who wish to leave the school during the day must bring a note from home requesting permission to do so. This note must be submitted before school, at recess or lunch before the pass out can be issued. Students must be signed out at the Attendance Window before leaving and signed in at the Attendance Window when they return to school.

The procedures outlined are designed for the safety and welfare of all students, to reduce the level of truancy and to assist the running of the school.



Education

PHONE: 6642 3355

E-MAIL: [graffton-h.school@det.nsw.edu.au](mailto:graffton-h.school@det.nsw.edu.au)



Grafton  
High School

**STUDENT NAME (Please print) :**

**YEAR :**

**DATES of WHOLE DAY ABSENCES:**

**DATE of PARTIAL ABSENCE:**

**TIME:**

**REASON for ABSENCE:**

*NOTE: Illness and family emergencies are the only lawful reasons for leave. School sport is compulsory.*

**SIGNATURE OF PARENT/GUARDIAN:**

**DATE:**

**PHONE NUMBER:**



## COMMUNICATION AND PARENT/TEACHER INTERVIEWS

There are a number of ways in which parents can find out what is happening in the school and seek answers to any concerns.

- **Parent Fortnightly Summaries** are sent out at the start of each fortnight to parents via text or email. They contain learning summaries outlining the unit of work being taught, content activities and any assessment or homework requirements. We encourage parents to utilise these summaries to engage in conversations with their students about their learning.
- **The School Newsletter** is published and is distributed by email. A hard copy is always available for students, parents and carers at the Front Office. It is also published on the Grafton High School website. It celebrates student and school achievements and provides up to date information on school activities. Please ensure your contact details are up to date including your email address.
- **Facebook** is a quick and easy forum where we like to connect with our school community. We post and share the amazing things our students achieve, videos of the high school experience, inform parents/carers of upcoming events, when excursions are due to leave and arrive back home, and reiterate information handed out to students or in the newsletter. "Like" the Grafton High School Facebook page to view posts, photos and videos about the creative and talented students we have here at GHS.
- **Parent/teacher Interview afternoons:** Parents are encouraged to attend these sessions to discuss their child's progress. They occur after reports are issued for Term 1 Interim and Mid Course. You will be notified of the date and time via the School's Newsletter, Website and Facebook page.
- **Direct contact with individual teachers:** Please feel free to call or email class teachers about specific subject issues. The Head Teacher of each particular subject area is also available and their names can be found in this booklet.
- **Wellbeing concerns:** Year Advisers and Ms Blanch (Head Teacher Wellbeing), are the people you call. The Deputy Principal of each year group has the overall responsibility for welfare and discipline issues.
- **Learning and Support Teachers:** Mrs Robertson and Mrs Levi provide direct assistance to students in regular classes who have additional learning needs in conjunction with regular classroom teachers. Parents who have concerns about their child's progress should contact the subject teacher or Year Adviser.
- **Communication with your child/children during school hours:** If you need to contact your child urgently, please call the Front Office staff for assistance. With the implementation of GHS mobile phone pouches, students will not have access to their phones until the end of the day.

## P & C MEETINGS

The P & C currently meet on the fourth Wednesday of Weeks 3 and 8 each term at 6.15pm in the Staff Common Room. Changes to these times will be published by the P & C and on school communication platforms. The P & C aims to improve Grafton High School's community and facilities. The P & C is funded by the School Canteen and Uniform shop. All parents/carers are welcome to attend.



## GIFTED AND TALENTED STUDENTS

The needs of Gifted and Talented students are met in many ways at Grafton High School. The Selective Class provides an opportunity for students identified as academically talented to work at a challenging standard. Places in this class are determined by state-wide testing.



Our Gold Standard classes offer opportunities for students who have demonstrated a high level of commitment and motivation to learn. Students must apply through the school to be placed in a Gold Standard class. Teachers of Gold Standard classes are committed to provide a range of interesting extension activities to challenge and inspire students. Students in a Gold Standard class will set a high standard in attendance, classwork, behaviour, homework completion and organisation. Selective and Gold Standard students will be expected to participate in a range of activities outside of the classroom.

All students are encouraged to enter a wide range of School, Regional, State and National competitions.

## SUPPORT CLASSES

At Grafton High School we have eight support classes, six discrete classes (two IO/IS, two IO/AU, two IM) and two MC classes that are integrated with mainstream. Our discrete classes are referred to as WISE 1, WISE 2, WISE 3, and SLIP 1, SLIP 2 and SLIP 3.

Grafton High School is committed to providing a comprehensive education for all its students. Support programs focus on learning outcomes in each KLA in Years 7-12 as each student works towards achieving their Higher School Certificate. Each student's program will be designed to meet their individual needs and may involve all mainstream courses, all Life Skills courses or a mix of mainstream and Life Skills courses depending on their ability.

Each student's program will also contain an emphasis on an evolving work experience program and may also focus on community-based programs, community leisure programs, living skills and personal management programs all linked to relevant syllabus and curriculum documents.

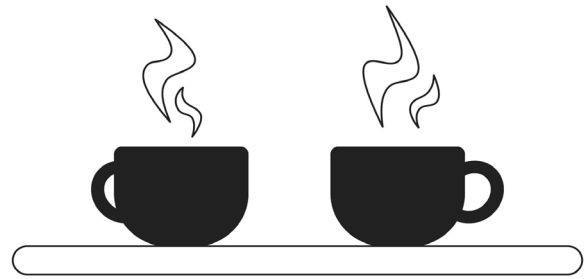
Students entering WISE and SLIP classes are required to have general stationery ie. pencil case, glue, scissors, pens, pencils etc. and 6 x 96 page A4 lined books as well as one scrap book and one plastic page folder.



## SPOT ON COFFEE


Spot on Coffee at GHS was introduced in 2011, to provide selected students with an opportunity to gain employment experience while studying at school.

The program involves students taking time out of class for up to four periods per week in order to prepare the coffee for the staff. In addition to this experience, students also gain valuable skills in customer service, counting money, taking orders and bookkeeping. Adding to the on-the-job training that the students receive, the program has also seen a dramatic increase in attendance for the students involved, proving that they thoroughly enjoy the challenge.



## SENTRAL PARENT PORTAL

From the Parent Portal you will be able to see how many positives your child has for the year across each term. Please take the time to check your child's Sentral entries and discuss with them the possible reasons why they have been entered. You will receive information on how to access the Parent Portal or it can be requested from the school. If you have any questions or are having difficulties accessing the Parent Portal once the school year starts, please contact the school's Front Office for assistance.



Grafton High School

Parent Portal

Home

1

Logout

Wellbeing

▼

My Wellbeing

Profile

Dashboard

My Timetable

Resources

Attendance

Wellbeing

Reporting

School Records

Overview

Awards

Levels

<


2020

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Summary for 2020

	2020	Term 1	Term 2	Term 3	Term 4
Negatives	0 Incidents	-	-	-	-
Positives	109 Incidents	43	27	39	-
N-Awards	0 Incidents	-	-	-	-
Level Placements	0 Levels	-	-	-	-
Awards	0 Awards	-	-	-	-

The Grafton High School Student and Parent Portal is powered by Sentral

SENTRAL EDUCATION

The Grafton High School Student and Parent Portal is powered by Sentral

SENTRAL EDUCATION

## STUDENT REPRESENTATIVE COUNCIL

The Student Representative Council (SRC) is an important part of your student voice. They empower students to influence and change their school and community, providing students with a sense of ownership and agency. Representatives from Year 7 are elected to the SRC in Term 1. The SRC is elected annually by the students.



# PRACTICAL SUBJECTS SAFETY REQUIREMENTS

Due to Department of Education and Communities regulations, no student will be able to participate in TAS or Science practical lessons unless they have the following:



## Technology and Applied Studies (TAS)

- **Leather, covered shoes** – not soft cotton/canvas, ballerina, plastic shoes or sandals
- **Safety glasses** must be worn in areas when directed (eg working with machines). A limited number will be available within each workshop or alternatively they are available for purchase from the canteen for \$3.50.
- **Long hair tied back**



## Science

- **Long hair tied back** - when completing experiments in the laboratory.
- **Leather, covered shoes** – not soft cotton/canvas, ballerina, plastic shoes or sandals
- **Safety glasses** must be worn in all areas of the laboratory and when doing experiments. They are available for purchase from the school canteen. A limited number will be available in each classroom for day to day use if needed (note: these are UV cleaned regularly to ensure the health and safety of students, however it is advised that students bring their own)



## POSITIVE BEHAVIOUR FOR LEARNING (PBL)

Grafton High School (GHS) is a PBL School. The five core values of GHS are Safety, Honesty, Acceptance, Responsibility and Effort. Teachers at Grafton High School embrace PBL because it creates a safe and inclusive teaching and learning environment.



The whole school PBL system promotes a positive culture amongst staff and students by providing a model of teaching expected behaviour. Aspects such as connectedness, accountability for actions and mutual respect are foundational skills which are embedded into our core school values of SHARE. All staff and students endeavour to maintain these values at Grafton High School. We aim to ensure our students are model citizens within the school and the broader community.

Students will learn more about how to exemplify these values as well as being rewarded for demonstrating these core school values during their time at GHS. PBL allows students to have consistency across the multitude of subjects. PBL explicitly outlines student expectations in different settings around the school. PBL focuses on being proactive (support) rather than reactive (punishment).

Below is an example of how our core values can be demonstrated in all settings, in the classroom and in the playground.

At Grafton High School, students are expected to:



## Grafton High School PBL Matrix

*All settings (all day)*

*Learning spaces (lesson time)*

<b>S</b> afety	<ul style="list-style-type: none"> <li>★ Wear the appropriate school uniform</li> <li>★ Practise good hygiene</li> </ul>	<ul style="list-style-type: none"> <li>★ Keep your hands and feet to yourself</li> <li>★ Use equipment responsibly</li> </ul>
<b>H</b> onesty	<ul style="list-style-type: none"> <li>★ Own your actions</li> <li>★ Report dangerous behaviour</li> </ul>	<ul style="list-style-type: none"> <li>★ Ensure all work is your own</li> <li>★ Return borrowed equipment</li> </ul>
<b>A</b> cceptance	<ul style="list-style-type: none"> <li>★ Use appropriate language</li> <li>★ Accept others' differences and abilities</li> </ul>	<ul style="list-style-type: none"> <li>★ Be patient</li> <li>★ Be kind and encourage others</li> </ul>
<b>R</b> esponsibility	<ul style="list-style-type: none"> <li>★ Follow instructions quickly</li> <li>★ Use break times properly and be ready to learn</li> </ul>	<ul style="list-style-type: none"> <li>★ Respect the learning of others</li> <li>★ Ask for help and permission when needed</li> </ul>
<b>E</b> ffort	<ul style="list-style-type: none"> <li>★ Set personal goals and do your best</li> <li>★ Leave your area clean and tidy</li> </ul>	<ul style="list-style-type: none"> <li>★ Stay on task</li> <li>★ Keep trying and take pride in your work</li> </ul>

## **PBL Rewards**

At Grafton High School we recognise the positive achievements of the student body in many areas including academic performance, cultural activities, community service, sport, behaviour, attitude, amongst other aspects of the high school life. Teachers may recognise consistent performance through a positive entry in our whole school electronic recording system. These are known as positive Sentral entries. Whilst your child is at Grafton High School, you will be able to access the number of positive Sentral entries your child has by logging onto the Parent Portal of Sentral. Staff may also recognise student effort and achievement through sending a Postcard or positive letter.

There are also PBL awards issued at school assemblies. Each student who has had a positive referral entered in Sentral in the past fortnight is in the running to receive a prize. These are randomly drawn each fortnight. During alternate weeks, Year Advisers also recognise the effort and achievement of students in their year group, issuing a Year Adviser's award to a deserving student.

## **PBL Merit Awards**

The Merit System recognises and reinforces student achievement. The aims of the Merit System are to:

- recognise and reward the demonstration of our school values
- encourage all students at varying levels to consistently achieve to the best of their ability
- develop and maintain a cooperative and helpful atmosphere between teachers and students
- encourage participation in a wide variety of classroom, extra-curricular and sporting activities

Students will receive multiple awards during their time at Grafton High School if they consistently demonstrate the expected behaviour. Awards will be presented to students during each term at Year Meetings or school Assemblies. Students' positive Sentral entries will be tallied throughout the year and will be recognised with the following awards:

- Bronze Award: 30 Positives
- Silver Award: 60 Positives
- Gold Award: 100 Positives
- Diamond Award: 150 Positives
- Platinum Award: 200 Positives



## WELLBEING TEAM

We know that changing schools can be a big challenge and we want to help you in any way possible. Class Teachers will help you with problems relating to classwork and homework. Don't be afraid to ask! Year Advisers can give advice or direct students to other people who can help, as well as keep records of your achievements at school. There is a range of other staff able to give you advice and support:

### Head Teacher Wellbeing

Grafton High School cares about student wellbeing. We will ensure that staff and students are equipped to be able to help students with any problems they may have. Ms Blanch is your Head Teacher Wellbeing and can be located in the Library (upstairs) or in the PE Staffroom.

### School Counsellor

Mrs Fietz can provide guidance to students, parents and teachers over a wide range of matters, including personal problems and learning difficulties. All interviews are confidential. The Counsellors' office is located in the Library (upstairs).

### Student Support Officer (SSO)

Ms Johnston will be your Student Support Officer. She will help students manage a wide range of personal and/or academic issues working closely with all members of the wellbeing team to ensure appropriate support is available to students as needed. The Student Support Office is located downstairs in the library.

### Student Wellbeing Officer

Tara works with students and families to assist and support them with a wide range of wellbeing needs. Tara is located in the library.

### Aboriginal Education Officer (AEO)

Fran helps all students develop an appreciation of Aboriginal people and their culture as well as supporting Aboriginal students with health, welfare and educational matters. The AEO office is located on the ground floor of W block

### Learning and Support Teacher

Learning and Support Teachers (LaSTs) work positively to provide specialist support to students with disabilities in mainstream education. They work through the school's Learning and Support Team by developing and providing adjustments to cater for students' individual needs. LaSTs focus on students' strengths in developing adjustments to improve student outcomes. They are based in the Library.



## LIBRARY

Your library is a positive teaching and learning centre and an important part of your school. You will find the library a helpful and friendly place to discover and to produce new information. Learn how to locate helpful information, organise it, and present it in required ways. It is also where you can work with others to create and innovate.



The library is also about reading because we read at Grafton High School. We have reading material to cater for different reading levels and interests to suit you. There is a wide range of things to read such as Manga, non-fiction, novels, quick reads, and even magazines. You can leisurely browse through the shelves or simply look up what interests you on our search terminal, locate it, and then borrow it for up to a month.

Also, drop in to relax with friends or to work on your assessments in the morning, recess, or lunch. You can also play board games, use the computers, or curl up in a comfy nook with a good book. Everyone is welcome.

## SCHOOL SPORT REPRESENTATION

Students are given every opportunity and are encouraged to participate in representative opportunities in all sports. Many students from the school gain Regional and State Representation opportunities. In recent years, Grafton High School has been successful in being North Coast and NSW CHS champions in several sports, with our girls Hockey team becoming state champions in 2024!

Sport Houses	Colour
Cameron	Green
Davies	Blue
Page	Yellow
Smith	Red



# GRAFTON HIGH SCHOOL UNIFORM

## Grafton High School Junior Uniform

- Plain sky blue, short sleeve shirt with collar (No T-shirts)
- Plain black shorts (No coloured trims)
  - Please note:
    - Black shorts MUST be worn by ALL students when completing sport/physical activity subjects. Shorts should be of an appropriate length (i.e. reaching mid-thigh at their shortest).
- Blue tartan school skirt (May be worn with black stockings)
- Royal blue Grafton High School jumper/hoodie or plain royal blue jumper/hoodie
  - Please note:
    - Jumpers, even if royal blue, will not be accepted as uniform if they contain other designs and/or motifs.
    - Junior students should not wear past or current senior jerseys. They will be considered out of uniform if this occurs.
    - Blue Combined High School (CHS) jumpers will be considered as uniform. North Coast representative jumpers and PSSA jumpers will not be considered uniform and all other jackets/jumpers/hooded jumpers, will not be considered Grafton High School uniform.
- Plain black track pants,  $\frac{3}{4}$  pants or slacks (No coloured trims, no tights)
- Fully enclosed shoes/joggers with leather or solid uppers
  - Please note:
    - Student shoes must be flat or with a minimal heel, have a good grip and fit well (No thongs or sandals will be permitted)
    - Leather upper shoes are mandatory for practical subjects
- White socks
- Students are encouraged to wear the school cap or bucket hat for sun protection.





## Grafton High School Senior Uniform

- Plain white, short sleeve shirt with collar (No T-shirts)
- Boys: Plain grey shorts (No coloured trims)
- Girls: Plain black shorts (No coloured trims)
  - Please note:
    - Shorts MUST be worn by ALL students when completing sport/physical activity subjects. Shorts should be of an appropriate length (i.e. reaching mid-thigh at their shortest).
- Navy blue school skirt (May be worn with black stockings)
- Royal blue Grafton High School jumper/hoodie, plain royal blue jumper/hoodie or senior jersey
  - Please note:
    - Jumpers, even if royal blue, will not be accepted as uniform if they contain other designs and/or motifs.
    - Blue Combined High School (CHS) jumpers will be considered as uniform. North Coast representative jumpers and PSSA jumpers will not be considered uniform and all other jackets/jumpers/hooded jumpers will not be considered Grafton High School uniform.
- Plain black track pants,  $\frac{3}{4}$  pants or slacks (No coloured trims, no tights)
- Fully enclosed shoes/joggers with leather or solid uppers
  - Please note:
    - Student shoes must be flat or with a minimal heel, have a good grip and fit well (No thongs or sandals will be permitted)
    - Leather upper shoes are mandatory for practical subjects
    - See below for additional information
- White socks
- Students are encouraged to wear the school cap or bucket hat for sun protection.



# EMERGENCY PROCEDURES

## Emergencies

- If there is an emergency, students are to let a teacher or member of staff know immediately.

## Exits

- For your safety, make sure you know the location of your nearest exit.

## Evacuation Alarm

- A prerecorded message will sound ("This is an evacuation") with a rising siren.

## Evacuation Procedures

- Evacuate the building and proceed to the assembly area on the school oval (identified on the map below) and await further instructions.
- Do not re-enter the site until advised to do so by the Principal.
- All-clear is indicated by 3 long pulsing bells and a PA announcement will be given with further directions.

## Lockdown Alarm

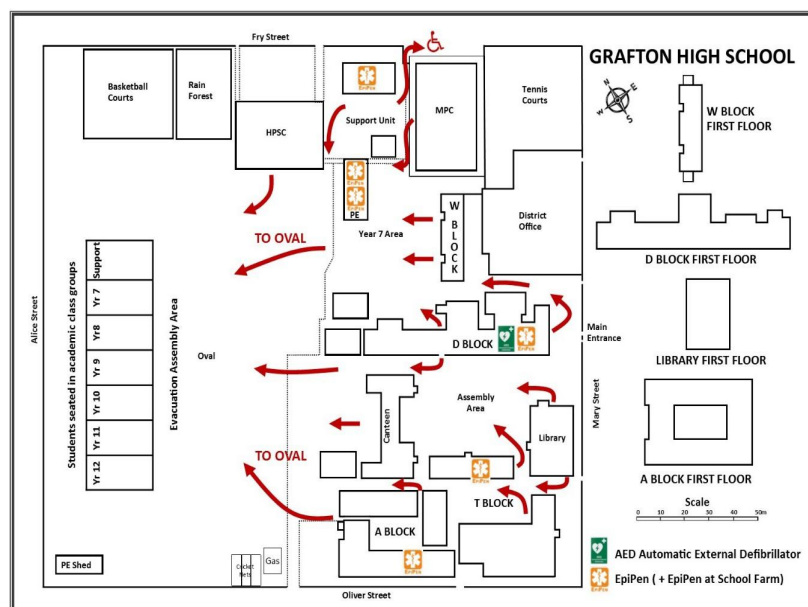
- A prerecorded message will sound ("Lockdown, lockdown, lockdown") with a ding-dong bell.

## Lockdown Procedures

- Enter the nearest secure room and follow the direction of school staff.
- Do not leave the room until the all-clear is indicated by 3 long pulsing bells and a PA announcement will be given with further directions.
- All visitors should then proceed to the Front Office where they will be debriefed by the office manager.

## First Aid

- Trained first aid officers, first aid kits, epi pens and a defibrillator are located in the school's Front Office.



## GRAFTON HIGH SCHOOL

Grafton High School, established in 1912, is a rural co-educational comprehensive secondary school with a rich tradition of academic, cultural, and sporting success. Widely regarded as one of the best performed rural high schools, Grafton High School provides a dynamic, enriching, and caring learning environment. It recognises and provides for the needs, differences, and potential of individual students, consistently encouraging students to strive for excellence in all they undertake.

At Grafton High School we value:

- An inclusive and supportive environment which provides a positive image to the community.
- Encouraging each student to reach their full potential in every area.
- Individuals who take responsibility for their own actions by following clear and consistent guidelines.
- The welfare of all members of the school community by creating a safe and secure environment for everyone.
- The professional and diverse team of teachers committed to the holistic education of all students.
- Open and respectful communication at all levels with ongoing consultation for evaluation of policies and their implementation.

*Quality Teaching, Quality Learning, in a Caring Environment*

Address: PO Box 458, 97 Mary Street, Grafton NSW 2460

Phone: 02 6642 3355

website: <https://grafton-h.schools.nsw.gov.au/>

email: [grafton-h.school@det.nsw.edu.au](mailto:grafton-h.school@det.nsw.edu.au)

Facebook: [www.facebook.com/GraftonHighSchool](https://www.facebook.com/GraftonHighSchool)

*We acknowledge the Bundjalung Nation, the traditional custodians of this land on which  
Grafton High School stands.*