



# Curriculum, Assessment and Reporting

Information for parents/carers of students in Year 7



# School Timetable Structure

- 6 periods per day of around 48 minutes each.
- Our timetable is on a two week cycle, meaning that it repeats every two weeks. This means students have a Week A and a Week B timetable.
- A different subject is taught nearly every period with the exception of some double-periods for some subjects.
- Monday, Wednesday, Thursday and Friday have a special 'Home Room' period for pastoral care.
- On Tuesday Week A, students participate in a whole school assembly, while in Week B, students participate in a year group assembly.





# Subjects Taught in Year 7

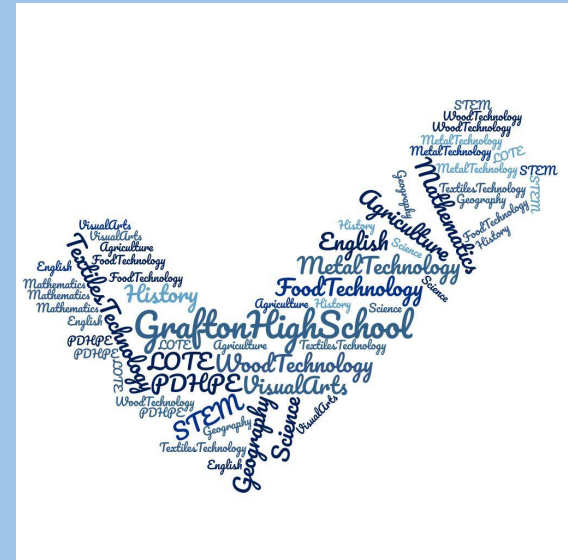
- English
- Mathematics
- Science
- HSIE (History and Geography)
- PDHPE (includes integrated sport)
- Technology Mandatory (including Food Technology, Wood and Metal Technology, Textiles Technology, Agriculture and Visual Arts)
- LOTE (Languages other than English)
- STEM (Science Technology Engineering and Mathematics)



# Subjects Taught in Year 7



- All subjects in Year 7 are mandatory. Students choose Elective subjects for their studies in Years 8 to 10.
- Some subjects, such as LOTE, only occur a few times a fortnight and so it may take some time before teachers really get to know your child.
- All classes, including Gold and Select classes, do the same subjects in Year 7. During Mandatory Technology and Visual Arts classes, student are usually mixed with students from other classes (that is, they are not necessarily with students in their core class).





# Class Structures

- All classes have 30 or fewer students and for all core subjects, students will complete lessons within the one cohort.
- The Selective Class is based on academic ability and comprised of students who sat the state-wide Selective High Schools test. Students have an opportunity to join this class for the following year through an application process run mid-year. Parents/carers will be informed when this takes place.
- The Gold Class is based on a student's commitment to their schooling, demonstrated through their attitude and behaviour towards learning. Students need to be capable but placement in this class is not based primarily on academic ability. Students need to reapply for placement in the Gold Class at the end of each year.



# Class Structures

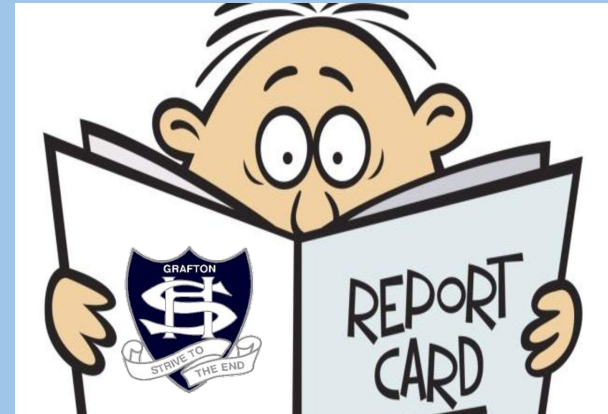
- A review of Gold Class placements will take place mid-year and parents/carers and students will be informed if there are any concerns with individual student performance. Students are given an opportunity to make improvements with their performance before removal from the Gold Class is formalised.
- The remaining classes are not academically streamed. We work with Primary Schools to place students in classes based on their feedback and observations of students over the last year.
- Year 7 students in the Support Unit may be placed in a stand-alone Support Unit class or may be integrated into one of the non-streamed classes, with support. This class placement is based on the needs of each individual student after consultation with Primary Schools and the student's parents/carers.

# Reports



Students receive three reports each year:

- Interim Report- This is a report on initial progress in Term 1. It is complimented by a 'Meet the Teacher' evening where parents/carers can discuss the progress of their child, face-to-face with their class teachers.
- Mid-Course Report- This half-yearly report is issued just prior to the end of Term 2 and is followed with another parent-teacher evening.
- Yearly Report- This report is issued near the end of the year.







# Homework and Assessment

- High School students may be given homework by teachers where appropriate and possible, but most work done at home will be in the form of formal assessment tasks that contribute towards teacher judgement of the overall academic progress of a student.
- An assessment booklet is issued to each year explaining assessment processes and the tasks due for each subject. This may assist parents/carers in supporting their child's work at home.
- Parents/carers will be informed by letter and/or phone call if their child has not submitted or completed a task appropriately. Students are encouraged to speak to their teachers if they are having trouble completing a task.





# Positive Behaviour for Learning (PBL)

- Grafton High School is a PBL school. Our core values are:



- Safety
  - Honesty
  - Acceptance
  - Responsibility
  - Effort
- Student who meet our core values are rewarded through our merit system and a students level of application of our core values in each subjects is acknowledged through their school reports.

# Merit System



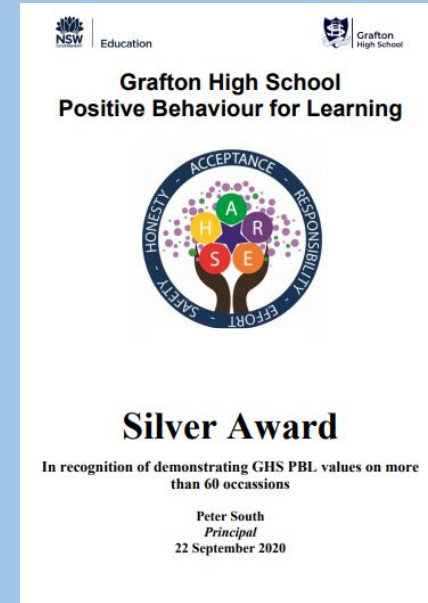
- There are three components to Grafton High School's Merit System:
  - PBL Merit System
  - Grafton High School House System
  - Formal Presentation Ceremony





# Merit System- PBL Merit System

- All positive recognition of student performance, effort and achievement will be recorded through Sentral via positive Sentral entries.
  - Each term, when a student receives 15 positive entries a postcard will be sent home.
  - Students' positive Sentral entries will be tallied throughout the year and will be recognised with the following awards:
    - Bronze Award: 30 Positives
    - Silver Award: 60 Positives
    - Gold Award: 100 Positives
    - Diamond Award: 150 Positives
    - Platinum Award: 200 Positives



# Merit System- House System



- At Grafton High School we have four houses, Cameron, Davies, Page and Smith. Students are allocated a house on their enrolment at the school.
- Throughout the year there will be awards given to students in each House. At the end of Semester 1, there will be a canteen voucher given to the top 5 point scorers for each House. At the end of the year, the House with the most points will be awarded a special prize. The students and teachers from this House will be treated to a pool and pizza day!
- The four main categories are: School Activities, Outside School Activities, Representation and Carnivals.

# Merit System- Formal Presentation Evening



- A Formal Presentation is held each year in Term 4 to recognise student achievement in the areas of academia, sport, community and school service and the PBL Merit System.
- These awards are based on a variety of criteria including accumulative performance, nomination and vote and academic performance.